Centre of Children’s Nurse Education

Continuing Professional Education

Programme Directory

2019
1. FOREWORD

The Centre of Children’s Nurse Education (CCNE) is pleased to present its directory of programmes for 2019. The Nursing and Midwifery Board of Ireland’s (NMBI 2015), Scope of Nursing and Midwifery Practice Framework states that it is essential for nurses to engage with Continuing Professional Development (CPD) following their registration, in order to acquire new knowledge and competence to practice effectively in an ever changing health care environment. Hence, CPD is a lifelong process of both structured and informal learning. NMBI further defines continuing education as:

‘Continuing education is a lifelong learning process which takes place after the completion of the pre-registration education and training, and is a vital component of CPD. It consists of planned learning experiences which are designed to augment the knowledge, skills and attitudes of registered nurses for the enhancement of nursing, education, leadership and research’. (NMBI 2015)

This definition of continuing education is indeed in line with the essence and vision of the Centre of Children’s Nurse Education (CCNE) and in what we are striving to achieve. The Vision of the CCNE is contributing to excellence in child and family-centred healthcare through high quality education and training. All relevant continuing professional education and training programmes for nurses, provided by the CCNE, have NMBI Post Registration Category 1 Approval or are accredited with a third level institution.

The CCNE comprises the three children’s hospitals:- Our Lady’s Children’s Hospital Crumlin (OLCHC), Temple Street Children’s University Hospital (TSCUH) and the National Children’s Hospital, Tallaght (NCH). This three-way partnership has been growing steadily and continues to develop and deliver continuing education, training and professional development for children’s nurses, other registered nurses, support staff and health and social care staff who provide and deliver health care services for children across settings. The CCNE also collaborates with the Centres of Nursing and Midwifery Education (CNMEs) nationally in the delivery of national initiatives locally to staff.

The CCNE continues to support the work streams involved with the Office of the Nursing and Midwifery Services Director (ONMSD), the National Clinical Care Programmes, including the National Clinical Programme for Paediatrics and Neonatology and the Children’s Hospital Group (CHG).

Centre of Children’s Nurse Education Team

This edition adapted, revised and updated 2019 – first published 2011
2. PHILOSOPHY of the CCNE

Children’s nursing exists within a rapidly changing healthcare setting, where Registered Nurses must deliver quality care that is appropriate, safe, effective and efficient, thereby enhancing the outcomes for the child and family. Nurses need to constantly develop their knowledge, skills, attitudes and values in order to respond to new, evolving and enhanced nursing practice across all children’s healthcare settings. The CCNE aspires to facilitate nurses (and appropriate support staff as required) with this process, by providing programmes that are relevant, based on best evidence and responsive to current and emerging children’s healthcare needs.

The CCNE acknowledges that every nurse is responsible for his/her own life-long learning and in the identification of their individual learning needs. Each nurse has a unique learning style and the CCNE aims to provide an environment that encourages intellectual curiosity, creativity and self-directed learning for each nurse enhanced by active participation in learning and flexible teaching methods.

The CCNE values the wealth of knowledge and experience, both personal and professional that nurses as adult learners bring to the education setting. It endeavours to promote collaborative learning with the educator facilitating the sharing of knowledge and skills thus advancing deeper learning and furthering the development of reflection, analysis, critical thinking, problem-solving and competence.

The CCNE believes that continuous evaluation of the effectiveness of programmes is an essential quality mechanism to ensure delivery of education/training programmes that will ultimately benefit both the child and their family.
3. BOOKING PROCEDURE for CONTINUING EDUCATION / PROFESSIONAL DEVELOPMENT PROGRAMMES:

Enquiries/Booking and Requests for further information
Enquiries are addressed by the respective programme coordinator / administrator in the relevant hospital and where necessary, Director of the CCNE. Applicants should refer to the specific programme of interest for further details regarding booking procedures and direct all enquiries/bookings to the programme coordinator or administrator of that particular programme. Contact details are outlined with each programme and on the CCNE Website (www.hse.ie/ccne/).

Booking Forms/Booking Request Forms (where applicable):
Applicants are requested to complete and return the appropriate booking form/booking request form for specific courses and programmes. It is important that all sections are completed correctly and in full, including name, contact number and email address of line manager. Incomplete forms will not be accepted. Booking forms can be returned by post, email or fax.

Administration Fee
Administration fee, where applicable, must be received prior to attendance at programme. Payment can be made by cheque, P.O., card or electronic transfer. If invoice is required, this should be stated at time of booking and full details given, including contact details.

Confirmation of Booking
Successful applicants will receive confirmation of the booking via email, along with details of venue, time and any other particular pre course requirements/documentation relevant to that programme.

Cancellation of Programme by Provider
All places are subject to availability at the time of booking. Sufficient numbers of applicants must be enrolled in the programme in order for it to progress. Should a programme be cancelled for any reason, applicants will be notified in advance and details of any rescheduling arrangements will be provided. Administration fees will be returned where applicable.

Cancellation of Booking by Applicant / Manager
The applicant or their manager must cancel the booking at least 5 working days before the programme commences, by notifying the CCNE coordinator/administrator of that programme, so that a replacement can be identified from the waiting list. The administration fee may be waived depending upon the reason for non-attendance.

Note: Dates, times and venues for Continuing Professional Education programmes are subject to change.
4. DISCLAIMER for the PROVISION of EDUCATION/TRAINING by the CENTRE of CHILDREN’S NURSE EDUCATION (CCNE)

Attendance and/or participation in continuous education programmes which are provided by, or on behalf of the CCNE are subject to the following terms and conditions:

1. Continuous Education Programmes are developed solely for the purposes of the CCNE’s requirements in the interests of protecting and improving the health of the public in respect of the knowledge and training of nurses, midwives and other employees of a healthcare provider who are engaged in a healthcare environment (whether public and/or private).

2. In light of these purposes, programmes are intended to provide educational information to aid and augment an understanding of the theoretical subject matter presented and/or the practical application of certain skills and competencies.

3. It is the individual responsibility of each practitioner to assess and maintain his/her own competence in respect of any situation and to assess the limitations of his/her competence. This programme is not intended to affect, interfere with or limit a person’s individual responsibility to practice safely and effectively within his/her scope of practice and in accordance with any local policies, guidelines and/or protocols which may exist.

4. The CCNE shall have no liability, whether in (a)contract, (b)tort, (c)statute or (d)otherwise, for any injury, loss, damage or claim arising out of, or in connection with, any person’s attendance and/or participation in this programme, including but not limited to the subject matter thereof and/or arising out of the use of any handbooks, guidance notes, other documentation, oral presentations/demonstrations, web-based learning tools or any other instruction or materials provided as part of this course (the “Materials”), howsoever arising.

5. Any Materials provided by the CCNE as part of this programme are provided for information and guidance purposes only. The CCNE makes no representation, assurance, warranty or guarantee of any kind whatsoever in relation to the Materials. The provision of the Materials is without prejudice to the obligation of persons attending and/or participating in this programme to continually develop themselves as professionals, where applicable.

6. These terms and conditions are without prejudice to the operation of the Clinical Indemnity Scheme and the professional responsibilities of any persons attending and/or participating in this programme.
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5. Continuing Professional Education Programmes
NATIONAL ANAPHYLAXIS EDUCATION PROGRAMME
for HEALTHCARE PROFESSIONALS

This programme supports healthcare professionals to provide safe and effective care for a patient who develops anaphylaxis.

Aim of the Programme:
To provide information on the safe and effective management of an anaphylactic reaction in infants, children and adolescents, ensuring that the care of these patients is promptly and correctly managed.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Differentiate between severe allergic reaction and anaphylaxis
- Discuss the management of the care of infants, children and adults with anaphylaxis
- Demonstrate the calculations and preparation of appropriate drugs under medication protocol
- Discuss current RCPI National Immunisation Guidelines and other current evidence for the management of Anaphylaxis
- Identify local and national guidelines for the management of Anaphylaxis

Target Audience: Registered Nurses / Health Care professionals in acute and community settings.

Programme Coordinators: Naomi Bartley, Registered Nurse Tutor, CCNE

Facilitators: Nurse Tutor / Clinical Nurse Specialists (Allergies)

Number of Places: 6-12

Enquiries/Contacts: admin.ccne@olhc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD with a COLORECTAL DISORDER and/or STOMA

Aim of the programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a colorectal disorder and/or stoma.

Learning outcomes:
On completion of the programme the participant should be able to:

- Describe the aetiology of colorectal disorders in children
- Relate to the psycho-social effects of a colorectal disorder on a child and family
- Outline the care of a child with constipation
- Manage the safe and effective administration of washouts in children
- Assess a stoma site and implement appropriate care plan
- Understand the rationale for the use of different products in stoma care

Target Audience: Registered Children’s Nurses / Registered Nurses working in paediatric units and the community care setting.

Programme coordinator: Aisling Mulligan, A/Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists, Medical staff

Number of places: 24

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the INFANT with a COLORECTAL DISORDER and/or STOMA

Aim of the programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for an infant with a colorectal disorder and/or stoma.

Learning outcomes:
On completion of the programme the participant should be able to:
- Describe the aetiology of colorectal disorders in infants
- Discuss the specific nursing care of the infant post surgery
- Manage the safe and effective administration of washouts and anal dilations in infants
- Assess a stoma site and implement an appropriate care plan
- Understand the rationale for the use of different products in stoma care

Target Audience: Registered Children’s Nurses / Registered Nurses working in neonatal units, paediatric units and the community care setting.

Programme coordinator: Aisling Mulligan, A/Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists, Medical staff

Number of places: 24

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD with a LIFE-LIMITING CONDITION

Level A Programme - 1 Day

Aim of the Programme:
To raise awareness in the provision of excellence in clinical practice and as an introduction to the principles and practices of utilising a palliative care approach in the provision of health and social services for children with life-limiting conditions and their families.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Describe the philosophy and principles of caring for children with a life-limiting condition in any healthcare setting by the multidisciplinary team
- Discuss the implications of a life-limiting condition for the child and family
- Identify the statutory and voluntary agencies that deliver services for children with life-limiting conditions
- Discuss appropriate pain management for children with a life-limiting condition
- Describe the common symptoms experienced by children with life-limiting conditions and the potential management
- Discuss the ethical issues related to palliative care for children

Target Audience: Registered Children’s Nurses / Registered Nurses / Registered Midwives and Health and Social Care Professionals who provide care for children with life-limiting conditions and their families.

Programme Coordinator: Naomi Bartley, Registered Nurse Tutor, CCNE, OLCHC

Facilitators: Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Medical Staff and members of the multi-disciplinary team

Enquiries/Contacts: admin.cllc@olchc.ie

Number of Places: 40

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD with a LIFE-LIMITING CONDITION

Level B Programme - 7 Days

Aim of the Programme:
To provide participants with opportunities to acquire additional knowledge, experiences and values to provide supportive and palliative care for children with life-limiting conditions and their families. An integrated approach to the delivery of healthcare across the statutory and voluntary services is essential to provide safe, high quality and effective care to meet the needs of these children and their families.

Learning Outcomes:
On completion of the programme the participant should be able to:

• Explain the philosophy and principles of providing supportive and palliative care for the child with a life-limiting condition in any practice / healthcare setting
• Assess, plan, implement and evaluate the care required by children with life-limiting conditions from a palliative care perspective, specifically in relation to the management of pain and symptom control
• Demonstrate commitment to enhancing the quality of life for children with life-limiting conditions throughout the trajectory of the condition and at the time of death
• Provide education and training to parent(s)/ family / Health and Social Care Professionals as required
• Support the child and family particularly when death is imminent and following the death of a child
• Collaborate with the necessary health and social care services (statutory and voluntary) to ensure the delivery of an integrated and seamless service for the child and family
• Contribute to and influence change in current practice within local health and social care services.
**Target Audience:** Registered Children’s Nurses / Registered Nurses / Registered Midwives who provide care for children with life-limiting conditions and their families.

**Duration:** 7 day programme (42 contact hours). The theoretical component of the programme will be delivered over 7 days in a 3 week time frame.

**Facilitators:** Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Medical Staff, members of the Multi-Disciplinary Team and subject experts.

**Number of Places:** 20 – 25

**Enquiries/Contacts:** admin.cllc@olchc.ie

**Level of Learning:** National Framework of Qualifications (NFQ) level 8 (5 Credits)
CARING for the CHILD REQUIRING NON INVASIVE VENTILATION (NIV)

Aim of the Programme:
To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child who requires non-invasive ventilation.

Learning outcomes:
At the end of the programme the participant should be able to:
- Define Obstructive Sleep Apnoea and outline reasons why a child may require NIV
- Distinguish between CPAP and Bi PAP and when they are used.
- Discuss the principles of safe administration of Non Invasive Ventilation to a child.
- Recognise and evaluate the effective administration of Non Invasive Ventilation

Target Audience: Registered nurses and other health and social care professionals caring for children requiring Non Invasive Ventilation.

Programme Co-ordinator: Aisling Mulligan A/Nurse Tutor, CCNE, OLCHC

Facilitators: NIV Clinical Nurse Specialist, Medical Personnel

Number of Places: 30

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD/ADOLESCENT with a MENTAL HEALTH DISORDER

Aim of the Programme:
To provide the participants with the opportunity to enhance, develop and extend their knowledge base and understanding of child/adolescent mental health. It will provide an overview of the management of young people with mental health difficulties, both in hospital and the outpatient settings.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Recall the aetiology of child/adolescent mental health disorders
- Assess, plan, implement and evaluate the nursing care of child/adolescent with Anorexia Nervosa
- Outline the development of depression in child/adolescent and related drug treatments
- Explain pathological anxiety and how it affects the child/adolescent with specific reference to Generalised Anxiety Disorder and Obsessive Compulsive Disorder
- Describe the diagnostic criteria for Autism Spectrum Disorder, sensory/behavioural issues and the nursing considerations required
- Arrange the follow-up care required for a child/adolescent with a mental health disorder.

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinator:
Ms Carole Boylan, Clinical Nurse Specialist, Child and Adult.
Mental Health Department, TSCUH.

Facilitators: Clinical Nurse Specialists and members of the Multi - Disciplinary Team in TSCUH.

Number of Places: 35

Enquiries/Contacts: TSCUH - cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for a CHILD with a GASTROSTOMY

Aim of the Programme:
To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child with a gastrostomy, in the hospital, community and home setting.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Outline the indications for insertion of a gastrostomy in children
- Critically evaluate the post-operative care of a child following insertion of a gastrostomy tube
- Discuss the nursing management of potential complications associated with a gastrostomy
- Recognise the nutritional considerations when feeding via a gastrostomy
- Discuss safe medication management when administering medications via a gastrostomy
- Discuss the psychosocial challenges that may be encountered by the child and his/her family

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals

Programme Co-ordinator: Martina Kennedy, Registered Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists (Enteral Nutrition/Gastrostomy care), Clinical Education Facilitators

Number of Places: 24

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie
TSCUH - cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD with INFLAMMATORY BOWEL DISEASE

Aim of the programme:

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with inflammatory bowel disease.

Learning outcomes:

On completion of the programme the participant should be able to:

- Describe the aetiology of inflammatory bowel disease in children
- Relate to the psycho-social effects of inflammatory bowel disease on children and families
- Outline the supports available to children with inflammatory bowel disease and their families
- Identify the medications used in the treatment of inflammatory bowel disease
- Explain how biologic agents are used in the treatment of inflammatory bowel disease
- Manage the safe and effective administration of biologic agents
- Describe the role of the dietician in the care of the child with inflammatory bowel disease
- Demonstrate safe and effective stoma care

Target Audience: Registered Children’s Nurses/ Registered Nurses working in paediatric units and the community care setting

Programme coordinator: Angela Ryan RNT, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists, Dietician, Pharmacist

Number of places: 30

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for a CHILD with an INHERITED METABOLIC DISORDER

Aim of the Programme:
To provide knowledge and skills to participants in the management of a child with an inherited metabolic disorder. It will also provide an insight into the impact a diagnosis of an inherited metabolic disorder has on the child and their family.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Perform and analyse newborn bloodspot screening in children
- Discuss the diagnosis and nursing management of inherited metabolic disorders
- Manage the dietary requirements of children with inherited metabolic disorders
- Appreciate the psychosocial needs of children and their families with inherited metabolic disorders.

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinator: Eilish O’Connell, Clinical Education Facilitator, TSCUH

Facilitators: Clinical Nurse Facilitator and members of the multidisciplinary team

Number of Places: 34

Enquiries/Contacts: TSCUH - cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for a CHILD with EPILEPSY

Aim of the Programme:
To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child with epilepsy.

Learning Outcomes:
On completion of the programme the participant should be able to:

- To recognise and accurately record an epileptic seizure
- To discuss the nursing management of a child presenting with epileptic seizures
- To discuss the safe administration of rescue medication to a child that is having an epileptic seizure
- Discuss the refractory treatment options for children with epilepsy
- To evaluate the psychosocial implications of epilepsy on the child and his/her family
- To discuss the discharge home of a child with epilepsy

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinators: Martina Kennedy, Registered Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists (Neurology/Epilepsy), Registered Advanced Nurse Practitioner (Children’s Epilepsy) and members of the multi-disciplinary team

Number of Places: 24

Enquiries/Contacts: TSCUH - cpdbookings@cuh.ie
OLCHC - admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD with a TRACHEOSTOMY in an ACUTE CARE SETTING

(Venue: Our Lady’s Children’s Hospital, Crumlin, Dublin)

Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in an acute care setting.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Develop an evidence informed post operative nursing care plan for a child with a tracheostomy
- Demonstrate effective and safe suctioning technique
- Demonstrate tracheostomy stoma & skin care and tie changing
- Demonstrate a planned and an emergency tracheostomy tube change on a manikin
- Describe how to resuscitate the child with a tracheostomy
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals working in an acute healthcare setting

Programme Co-ordinators: Angela Ryan, Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists (Airway Management), psychologist, speech & language therapist, resuscitation team, Clinical Nurse Facilitators

Number of Places: 30

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie
TSCUH - cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD with a TRACHEOSTOMY in an ACUTE CARE SETTING

(Venue: Harry Clarke House, North Frederick Street, Dublin 1)

Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in an acute care setting using up to date evidence based practice.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Develop an evidence informed nursing care plan for a child with a tracheostomy
- Demonstrate effective and safe suctioning technique
- Demonstrate tracheostomy stoma & skin care and tie changing
- Demonstrate a planned and an emergency tracheostomy tube change on a manikin
- Describe how to resuscitate the child with a tracheostomy
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals working in an acute healthcare setting

Programme Co-ordinators: Kathy Roche Airway CNS, / Dorothy Goslin, Airway/ENT CNM2, TSCUH.

Facilitators:

Number of Places: 20

Enquiries/Contacts: TSCUH - cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
IV CANNULATION in CHILDREN - A BLENDED LEARNING EDUCATION PROGRAMME

Aim of the Programme:
To further develop the knowledge and skills of Registered Children’s Nurses / Registered Nurses who are working with children in peripheral intravenous cannulation techniques, by providing a structured standardised training programme. It is also to aid in the preparation and support of children and their families while undergoing peripheral intravenous cannulation procedures (HSE 2017).

Learning Outcomes:
On completion of the programme the participant should be able to:

- Outline indications for peripheral intravenous cannulation.
- Identify anatomical structures and appropriate choice of sites applicable to peripheral intravenous cannulation
- Preparation of the child both physically and psychologically for peripheral intravenous cannulation
- Recognise the need for pain management and pharmacological and non-pharmacological methods of pain relief
- Critically analyse his/her role in the clinical practice of peripheral intravenous cannulation
- Critically evaluate strategies that enable communication with service users/families
- Discuss the professional, legal and ethical issues associated with the clinical practice of peripheral intravenous cannulation
- Critically evaluate the principles of infection prevention and control and health and safety principles as they relate to the safe clinical practice of peripheral intravenous cannulation
- Employ the principles of safety, clinical holding techniques and child protection
- Successfully complete the theoretical on line self-assessment
- Manage problems and potential complications associated with peripheral intravenous cannulation.

Four Elements of the IV Cannulation Blended Learning Education Programme:
The participant must have completed the following four elements of the programme before they can be deemed competent in peripheral intravenous cannulation.

1. E-Learning Module Access through: www.hseland.ie
   (Must be completed prior to attending the Clinical Skills Demonstration/Session.)
2. Clinical Skills Demonstration and Practice Session
3. Supervised Clinical Practice and Competence Assessment
4. Competence Assessment and Maintenance (HSE 2017)
Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinators:
Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC
Shenda Matthews Professional Development Co-ordinator, Education Centre, TSCUH

Facilitators:
IV Team, Staff Nurses, Nurse Tutors and Professional Development Co-ordinator

Number of Places: 6

Enquiries/Contacts:
OLCHC - admin.ccne@olchc.ie
TSCUH - cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval

Reference
INTRAVENTOUS THERAPY MANAGEMENT PROGRAMME

Aim of the Programme:
To provide the theoretical component of Intravenous Therapy Management (IVT) and enable Registered Children’s Nurses/ Registered Nurses develop the required knowledge, skills and attitudes to administer intravenous fluids and medications safely to children.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Discuss the principles of caring for a child requiring intravenous therapy
- Evaluate the principles of safe preparation and administration of intravenous medications
- Discuss the appropriate care of children requiring intravenous analgesia
- Demonstrate effective use of infusion pumps
- Discuss the care required of a child with an/a:
  i. Intravenous Cannula
  ii. Central Line
  iii. Hickman Catheter
  iv. Implantable Central Venous Devices
  v. PICC

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinators:
Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC
Shenda Matthews, Professional Development Co-ordinator, EC, TSCUH

Facilitators:
Nurse Tutor, Clinical Nurse Facilitators, Clinical Nurse Specialists, Pharmacist and Training Specialists from manufacturing companies such as Braun and Intraveno.

Number of Places: 18

Enquiries/Contacts:
OLCHC - admin.ccne@olchc.ie
TSCUH - cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
MANAGEMENT of the ACUTELY ILL CHILD with a CARDIAC CONDITION  
(Ward Level)

3 Day Programme

Aim of the Programme:
To further develop the knowledge, skills and attitudes of participants who are caring for the acutely ill child with a cardiac condition.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Recognise and prioritise the nursing care management of a child with congenital heart disease at ward level

- Manage the therapeutic and holistic care of a child in assessing, planning, implementing and evaluating the nursing care of a child with:
  
  i. An acyanotic congenital heart condition  
  ii. A cyanotic congenital heart condition  
  iii. A child with a univentricular heart condition

- Demonstrate pre and post operative care for the child with a cardiac condition and be familiar with equipment in the provision of such care

- Assess and manage the care of the acutely ill cardiac child.

Target Audience:  Registered Children’s Nurses / Registered Nurses / Registered Midwives

Programme Co-ordinator:  Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC/  
Marie Lavelle, Clinical Nurse Facilitator, OLCHC

Facilitators:  Nurse Tutor, Clinical Nurse Facilitators, Clinical Nurse Specialists and members of the multi-disciplinary team.

Number of Places:  30

Enquiries/Contacts:  admin.ccne@olchc.ie

Level of Learning:  NMBI Post Registration Category 1 Approval
MANAGEMENT of the ACUTELEY ILL CHILD  
(Ward Level)

5 Day Programme

Aim of the Programme:
To expand the participant’s body of knowledge, skills and attitudes to enable them to adopt a therapeutic and holistic approach to managing the care of an acutely ill child at ward level.

Learning Outcomes
At the end of the programme the participant should be able to:

- Develop the ability to problem solve, critically evaluate, make competent decisions and communicate effectively as part of a multi-disciplinary team within one’s own scope of practice
- Recognise and prioritise the nursing care management of an acutely ill child at ward level
- Outline the therapeutic and holistic management of a child with a:
  - i. respiratory condition
  - ii. cardiac condition
  - iii. gastrointestinal condition
  - iv. renal condition
  - v. neurological condition
  - vi. haematology condition
- Recognise and manage serious illness in the acutely unwell child.

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinator: Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC


Number of Places: 30

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
MANAGEMENT of CHILDREN’S PAIN
in the ACUTE HOSPITAL SETTING

Aim of the Programme:
To develop the participant’s knowledge, skills and attitudes in the assessment and management of children’s acute, persistent and chronic pain.

Learning Outcomes:
On completion of the programme the course participant should be able to:

• Discuss the pathophysiological basis of pain and how these processes influence the management of children’s pain.
• Describe the physiologic and behavioural consequences of pain in children.
• Critically analyse the components of a thorough pain assessment for acute, complex/chronic pain in children including children with an intellectual disability using developmentally appropriate pain assessment and measurement tools.
• Critically analyse current evidenced based practices for the management of acute, chronic and complex pain in children and young people with diverse illnesses.
• Incorporate biopsychosocial principles into the assessment and management of children’s pain using the ‘3P’ approach
  1. Pharmacological,
  2. Physical, physiotherapy, deep breathing, heat and cold, and the importance of keeping active etc.
  3. Psychological—the importance of using psychological therapies to reduce the impact of pain on the individual.
• Value that safe, effective and appropriate management of children’s pain is a fundamental component of children’s nursing practice.
• Communicate effectively with members of the multidisciplinary team when managing the care of a child experiencing acute, persistent or complex pain to achieve the best clinical outcomes for the child and family experiencing pain.
**Target Audience:** Registered Children’s Nurses / Registered Nurses / Registered Midwives working in the Paediatric Acute Hospital Setting

**Programme Co-ordinators:**
- Gill O’ Callaghan, CNSp Acute Pain, OLCHC
- Norma O’ Keefe, CNSp Pain, TSCUH
- Ger Murray, CNSp Pain, TSCUH
- Deirdre O’Shea, CNSp Pain, NCH

**Facilitators:**
Clinical Nurse Specialists, Nurse Tutors, Clinical Nurse Facilitators and members of the multi-disciplinary team

**Number of Places:** 30

**Enquiries/Contacts:**
- OLCHC - admin.ccne@olchc.ie
- TSCUH - cpdbookings@cuh.ie
- NCH - deirdre.oshea@tuh.ie

**Level of Learning:** NMBI Post Registration Category 1 Approval
CARING for the CHILD with a RENAL CONDITION
(ADVANCED STUDY DAY for Registered Nurses with appropriate experience)

Aim of the programme:
To provide nurses who have appropriate experience in caring for a child with a renal condition with the opportunity to further enhance and improve their knowledge and skills.

Learning outcomes:
On completion of the programme the participant should be able to:
- Describe fluid and electrolyte nursing management in child with Acute Renal Failure
- Outline the clinical pathways of reconstructive bladder surgery
- Discuss nursing considerations post renal transplant
- Identify the key steps to achieve better clearance in Peritoneal Dialysis
- Explain the rationale of diagnostic renal scans and when they should be used

Target Audience: Registered Children’s Nurses/ Registered Nurses who have appropriate experience of caring for children with a renal condition

Programme coordinator: Aisling Mulligan A/Nurse Tutor

Facilitators: Clinical Nurse Specialists, Clinical Nurse Facilitators, Medical Practitioners

Number of places: 30

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the child with a RENAL CONDITION

Aim of the programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a Renal Condition

Learning outcomes:
On completion of the programme the participant should be able to:
- Describe the aetiology of renal disease in children
- Outline the specific nursing care of a child in Acute Renal Failure
- Discuss the effective use of anti-hypertensive medication in children
- Explain fluid management in children with a renal condition
- Identify the principles of Peritoneal Dialysis

Target Audience: Registered Children’s Nurses/ Registered Nurses working in paediatric units and the community care setting

Programme coordinator: Aisling Mulligan A/Nurse Tutor

Facilitators: Clinical Nurse Specialists, Clinical Nurse Facilitators, Pharmacist

Number of places: 30

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
RETURN to CHILDREN’S NURSING PRACTICE PROGRAMME

Aim of the Programme:
To provide registered children’s nurses who wish to return to children’s nursing practice with an educational opportunity to update and to further develop the knowledge and clinical skills which are necessary to practice as a competent and professional children’s nurse.

Learning outcomes:
At the end of the programme the participant should be able to:

- Assess, plan, implement and evaluate the nursing management of a child in a variety of health care settings.
- Adopt a child and family-centred philosophy in nursing the child and their families.
- Demonstrate a knowledge base and a level of competence in children’s nursing clinical skills essential for safe practice, which are grounded in recent evidence-based nursing research.
- Participate as an effective member of a healthcare team by engaging in the multidisciplinary team approach to the care of children and their families.
- Assist children and their families in achieving optimum health, independence and recovery.
- Use skills of analysis, critical thinking, problem solving and reflective practice.

Target Audience: Registered children’s nurses who have not worked in children’s nursing for a period of 5 years or more.

Programme Co-ordinator: Aisling Mulligan A/Nurse Tutor, CCNE, OLCHC

Facilitators: Nurse Tutors, Clinical Nurse Specialists, Members of MDT

Number of Places: 15

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Approved Programme
SUPPORTING the MOTHER who is BREASTFEEDING her BABY/CHILD in a CHILDREN’S HEALTHCARE SETTING

Aim of the Programme:
To provide the participants with the opportunity to develop the knowledge, skills and attitudes necessary to promote, protect and support a mother who chooses to breastfeed her ill baby/child.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Recognise the consequences of not breastfeeding on short and long term health outcomes for both baby/children and mothers
- Formalise strategies for the promotion of breastfeeding in their workplace and community
- Demonstrate the positioning of mother and baby for effective attachment and breastfeeding
- Evaluate the effectiveness of a breastfeed and recommend strategies for more effective breastfeeding
- Examine the challenges to breastfeeding an ill baby/child in a children’s unit and construct plans of care for the breastfeeding and breastmilk feeding mother and ill baby/child
- Recommend techniques for effective breastmilk expression
- Evaluate the effectiveness of expressing breastmilk and recommend strategies for more effective expression
- Describe the resources that will support the mother and baby/child in the community.

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals working in an acute children’s healthcare setting

Programme Co-ordinator: Angela Ryan, RNT, CCNE, OLCHC

Facilitators: Registered Nurse Tutor, Dietician, Neonatal Nurse Specialist

Number of Places: 18

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
VENEPUNCTURE in CHILDREN - A BLENDED LEARNING EDUCATION PROGRAMME

Aim of the Programme:
To further develop the knowledge and skills of Registered Children’s Nurses / Registered Nurses who are working with children, in venepuncture techniques by providing a structured standardised training programme. The aim of the programme is also to aid in the preparation and support of children and their families while undergoing venepuncture procedures.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Outline indications for a venepuncture procedure
- Identify anatomical structures and appropriate choice of sites applicable for venepuncture
- Critically analyse his/her role in the clinical practice of venepuncture
- Critically evaluate strategies that enable communication with service users/families
- Discuss the professional, legal and ethical issues associated with the clinical practice of venepuncture
- Critically evaluate the principles of infection prevention and control and health and safety principles as they relate to the safe clinical practice of venepuncture
- Employ the principles of safety, clinical holding techniques and child protection
- Successfully complete the online theoretical self-assessment
- Manage problems and potential complications associated with venepuncture.

Four Elements of the Venepuncture Blended Learning Education Programme:
The participant must have completed the following four elements of the programme before they can be deemed competent in Venepuncture:

1. E-Learning Module Access through: www.hseland.ie
   (must be completed prior to attending the Clinical Skills Demonstration / Session)
2. Clinical Skills Demonstration and Practice Session
3. Supervised Clinical Practice and Competence Assessment
4. Competence Assessment and Maintenance (HSE 2017)
Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinator: Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC

Facilitators: Phlebotomy Team & Nurse Tutor

Number of Places: 6

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

Reference

Health Service Executive (2017) *A guiding framework for education, training and competence validation in Venepuncture and Peripheral Intravenous Cannulation for nurses and midwives.* Health Service Executive, Dublin.
CARE of CHILDREN and ADOLESCENTS with RENAL DISEASE

DCU MODULE CODE NS443

Who should apply?
Registered nurses working in the field of renal disease in childhood and/or children’s nursing, both in the hospital and community setting.

Module aim
This module will further the student’s practical knowledge and clinical skills in the nursing care and management of children and families affected by renal disease in childhood, both in the hospital and in the community. Students will gain an insight and deeper understanding of renal disease in childhood including topics such as underlying patho-physiology, treatment modalities, nursing management and current research.

Learning outcomes
On completion of this module and following a period of personal study, the student will be able to:

• Demonstrate the ability to assess, plan, implement and evaluate appropriate evidence based nursing care of children with acute, chronic and end stage renal disease in the healthcare setting and in the community.
• Critically examine the patho-physiological processes in relation to renal disease in childhood and relate it to the delivery of nursing care.
• Explore the application of the pharmacological support and its delivery systems as utilised in the treatment of common renal disorders in childhood.
• Critically examine the social, economic, psychological and emotional impact on the child and their family of a chronic illness, and the importance of family-centered care in meeting the holistic needs of each child and their family.
• Evaluate the role of the children’s nurse in meeting the health promotion and education needs of the child with renal disease and their family along the life continuum.

Commencing:
The module, run in association with DCU, will commence in February 2019. It will be delivered in Temple Street Children’s University Hospital on the following dates:
February 12th, 13th, March 5th, 6th, 25th, April 18th and May 8th 2019.

Applications will close: 3rd December 2018 @ 5pm
Credit / Level: Level 8, 5 ECTS Credits
Module code: NS443
Cost of module: €350

Application forms are available from:
Faculty of Science and Health,
Dublin City University,
Dublin 9
T: +353 (0) 1 700 8975
E: science@dcu.ie
W: www.dcu.ie/snhs/professional.shtml

For further details, contact:
Ms Nicola Hanlon,
Clinical Education Facilitator (Renal Unit);
T: +353 (0) 1 878 4257/ 878 4200 (Bleep 809)
E: Nicola.hanon@cuh.ie
CHILDREN’S NEUROSCIENCE CARE

DCU MODULE CODE NS486

Who should apply?
Applicants must be working in a setting where they are likely to provide care to children with neuromedical / neurosurgical conditions.

Module aim:
This module is designed to increase the theoretical knowledge base of healthcare practitioners who care for children with neuromedical / neurosurgical needs in both acute and community settings. Students will gain a greater understanding of evidence-based neuroscience care including underlying pathophysiology, treatment modalities and management.

Learning outcomes:
On completion of this module and following a period of personal study, the student will be able to:

- Demonstrate an understanding of normal neuroanatomy and neurophysiology and its application to disordered function.
- Assess, plan, implement and evaluate evidence-based holistic family-centred care of the child with a neuromedical / neurosurgical condition.
- Discuss the neuromedical/neurosurgical and pharmacological interventions available to support the child with altered neurological function.
- Analyse the psychological, sociocultural and economic implications of altered neurological function on the child and their family.
- Evaluate the contribution of the multidisciplinary team in the care of children and their families who have neuroscience related needs.

Commencing:
The module, run in association with DCU, will commence in February 2019. It will be delivered in Temple Street Children’s University Hospital on the following dates: February 6th/7th/27th/28th March 13th/27th and April 17th 2019.

Application will close: 26th November 2018 @ 5pm
Credit/Level: Level 8, 5 ECTS Credits
Module code: NS486
Cost of module: €350

Application forms are available from:
Faculty of Science and Health, Dublin City University, Dublin 9
T: +353 (0) 1 700 8975
E: science@dcu.ie
W: www.dcu.ie/snhs/professional.shtml

For further details contact:
Dr Therese Leufer, Module Co-ordinator
E: therese.leufer@dcu.ie

Ms Michelle Doyle, Neurosurgical Nurse Co-ordinator
T: +353 (0) 1 878 4200 (bleep 738)
E: michelle.doyle@cuh.ie

Ms Siobhan O’Malley, Advanced Nurse Practitioner candidate, (Children’s Epilepsy)
T: +353 (0) 1 878 4412
E: siobhan.omalley@cuh.ie
NURSING THE CHILD WITH AIRWAY DYSFUNCTION

DCU MODULE CODE NS465

Who should apply?
Registered nurses who care for children and their families with airway/respiratory dysfunction in a hospital or community setting.

Module Description:
This module is designed to provide an opportunity for participants to gain an insight and deeper understanding of airway/respiratory dysfunction in childhood including such areas as underlying pathology, treatment modalities, nursing management and current research. The module content will include tracheostomy care and care of children receiving BiPAP. It is underpinned by a philosophy of family-centred care.

Learning Outcomes:
On completion of this module and following a period of personal study the student will be able to:
• Describe the embryology, anatomy and pathophysiology of the child’s respiratory system and its application to the child with airway/respiratory dysfunction
• Plan evidence-based family-centred care of a child with airway/respiratory dysfunction
• Evaluate the role of the children’s nurse in meeting the health promotion and education needs of the child with airway/respiratory dysfunction and their family in a variety of healthcare settings
• Discuss the social, economic, psychological and emotional impact on the child and family of a long-term illness and the importance of family-centred care in meeting the holistic needs of each child and their family
• Explore how collaboration with the required health and social care services (statutory and voluntary) ensures an integrated service for the child and family
• Demonstrate the skills of; suctioning an artificial airway, tracheostomy care, Percutaneous Endoscopic Gastrostomy (PEG) feeding and basic life support to the child with airway/respiratory dysfunction

Commencing
The module, delivered in association with DCU will commence in February 2019. It will be delivered in Temple Street Children’s University Hospital on the following dates: January 30th/31st, February 20th/21st, March 20th and April 10th/24th. 2019.

Application will close: 26th November 2018 @ 5pm
Credit/Level: Level 8, 5 ECTS Credits
Module code: NS465
Cost of module: €350

Application forms are available from:
Faculty of Science and Health,
Dublin City University,
Dublin 9
T: +353 (0) 1 700 8975
E: science@dcu.ie
W: www.dcu.ie/snhs/professional.shtml

For further information please contact:
Kathy Roche/ Dorothy Goslin, Airway Nurse Specialist
T: 353 (1) 878 4318 / 8784200 (Bleep 965)
E: Kathy.roche@cuh.ie/dorothy.gosin@cuh.ie
6. Continuing Professional Education

Programmes

for

TSCUH Staff only
BEREAVEMENT and LOSS PROGRAMME

Aim of the Programme:
To provide the knowledge and skills required for participants who are in contact with children and parents experiencing loss and bereavement. The programme also promotes staff self-awareness when in contact with children and parents experiencing loss and bereavement.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Explore the needs of families around the issues of loss and bereavement
- Identify the needs and services available for bereaved parents and their families
- Outline cultural awareness and diversity issues
- Communicate more effectively with bereaved parents and their families
- Recognise the importance of staff support and the support available to hospital staff around the issues of loss and bereavement.

Target Audience: Staff who are in contact with children and parents experiencing loss and bereavement in TSCUH.

Course Co-ordinator: Ms Anne Marie Jones, Bereavement Co-ordinator

Enquiries/Contact: Ms Sharon Kinsella
   Email: sharon.kinsella@cuh.ie
CARING for the CHILD REQUIRING NON INVASIVE and/or LONG TERM VENTILATION in an ACUTE SETTING

Aim of the Programme:

The study day aims to provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child who requires non-invasive ventilation.

Learning outcomes:

At the end of the programme the participant should be able to:

- Define Obstructive Sleep Apnoea and nocturnal hypoventilation. Outline reasons why a child may require NIV/LTV
- Distinguish between CPAP and Bi PAP and when they are used.
- Discuss the principles of safe administration of Non Invasive / Long term Ventilation to a child.
- Recognise and evaluate the effective administration of NIV / LTV
- Workshops with machines and interfaces

Target Audience: Registered nurses and other health and social care professionals caring for children requiring Non Invasive / Long term Ventilation.

Programme Co-ordinator: Angela Mernagh, LTV CNS, TSCUH

Facilitators: LTV Clinical Nurse Specialist, Medical Personnel

Number of Places: 30

Enquiries/Contacts: cpdbookings@cu.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CHILD PROTECTION AWARENESS TRAINING

Aim of the Programme:
To develop the participant’s knowledge with regard to their role and responsibilities in promoting and protecting the welfare of children in the clinical environment and the recognition of child abuse.

Learning Outcomes:
On completion of the programme participant should be able to:

- Critically analyse the influence of attitudes and values in responding to child protection issues
- Differentiate the categories of abuse and recognise the signs and symptoms of each category
- Clarify policies and procedures to be followed if there is a concern/disclosure of abuse
- Respond to a concern/disclosure of child abuse in accordance with policies and procedures
- Recognise the value and importance of working with parents
- Discuss the procedure to be followed when responding to allegations of abuse against a staff member
- Identify the support mechanisms available within the hospital.

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals in TSCUH only

Programme Facilitators: Registered Children’s Nurses / Registered Nurses and Medical Social Workers

Number of Places: 20

Enquiries/Contacts: Annemarie.cullinane@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
FACILITATING EFFECTIVE LEARNING and TEACHING SESSIONS

Aim of the programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to facilitate effective learning.

Learning outcomes:
On completion of the programme the participant should be able to:
- Outline the theory of adult learning and its application to continuing professional development
- Plan an effective teaching session
- Create an accessible and effective PowerPoint presentation
- Incorporate some technology to enable teaching and learning
- Facilitate small group learning
- Teach a skill using a staged approach
- Devise case studies/simulation plan to aid learning
- Evaluate a teaching/learning session

Target Audience: Registered Children’s Nurses / Registered Nurses, Health and Social Care Professionals

Programme Coordinator: Mary O’Toole Learning Technologist, CCNE, OLCHC
Angela Ryan RNT, CCNE, OLCHC

Facilitators: Mary O’Toole Learning Technologist, CCNE, OLCHC
Angela Ryan RNT, CCNE, OLCHC

Number of places: 25-30

Enquiries/Contacts: admin.ccne@olchc.ie
HAEMOVIGILANCE TRAINING

Aim of the Programme:
To provide on-going haemovigilance education in relation to the safe delivery of care to children that requires the administration of blood or blood products.

Learning Outcomes:
On completion of the programme participants should be able to:

- Describe the physiology of blood in relation to compatibility and blood transfusion/product
- Identify the correct prescription, documentation and identification checks used in the administration of a blood transfusion/product
- Describe the correct procedure to ensure the safe collection, transportation and administration of a blood transfusion/product
- Safely be able to use Blood Track Phase 3, the PDA (Personal Digital Assistant) for blood transfusion sampling and the administration of red cells and platelets
- Recognise adverse reactions associated with the administration of a blood transfusion/blood product and describe the correct actions to be taken
- Recognise serious adverse events in relation to paediatric blood transfusions and appropriately report events to the Haemovigilance Officer for further investigation

Target Audience: TSCUH Registered Nurses

Programme Co-ordinator: Elizabeth Dillon, Haemovigilance Officer (CNM2) TSCUH

Facilitators: Elizabeth Dillon, Haemovigilance Officer (CNM2)

Number of Places: 24

Enquiries/Contacts: elizabeth.dillon@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
LEADING SELF: An Introduction to Clinical Leadership for Staff Nurses

Aim of the programme:
This one day programme aims to support staff nurses to determine their own core values and encourage them to realise their own potential as leaders of care at the frontline. It is a first step on a Leadership development journey and aims to increase their confidence and competencies to influence the healthcare arena where it matters most to patients and colleagues.

Learning Outcomes:
At the end of this programme the participant should be able to:
- Identify personal and organisational values and direction
- Develop critical and reflective thinking abilities
- Explain concepts of responsibility, authority and accountability associated with the role of the staff nurse
- Recognise the importance of engagement within the team
- Discuss use of Clinical Leadership Competency e-Portfolio resource to guide further leadership development

Target Audience: Staff nurses working in OLCHC, TSCUH & TUH who are in early stages of career or those with more experience with an interest in formal leadership development.

Programme Coordinator: Louise Greensmith, Post Registration Coordinator

Facilitators: Nurse Tutor, Clinical Facilitators, NLIC Approved Facilitators

Number of places: 25 (across 3 hospitals)

Enquiries/Contacts: TSCUH: cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
MANAGING ACTUAL OR POTENTIAL AGGRESSION (MAPA Programme)

Aim of the Programme:
To provide participants with the knowledge, skills and attitudes to support them when dealing with clients and families during an aggressive episode.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Recognise the verbal and non-verbal signs which precede an aggressive episode
- Describe verbal and non-verbal signs of aggression
- Discuss the techniques used to deal with an aggressive situation effectively and immediately before matters escalate
- Identify how to prevent verbal aggression from becoming physical
- Outline personal safety techniques e.g. use of disengagement and holding techniques
- Importance of debriefing sessions

Target Audience: Staff who deal with direct patient care in TSCUH

Programme Co-ordinator: Shenda Matthews, Continuing Professional Development Co-ordinator, TSCUH

Facilitators: Vinny Vujac, Allied Services Asst. TSCUH
Shenda Matthews, CPD Co-ordinator, TSCUH

Number of Places: 12

Enquiries/Contacts: breda.ohanlon@cuh.ie / hrtraining@cuh.ie
MEDICATION SAFETY AWARENESS MANAGEMENT

Aim of the Programme:
To enhance the skills and understanding of children’s nurses/registered nurses in evidence-based principles and practices in the safe management of medications to children.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Critically evaluate the legal and professional issues associated with compounding, checking and administering oral, enteral and intravenous medications to children
- Identify local and national policies/guidelines relevant to what medications may be checked and administered by nurses
- Reflect and critically analyse own practices, identifying accountability and competency issues
- Demonstrate and apply the principles of safe compounding, checking and administration of medications to children.
- Appreciate and identify the legal requirements for good record keeping in the compounding, checking and administration of medication to children

Target Audience: Registered Children’s Nurses / Registered Nurses involved in medication management

Programme Co-ordinator: Shenda Matthews, CPD Co-ordinator, TSCUH

Facilitators: CPD Co-ordinator,

Number of Places: 20

Enquiries/Contacts: cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
NEW GRADUATE CHILDREN’S NURSE TRANSITION PROGRAMME

Aim of the Programme:
This twelve month programme aims to assist new graduate nurses in their transition from student to registered children’s nurse, supporting their development from advanced beginner to competent practitioner. The New Graduate Children’s Nurse Transition Programme is delivered across three sites:
- Our Lady’s Children’s Hospital (OLCHC)
- Temple Street Children’s University Hospital (TSCUH)
- The National Children’s Hospital (NCH)

Target Audience: New graduate nurses, registered with the Nursing & Midwifery Board of Ireland and employed within OLCHC, TSCUH or the NCH

Programme Co-ordinator: Liz Nolan, Nursing Quality, Practice & Research Co-ordinator & Shenda Matthews, Continuing Professional Development Coordinator

Facilitators: Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Senior Nursing Management, Youth Advisory Committee, Quality Department

Number of places: Specific to each organisation

Enquiries/Contacts: TSCUH: cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
PAEDIATRIC INTENSIVE CARE UNIT FOUNDATION PROGRAMME

This nine month programme is designed for new nurses who are employed within Paediatric Intensive Care Units (OLCHC and TSCUH). The programme guides and supports the development of registered nurses from a level of advanced beginner to competent. The foundation programme is a level 8 programme, comprising theoretical learning units and clinical components and is accredited with University College, Dublin.

Aim of the Programme:
The programme aims to further develop the participant’s body of knowledge, skills and attitudes to enable them to safely and effectively care for a critically ill child and their families in the Paediatric Intensive Care environment.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Demonstrate effective nursing care of a child who requires mechanical ventilation.
- Demonstrate knowledge of the care of a child with altered cardiovascular function
- Critically discuss the principles of care for a child with altered renal, neurological and gastrointestinal functions.
- Critically discuss the nursing care of a neonate and their family within the Paediatric Intensive Care Unit.
- Demonstrate a systematic approach to the assessment and management of paediatric pain and sedation.
- Demonstrate effective communication and interpersonal skills with children, families and the multidisciplinary team.

Target Audience: Registered Nurses working in Paediatric Intensive Care Units (OLCHC and TSCUH)

Programme Coordinators: Jennifer McCormack, Paediatric Intensive Care Unit Foundation Coordinator & Naomi Bartley, Director, CCNE, OLCHC / Jennifer Bolger, CEF, TSCUH

Facilitators: Paediatric Intensive Care Unit Foundation Programme Coordinator/ Nurse Tutors / Clinical Nurse Facilitators / Clinical Nurse Specialists / Subject Specialists

Number of Places: 18

Level of Learning: National Framework of Qualifications (NFQ) Level 8 (10 Credits)
PRECEPTORSHIP PROGRAMME

Aim of the Programme:
To enable the participants to support, supervise and precept undergraduate nursing students and post graduate specialist nurses in the clinical practice arena.

Learning outcomes:
On completion of the programme the participant should be able to:

- Identify effective teaching/learning strategies in the clinical practice environment
- Discuss and explore the concept of preceptorship and the role and responsibilities of the preceptor and the preceptee
- Identify the key characteristics of a quality clinical learning environment
- Identify key components of the Child/General Integrated Programme (BNCG)
- Identify key components of the Higher Diploma in Children’s Nursing Programme
- Outline effective teaching / learning strategies in clinical practice
- Evaluate the process of assessment using competence assessment tools and documentation
- Evaluate the process of feedback sessions and provide constructive feedback to learners
- Support a student with a Learning Disability in clinical practice
- Identify the student who is underperforming and facilitate the relevant action plans.

Target Audience: TSCUH Registered Children’s Nurses / Registered Nurses
Programme Co-ordinators: Doris O’Toole, Liz Nolan and Fiona Carney, Clinical Placement Co-ordinators (CPCs)
Facilitators: Clinical Placement Co-ordinators (CPCs).
Number of Places: 30
Enquiries/Contacts: Line Managers can book registered nurses onto the course using the hospital I Drive system or Michaela.schumann@cuh.ie
Level of Learning: NMBI Post Registration Category 1 Approval
7. Continuing Professional Education Programmes for

NCH Staff only
ADVANCED PAEDIATRIC LIFE SUPPORT PROGRAMME

Aim of the Programme:
To provide the knowledge and skills required for participants to respond in a structured approach to paediatric emergencies, including identification, stabilisation and management of the seriously unwell child.

Learning Outcomes:
On completion of the programme the participant will be able to:

- Manage paediatric cardiac arrest, peri arrest, serious illness, serious injury
- Understand the pharmacological interventions necessary to manage such situations
- Become familiar with using APLS algorithms in dealing with paediatric emergencies
- Work within, recognise and respond to the resuscitation team dynamics.

Target Audience: Registered Children’s Nurses / Registered Nurses working in the NCH as identified by their line manager.

Programme Co-ordinator: Nuala Clarke, Resuscitation Training Officer

Enquiries: Nuala Clarke at nuala.clarke@tuh.ie

Level of Learning: ALSG course – validated by Resus Council UK
BRIEF INTERVENTION FOR HEALTH BEHAVIOUR CHANGE

Aim of the Programme:

This course is aimed at addressing the knowledge, skills and attitudes that will help health care professionals and workers to promote positive health behaviours among patients.

Learning Outcome:

On successful completion of the programme, participants will be able to:

- Describe and apply the model of Behaviour Change (Cycle of Change)
- Discuss principles underpinning brief intervention
- Summarise the theory behind motivational interviewing
- Identify opportunities for making a brief intervention
- Acknowledge the responsibility that all health professionals and workers have in promoting healthy behaviour change.

Target Audience:

This interdisciplinary education programme is open to all healthcare workers in Tallaght Hospital.

Facilitator: Agnes McCabe

Enquiries / Bookings: Sinead Fagan at sinead.fagan@tuh.ie

Number of places: Maximum 12 participants per programme
CHILD PROTECTION AWARENESS TRAINING

Aim of the Programme:
To develop the participant’s knowledge with regard to their role and responsibilities in promoting and protecting the welfare of children in the clinical environment and the recognition of child abuse.

Learning Outcomes:
On completion of the programme participant should be able to:

- Critically analyse the influence of attitudes and values in responding to child protection issues
- Differentiate the categories of abuse and recognise the signs and symptoms of each category
- Clarify policies and procedures to be followed if there is a concern/disclosure of abuse
- Respond to a concern/disclosure of child abuse in accordance with policies and procedures
- Recognise the value and importance of working with parents
- Discuss the procedure to be followed when responding to allegations of abuse against a staff member
- Identify the support mechanisms available within the hospital.

Target Audience: Registered Children’s Nurses / Registered Nurses, Health and Social Care Professionals and Healthcare Assistants working at the frontline in the NCH.

Programme Facilitators: Registered Children’s Nurses / Registered Nurses and Medical Social Workers

Number of Places: 20 per programme

Enquiries/Contacts: Siobhan.gilboy@tuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
FACILITATING EFFECTIVE LEARNING and TEACHING SESSIONS

Aim of the programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to facilitate effective learning.

Learning outcomes:
On completion of the programme the participant should be able to:

- Outline the theory of adult learning and its application to continuing professional development
- Plan an effective teaching session
- Create an accessible and effective PowerPoint presentation
- Incorporate some technology to enable teaching and learning
- Facilitate small group learning
- Teach a skill using a staged approach
- Devise case studies/simulation plan to aid learning
- Evaluate a teaching/learning session

Target Audience: Registered Children’s Nurses / Registered Nurses, Health and Social Care Professionals

Programme Coordinator: Mary O’Toole Learning Technologist, CCNE, OLCHC
Angela Ryan RNT, CCNE, OLCHC

Facilitators: Mary O’Toole Learning Technologist, CCNE, OLCHC
Angela Ryan RNT, CCNE, OLCHC

Number of places: 25-30

Enquiries/Contacts: admin.ccne@olchc.ie
FINAL JOURNEYS – END OF LIFE CARE

Aim of the Programme:
To prepare nurses to be competent and confident in communicating with patients and family members at end of life.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Use communication effectively to deal with patients and family in a sensitive manner at this difficult time
- Use role play and group exercises to increase competence and confidence in their communication skills

Target Audience: All healthcare professionals working in Tallaght Hospital.

Facilitators: Ann Hickey and Marian Rock

Enquiries/Bookings: Booking made through Tallaght learning management system – Hseland.

Number of Places: maximum 16 per programme

Level of Learning: NMBI Category 1 Approved and CME medical credits approved
HAEMOVIGILANCE UPDATE

Aim of the Programme:
To ensure that personnel directly involved in the cycle of blood transfusion are provided with timely, relevant and regularly updated training, including an induction programme in accordance with EU Directive.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Describe the physiology of blood in relation to compatibility and blood transfusion/product.
- Identify the correct prescription, documentation and identification checks used in the administration of blood transfusion/product.
- Describe the correct procedure to ensure the safe sampling, collection, transportation, administration and completion of blood transfusion/product.
- Recognise adverse events associated with the administration of blood transfusion/product and describe the correct action to be taken.
- Discuss EU directives pertaining to blood transfusion/product.
- Competently use the Electronic Blood Tracking System for transfusion of red cells and platelets.

Target Audience: NCH Registered Children’s Nurses / Registered Nurses

Enquires/Contacts: Booking made through Tallaght learning management system – Hseland.

Facilitators: Sandra Healy and Helen Byrne, CNM2 Transfusion Surveillance Officers

Number of Places: Approximately 20 per programme
HAND HYGIENE AUDITOR TRAINING

Aim of the Programme:
To ensure that hand hygiene auditors in Tallaght Hospital receive standardised auditing training.

Learning Outcomes:
At the end of the programme the participant should be:
- Able to promote the five moments of hand hygiene
- Competent in hand hygiene auditing
- Aware of the responsibilities of auditors and data collection.

Target Audience:
Hand Hygiene auditors and Infection Prevention and Control Link staff in Tallaght Hospital. Must have attended mandatory hand hygiene training.

Facilitators:
Infection Prevention and Control team

Enquiries/Bookings:
I Booking made through Tallaght learning management system – Hseland.

Number of Places:
6 – 10 participants per programme
INFECTION PREVENTION AND CONTROL IN THEATRE

Aim of the Programme:
To improve compliance with infection prevention and control precautions amongst theatre staff.

Learning Outcomes:
At the end of the programme the participant will be:

- Knowledgeable in infection prevention and control principles and practice.
- Knowledgeable in microbiology, theatre design, ventilation and waste management as they apply to the theatre setting.

Target Audience: All theatre staff of Tallaght Hospital.

Facilitators: Infection Prevention and Control team

Enquiries/Bookings: Booking made through Tallaght learning management system – Hseland.

Number of Places: number of participants per programme varies
INFUSION DEVICE USER TRAINING

Aim of the Programme:
To ensure staff can competently and confidently use Volumetric and Syringe Infusion Devices.

Learning Outcomes:
At the end of the programme the participant will be:

- Competent in setting up B Braun Infusomat Volumetric aPump and Perfusor Syringe Driver.
- Competent in the use and maintenance of these infusion devices.

Target Audience: All nursing staff of Tallaght Hospital.

Facilitators: Jason Connolly

Enquiries/Bookings: F:\Shared\Centre for Learning and Development Course Bookings\B Braun Pump Training

Number of Places: number of participants per programme varies

Level of Learning: NA
LEADING SELF: An Introduction to Clinical Leadership for Staff Nurses

Aim of the programme:
This one day programme aims to support staff nurses to determine their own core values and encourage them to realise their own potential as leaders of care at the frontline. It is a first step on a Leadership development journey and aims to increase their confidence and competencies to influence the healthcare arena where it matters most to patients and colleagues.

Learning Outcomes:
At the end of this programme the participant should be able to:
- Identify personal and organisational values and direction
- Develop critical and reflective thinking abilities
- Explain concepts of responsibility, authority and accountability associated with the role of the staff nurse
- Recognise the importance of engagement within the team
- Discuss use of Clinical Leadership Competency e-Portfolio resource to guide further leadership development

Target Audience: Staff nurses working in OLCHC, TSCUH & TUH who are in early stages of career or those with more experience with an interest in formal leadership development.

Programme Coordinator: Siobhan Gilboy, Children’s Clinical Facilitator

Facilitators: Nurse Tutor, Clinical Facilitators, NLIC Approved Facilitators

Number of places: 25 (across 3 hospitals)

Enquiries/Contacts: TSCUH: siobhan.gilboy@tuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
MANAGEMENT OF ACTUAL AND POTENTIAL AGGRESSION

Aim of the Programme:
To enable participants to recognise the verbal and non-verbal signs which precede an aggressive episode.

Learning Outcomes:
At the end of the programme participants will be able to:
- Recognise / describe the verbal and non-verbal signs which precede an aggressive episode
- Identify and implement an appropriate staff response to minimise escalation of the situation and aim to avert a crisis.
- Discuss techniques used to deal with an aggressive situation effectively and immediately before matters escalate.
- Consider how the principles of MAPA can be applied in practice and will have the opportunity to analyse how they can address their department’s individual challenges.
- Outline personal safety techniques.

Target Audience: All staff working in front-line direct patient contact in the NCH
Facilitator: Marie Costello, Centre for Learning and Development, marie.costello@tuh.ie
Enquires/Bookings: Booking made through Tallaght learning management system – Hseland.
Number of Places: Minimum 6, Maximum 20 per programme
Level of Learning: CPI Certificate
NEW GRADUATE CHILDREN’S NURSE TRANSITION PROGRAMME

Aim of the Programme:
This twelve month programme aims to assist new graduate nurses in their transition from student to registered children’s nurse, supporting their development from advanced beginner to competent practitioner. The New Graduate Children’s Nurse Transition Programme is delivered across three sites:

- Our Lady’s Children’s Hospital (OLCHC)
- Temple Street Children’s University Hospital (TSCUH)
- The National Children’s Hospital (NCH)

Target Audience: New graduate nurses, registered with the Nursing & Midwifery Board of Ireland and employed within OLCHC, TSCUH or the NCH

Programme Co-ordinator:
Caitriona Dennehy, Nurse Practice Development Coordinator & Siobhan Gilboy, Children’s Clinical Facilitator

Facilitators: Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Senior Nursing Management, Youth Advisory Committee, Quality Department

Number of places: Specific to each organisation

Enquiries/Contacts: NCH: siobhan.gilboy@tuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
NURSING DOCUMENTATION EDUCATION PROGRAMME

Aim of the Programme:
To provide the participants with the knowledge and skills required to demonstrate good practice in recording clinical practice.

Learning Outcomes:
At the end of the programme the participant will be able to:

- Clearly understand the rationale for recording clinical practice.
- Summarise key concepts in relation to "Recording Clinical Practice Guidance to Nurses and Midwives" published by An Bord Altranais (2002)
- Describe the hospital documentation policy
- Describe the legislative and professional requirements issues and responsibilities in recording clinical practice.
- Critically evaluate nursing documentation from a legal perspective
- Demonstrate good practice in recording clinical practice and the appropriate use of nursing records in Tallaght Hospital.

Target Audience: Assistant Directors of Nursing, Clinical Nurse Managers, Registered Nurses, Internship Nursing Students, Undergraduate Nursing Students and Higher Diploma in Children’s Nursing Students.

Programme Co-ordinator
Bernadette Corrigan, ADON Adult Services
Shauna Ennis, Nurse Practice Development Coordinator- Adult Services
Christina Lydon, Nurse Practice Development Advisor

Enquires/Bookings: Programmes are held monthly as part of Corporate Induction. Booking not required.

Number of Places: Approximately 20 per programme

Level of Learning: NMBI Category 1 approved
PLS - PAEDIATRIC LIFE SUPPORT

Aim of the Programme:
To provide a structured approach to enhance participants skills in the early recognition of seriously ill children and in cardiopulmonary resuscitation.

Learning Outcomes:
At the end of the programme the participant will be able to:

- Carry out a Basic Life Support Survey to assess the seriously ill child and carry out the appropriate action.
- Carry out high quality Cardiopulmonary Resuscitation.
- Carry out emergency management of sick children.
- Demonstrate basic airway and circulation skills.

Target Audience: NCH Registered Children’s Nurses / Registered Nurses
Facilitator: Nuala Clarke, Resuscitation Officer
Enquires/Bookings: Booking made through Tallaght learning management system – Hseland.
Number of Places: 18 to 24 per programme
Level of Learning: NMBI Category 1 approved
PRECEPTORSHIP AND COMPETENCY EDUCATION PROGRAMME

Aim of the Programme:
To prepare nurses for their role and responsibilities as preceptors with regard to supporting nursing students through facilitating learning, teaching, supervision and assessment of learning and competence in clinical practice.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Examine the role, function and responsibilities of the preceptor and preceptee
- Appraise the characteristics of a quality clinical learning environment and the principles of facilitating and assessing learning
- Inspect the structure and key elements of the pre-registration nursing degree programme
- Examine the concept of competence and review the competency assessment tools
- Evaluate the process of interviews and providing constructive feedback to participants.

Target Audience: Registered Nurses with 6 months staffing experience in NCH.

Facilitators: Clinical Placement Co-ordinators, Clinical Co-ordinator (HDNS Children’s Nursing) and Clinical Skills Manager, TCD.

Enquiries/Bookings: Booking made through Tallaght learning management system – Hseland.

Number of Places: Approximately 20-25 participants per programme

Duration: 4 hours

Level of Learning: NMBI Post Registration Category 1 Approval
PROSPECTUS - TALLAGHT HOSPITAL CENTRE FOR LEARNING AND DEVELOPMENT

As the CLD (Centre for Learning & Development) continues on its developmental path, building on the existing foundation of education and training provided in the CLD, four pillars of Learning & Development in Tallaght Hospital have been developed. The 2017/2018 prospectus continues on this theme, with learning & development opportunities categorised under the most relevant pillar, providing a scaffold of longitudinal learning.

1. Patients / Clinical: This pillar comprises programmes which are clinical based. The outcomes of these programmes will enhance patient care alongside improved clinical competency of the healthcare professional. Some are mandatory or essential – but many are here to enrich and support your working life.

2. People: This pillar comprises programmes which are developed to enhance and support the individual staff member and people they interact with. Tallaght Hospital strives to be the employer of choice, to develop and support a culturally diverse, highly competent, motivated and productive workforce. The Learning & Development Department plays a central role in maintaining and growing leadership potential, facilitating leadership career pathways and enabling individuals to develop to their fullest potential, actively contributing to our organisation.

3. Process: This pillar comprises programmes which assist employees to provide quality health care that can be defined, measured and published. Programmes here provide the fundamental principles and tools in problem solving, analytical skills and systems thinking in order that staff can improve their own processes leading to a culture of safety and continuous improvement.

4. Professional: This pillar comprises programmes which assist the employee to continue on their professional career journey in health care. Some are mandatory or essential – but many are here to enrich and support your working life.

The prospectus is updated yearly and is available via the internet

8. Continuing Professional Education Programmes for OLCHC Staff only
ACADEMIC WRITING AND RESEARCH: MASTER CLASSES

Aim of the Master Classes:
To support registered nurses/healthcare professionals to develop the required knowledge, skills and attitudes to engage in research and develop effective academic writing.
The content of these master classes include:

- An Introduction to Academic Writing
- Writing Critically
- Searching The Literature
- Conducting Literature Reviews
- Choosing Your Research Methodology
- Effective Referencing
- Developing Successful Posters Using Microsoft PowerPoint
- Preparing a Paper for Publication

Target Audience:
- Registered nurses/healthcare professionals who wish to undertake/or are engaged in research.
- Registered nurses/healthcare professionals who wish to develop and enhance their academic writing skills

Programme Co-ordinator: Naomi Bartley, Nurse Tutor, CCNE
Facilitators: Research Nurses, Nurse Practice Development Coordinators, UCD Academic staff, OLCHC library staff.

Number of Places: 35

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval Pending
ADMINISTRATION of CHEMOTHERAPY to CHILDREN

Aim of the Programme:
To provide the participants with the knowledge, skills and competency in the administration of chemotherapy to children with haematology oncology conditions. This will allow them to become safe, competent and effective practitioners in the clinical environment when administering chemotherapy.

Learning Outcomes:
On completion of the programme the participants should be able to:

- Outline the cell cycle and its relevance to chemotherapy
- Discuss the principles of chemotherapy
- Explain the use of chemotherapy protocols in treating children with cancer
- Recognise the role of clinical trials in the treatment of children with cancer
- Use the hospital Cytotoxic Policy (in conjunction with Department of Health Guidelines 1996) to safely handle and administer cytotoxic agents
- Administer chemotherapy to children
- Locate and use ‘spill kits’
- Plan, implement and evaluate the nursing interventions required to minimise the side effects of chemotherapy on the child.

Target Audience: Registered nurses working in the Haematology Oncology Unit, Our Lady’s Children’s Hospital, Crumlin

Programme Co-ordinator: Clinical Nurse Facilitators(CNF) Haematology Oncology

Facilitators: Clinical Nurse Facilitator, Research Nurses, Pharmacist

Number of Places: 20

Enquiries/Contacts: Clinical Nurse Facilitators(CNF) Haematology Oncology

Assessment: Complete a chemotherapy workbook and practical assessments of chemotherapy administration

Level of Learning: NMBI Post Registration Category 1 Approval
ADMINISTRATION of CHILDHOOD VACCINES:
AN UPDATE SESSION for REGISTERED NURSES

Aim of the programme:
To provide registered nurses with the opportunity to update their knowledge, skills and attitudes in relation to the safe administration of vaccines.

Learning outcomes:
On completion of the session the participants should be able to:

- Demonstrate evidenced-based knowledge on current practices in immunisation.
- Manage the safe and effective administration of vaccinations.
- Demonstrate effective documentation.
- Distinguish relevant resources and support.

Target audience: Registered nurses working in OLCHC

Programme Co-ordinator: Naomi Bartley, Nurse Tutor, OLCHC

Facilitator: Naomi Bartley, Nurse Tutor, OLCHC

Number of places: 24

Enquiries/Contact: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
BREASTFEEDING MASTERCLASS

Aim of the Programme:
This masterclass provides participants with the opportunity to develop the knowledge, skills and attitudes necessary to provide advanced information and support to a mother who chooses to breastfeed her ill baby/child.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Recognise challenges the mother may be experiencing in relation to breastfeeding a sick baby/child
- Describe strategies that address these challenges in order to support the mother and baby/child
- Examine current developments in breastfeeding support
- Develop skills in breastfeeding and breastmilk expressing techniques.

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals working in an acute children’s healthcare setting who have undertaken a breastfeeding study day previously.

Programme Co-ordinator: Angela Ryan, RNT, CCNE, OLCHC

Facilitators: Registered Nurse Tutor, Dietician, Neonatal Nurse Specialists

Number of Places: 18

Enquiries/Contacts: OLCHC: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for a CHILD with a BURN INJURY

Aim of the Programme:

To provide participants with the opportunity to develop the specific knowledge, skills and attitudes required to safely and effectively care for a child requiring burns and wound care management.

Learning Outcomes:

At the end of the study day the participant should be able to:

- Describe the anatomy and physiology of the skin including its functions and discuss the epidemiology of burns.
- Discuss the appropriate management of a child with a burn, to include: first aid, fluid management, pain and nutrition.
- Outline the classification and causes of wounds and discuss the different types of dressings available and the types of wounds for which they are suitable.
- Define the role of the Physiotherapist and Occupational Therapist in maintaining mobility and scar reduction.
- Appreciate the psychological and social effects of a burn / traumatic wound on both the child and family and discuss ways in which this is managed.
- Outline common burn complications and reconstructive surgery.

Target Audience: Nurses/registered nurses, and other relevant healthcare staff, working in any area that cares for a child with a burn.

Programme Co-ordinator: Angela Ryan, RNT, CCNE, OLCHC


Number of Places: 30

Enquiries: admin.ccne@olchc.ie

Level of learning: NMBI Post Registration Category 1 Approval
CARING COMMUNICATION DAY

(New Graduate Children’s Nurse Transition Programme)

Aim of the Programme:

The programme aims to develop the new graduate nurse’s knowledge, decision making abilities and reflection skills to support compassionate communication in the clinical area. It also aims to equip the new graduate nurse with the insight and technique to help improve their own levels of resilience.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Identify barriers to effective communication
- Appreciate the importance of body language interpretation in communication
- Discuss specific techniques to improve levels of resilience
- Recognise the value in caring for oneself in order to care for others
- Utilise strategies for managing conflict situations

Target Audience: Registered Children’s Nurses/Registered Nurses on OLCHC Transition programme for newly qualified nurses

Programme Co-ordinator: Aisling Mulligan, A/Nurse Tutor, CCNE, OLCHC.

Facilitators: Nurse Tutors, Clinical Nurse Specialist, Resilience Trainer

Number of places: 40

Enquiries/Contact: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD with SICKLE CELL DISEASE

Aim of the Programme:
To provide an opportunity for Registered Children’s Nurses/Registered Nurses to further develop their knowledge, skills, attitudes and professional values to manage and deliver nursing care to children with Sickle Cell Disease in the clinical setting.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Discuss the diagnosis of the infant/child with Sickle Cell Disease
- Briefly outline the importance of Sickle Cell screening
- Devise a nursing care plan for a child with Sickle Cell Disease
- Critically discuss the specific nursing management of the child with Sickle Cell Disease
- Establish and maintain links with members of the multi-disciplinary team in the provision of holistic care to the child with Sickle Cell Disease specifically psychological input
- Explain the importance of pain management in nursing the child with SCD
- Explain Avascular Necrosis in relation to its impact on the child with Sickle Cell Disease.

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinators: Rosena Geoghegan, Advanced Nurse Practitioner, OLCHC
Kathleen Fitzmaurice, Nurse Tutor, OLCHC

Facilitators: Clinical Nurse Specialists, Clinical Nurse Facilitator, Consultant Haematologists, Advanced Nurse Practitioners, Physiotherapists, Social Worker

Number of Places: 30

Enquiries/Contacts: OLCHC: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING FOR INFANTS / CHILDREN
WHO REQUIRE TRANSPORTATION ABROAD

Aim of the Programme:
To support registered nurses to develop the required knowledge, skills and attitudes to care safely for non-critical infants/children who require transportation abroad.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Discuss the unique challenges of transportation for the child, family and healthcare professionals
- Identify the potential physiological impact of altitude on infants/children
- Explain the principles of medication management during transportation abroad
- Discuss the nursing care of an infant/child within an airplane/helicopter
- Demonstrate effective use of transfer equipment (documentation, portable cardiac monitors, O2 saturation monitor, transport bag, infusion pumps)
- Identify the resources available to support the safe and effective care of the infant/family during transportation abroad

Target Audience: Registered Children’s Nurses / Registered Nurses
Programme Coordinators: Naomi Bartley, Nurse Tutor, CCNE, Margo Byrne, Programme Coordinators (Cardiac Foundation), OLCHC
Facilitators: Clinical Nurse Specialists, Clinical Nurse Managers, Clinical Nurse Facilitators, Senior Nurse Managers and Clinical Engineers.
Number of Places: 18
Enquiries/Contacts: admin.ccne@olchc.ie
Level of Learning: NMBI Post Registration Category 1 Approval Pending
CHILD PROTECTION AWARENESS TRAINING

Aim of the Programme:
To develop the participant’s knowledge with regard to their role and responsibilities in promoting and protecting the welfare of children in the clinical environment and the recognition of child abuse.

Learning Outcomes:
On completion of the programme participant should be able to:

- Critically analyse the influence of attitudes and values in responding to child protection issues
- Differentiate the categories of abuse and recognise the signs and symptoms of each category
- Clarify policies and procedures to be followed if there is a concern/disclosure of abuse
- Respond to a concern/disclosure of child abuse in accordance with policies and procedures
- Recognise the value and importance of working with parents
- Discuss the procedure to be followed when responding to allegations of abuse against a staff member
- Identify the support mechanisms available within the hospital.

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals in OLCHC only

Programme Facilitators: Registered Children’s Nurses / Registered Nurses and Medical Social Workers

Number of Places: 22-24

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CHILDREN’S CARDIAC NURSING FOUNDATION PROGRAMME

Aim of the Programme:
This six month programme aims to augment the nurse’s knowledge, skills and attitudes required to effectively and safely care for the child with a cardiac condition and his/her family in the Children’s Heart Centre. The programme guides and supports the development of registered nurses from a level of advanced beginner to competent.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Develop a detailed knowledge and understanding of common cardiac conditions affecting children
- Demonstrate mastery of admission and discharge of a child to the Children’s Heart Centre
- Exercise appropriate judgement in assessment, planning and delivering nursing care of a child with common cardiac conditions, altered cardio-respiratory function, altered nutritional requirements and altered thermoregulation
- Exercise appropriate judgement in assessment, planning and delivering nursing care of a child undergoing cardiac surgery
- Provide detailed knowledge and understanding of the psychosocial effects of cardiac conditions on children and their families

Target Audience: Registered Nurses working in the Children’s Heart Centre

Programme Coordinators: Margo Byrne, Children’s Heart Centre.

Facilitators: Children’s Cardiac Nursing Foundation Programme Coordinator / Nurse Tutors / Clinical Nurse Facilitator / Clinical Nurse Specialists / Subject Specialists

Number of Places: 6

Enquiries/Contacts: Margo Byrne Margo.byrne@olchc.ie

Level of Learning: National Framework of Qualifications (NFQ) Level 8 (10 Credits)
ECLS SPECIALIST TRAINING PROGRAMME

Introduction:
Extra Corporeal Life Support (ECLS) or Extracorporeal Membrane Oxygenation (ECMO) is an advanced technology which is used to treat infants, children and adults in respiratory and/or cardiac failure who have failed with maximal conventional therapies.

Aim of the Programme:
To develop the knowledge, skills, competence and professional attitudes of the participants to enable them to work as ECLS specialists. The programme consists of lectures and practical skills stations.

Learning Outcomes
At the end of the programme the participant should be able to:

- Outline the history and overview of ECLS and current research
- Outline the anatomy and physiology of the respiratory and cardiac systems relevant to ECLS
- Describe the clinical indications, contraindications and criteria for ECLS in adults, children and neonates
- Explain the pathophysiology, principles and management of Respiratory ECLS
- Explain the pathophysiology and management of congenital heart disease, pulmonary hypertension neonatal respiratory failure
- Outline the pathophysiology and principles of Veno-Venous/Veno-Arterial ECLS
- Critically evaluate cannulation techniques
- Demonstrate practical skills in ECLS techniques
- Describe the complications of ECLS
- Evaluate personal and professional accountability and responsibility
- Appreciate the importance of working effectively within multi-disciplinary teams
- Outline the ECLS programme structure and financial constraints
- List and describe the implication of infectious diseases
- Describe the process by which the ECLS circuit is primed
- Demonstrate the management of all patient groups requiring ECLS in the clinical area.
Assessment:
Following the Specialist Training Programme, participants will complete 4 preceptored shifts, a minimum of 2 water drills and a written exam. Participants will also successfully complete a competency framework during clinical preceptorship.

Target Audience: Registered Children’s Nurses / Registered Nurses working in Paediatric Cardiac Intensive Care

Programme Co-ordinator: Caroline Kelly, ECLS Programme Co-ordinator

Facilitators: Caroline Kelly, ECLS Programme Co-ordinator
Lars Nolke-ECLS Programme Director
Clinical Perfusion

Enquiries/Contacts: caroline.kelly@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
ECLS SPECIALIST NURSE REFRESHER DAY PROGRAMME

Aim of the Programme:
To provide the participants who have already successfully completed the Extra Corporeal Life Support (ECLS) training programme in OLCHC with the opportunity to reflect on their practice and further develop their knowledge, skills and values in ECLS.

Learning Outcomes:
On completion of the programme participants should be able to:
- Analyse the use of respiratory ECLS in paediatrics
- Critically appraise the use of ECLS in all patient groups
- Critically review the patients who have required post-operative cardiac ECLS in OLCHC during the previous year
- Examine the role of the ECLS Specialist nurse in the management of ECLS patients
- Describe and conceptually demonstrate how to change the major circuit components in a reasonable period of time in accordance to the hospital and equipment manufacturer guidelines.

Target Audience: Registered Children’s Nurses / Registered Nurses who have successfully completed the OLCHC ECLS Specialist Training Programme

Programme Co-ordinator: Caroline Kelly, ECLS Programme Co-ordinator

Facilitators: Caroline Kelly, ECLS Programme Co-ordinator
Lars Nolke-ECLS Programme Director
Clinical Perfusion

Enquiries/Contacts: caroline.kelly@olchc.ie

Assessment: Following the refresher day, course participants will use this as a framework to develop their own professional ECLS practice. Maintenance of skills will continue to be undertaken and a yearly written exam will be completed within 2 months

Level of Learning: NMBI Post Registration Category 1 Approval
EMPOWERING SELF AND OTHERS:
A 2 ½ day Foundation Programme for Staff Nurses

Aim of the programme:
The aim of the programme is to support participants to recognise and build on their clinical leadership knowledge, skills and competencies using a process of interactive facilitative learning, leading to personal and professional leadership development.

Learning Outcomes:
At the end of this programme the participant should be able to:

- Develop awareness of self and others in leadership context
- Select methods of dealing with conflict
- Describe value in building and maintaining relationships
- Identify innovative ways to problem solve
- Discuss importance of embracing change

Target Audience: Staff nurses working in OLCHC, TSCUH and TUH who wish to further develop their leadership knowledge and skills.

Programme Coordinator: Aisling Mulligan, A/Nurse Tutor, CCNE

Facilitators: Nurse Tutor, Clinical Facilitators, NLIC Approved Facilitators

Number of places: 25

Enquiries/Contacts: OLCHC:- admin.ccne@olchc.ie
TSCUH:- epdbookings@cuh.ie
NCHTUH:- siobhan.gilboy@tuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
FACILITATING EFFECTIVE LEARNING and TEACHING SESSIONS

Aim of the programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to facilitate effective learning.

Learning outcomes:
On completion of the programme the participant should be able to:
- Outline the theory of adult learning and its application to continuing professional development
- Plan an effective teaching session
- Create an accessible and effective PowerPoint presentation
- Incorporate some technology to enable teaching and learning
- Facilitate small group learning
- Teach a skill using a staged approach
- Devise case studies/simulation plan to aid learning
- Evaluate a teaching/learning session

Target Audience: Registered Children’s Nurses / Registered Nurses, Health and Social Care Professionals

Programme Coordinator: Mary O’Toole Learning Technologist, CCNE
Angela Ryan RNT, CCNE,

Facilitators: Mary O’Toole Learning Technologist, CCNE
Angela Ryan RNT, CCNE,

Number of places: 30

Enquiries/Contacts: admin.ccne@olchc.ie
FINIAL JOURNEYS COMMUNICATION TRAINING PROGRAMME

Aim of the Programme:
To further develop the knowledge and skills of hospital staff who are involved with the child and their family at end of life. The programme will also support and enhance communication skills with children and their families.

Learning outcomes:
At the end of the programme the participant should be able to:

- Identify ways to improve end-of-life care in various work areas
- Outline ongoing care after death
- Discuss support mechanisms for children and their families at end-of-life care
- Identify ways to improve communication with children and their families
- Appreciate and understand the impact of good communication skills.

Target Audience: OLCHC staff only who are involved with the Child and their Family at the end of life

Programme Co-ordinator: Aisling Mulligan, A/Nurse Tutor, CCNE, OLCHC


Number of Places: 15

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
LEADING SELF: An Introduction to Clinical Leadership for Staff Nurses

Aim of the programme:
This one day programme aims to support staff nurses to determine their own core values and encourage them to realise their own potential as leaders of care at the frontline. It is a first step on a Leadership development journey and aims to increase their confidence and competencies to influence the healthcare arena where it matters most to patients and colleagues.

Learning Outcomes:
At the end of this programme the participant should be able to:
- Identify personal and organisational values and direction
- Develop critical and reflective thinking abilities
- Explain concepts of responsibility, authority and accountability associated with the role of the staff nurse
- Recognise the importance of engagement within the team
- Discuss use of Clinical Leadership Competency e-Portfolio resource to guide further leadership development

Target Audience: Staff nurses working in OLCHC, TSCUH & TUH who are in early stages of career or those with more experience with an interest in formal leadership development.

Programme Coordinator: Aisling Mulligan, A/Nurse Tutor, CCNE

Facilitators: Nurse Tutor, Clinical Facilitators, NLIC Approved Facilitators

Number of places: 25

Enquiries/Contacts: OLCHC: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
NEW GRADUATE CHILDREN’S NURSE TRANSITION PROGRAMME

**Aim of the Programme:**
This twelve month programme aims to assist new graduate nurses in their transition from student to registered children’s nurse, supporting their development from advanced beginner to competent practitioner. The New Graduate Children’s Nurse Transition Programme is delivered across three sites:

- Our Lady’s Children’s Hospital (OLCHC)
- Temple Street Children’s University Hospital (TSCUH)
- The National Children’s Hospital (NCH)

**Target Audience:**
New graduate nurses, registered with the Nursing & Midwifery Board of Ireland and employed within OLCHC, TSCUH or the NCH

**Programme Co-ordinator:**
Naomi Bartley, Nurse Tutor, CCNE, OLCHC

**Facilitators:**
Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Senior Nursing Management, Youth Advisory Committee, Quality Department

**Number of places:**
Specific to each organisation

**Enquiries/Contacts:**
OLCHC: admin.ccne@olchc.ie

**Level of Learning:**
NMBI Post Registration Category 1 Approval
NURSING CARE of the ILL NEONATE

Aim of the programme:
To provide the participants with the theoretical foundation required to provide holistic nursing care to ill neonates.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Organise routine neonatal tests and screening for the ill neonate
- Outline the nursing interventions necessary to facilitate normal neurodevelopment
- Describe the nursing role in meeting the nutritional needs of the ill neonate
- Explain the nursing care required for a neonate undergoing gastro-intestinal surgery
- Plan nursing care to minimise disruption to thermoregulation
- Describe the nursing care of neonate with hyperbilirubinaemia
- Organise and administer immunisations

Target Audience: Registered Children’s Nurses / Registered Nurses and Registered Midwives

Programme Co-ordinators: Angela Ryan, Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Facilitators, Clinical Nurse Specialists (Neonates) and members of the multi-disciplinary team

Number of Places: 24

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
Aim of the Programme:
To provide ongoing haemovigilance, infection prevention & control and coagulation factor concentrate education in relation to the safe delivery of care to children.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Critically examine the role of the nurse in the prevention of onward transmission of micro-organisms in the acute paediatric care setting
- Discuss current policies and guidelines in relation to hand hygiene and standard precautions
- Demonstrate the correct method for hand hygiene
- Describe the physiology of blood in relation to compatibility and blood transfusion/product
- Identify the correct prescription, documentation and identification checks used in the administration of a blood transfusion/product
- Describe the correct procedure to ensure the safe collection, transportation and administration of a blood transfusion/product
- Recognise adverse reactions associated with the administration of a blood transfusion/product and describe the correct actions to be taken
- Analyse the results of clinical audits in relation to haemovigilance and infection control
- Recognise the different categories of CFCs used in children and the indications for their use
- Identify the correct prescription, documentation and identification checks used in the administration of CFCs
- Describe the procedure to ensure the safe collection, transportation and administration of CFCs
- Calculate a CFC bolus and demonstrate the correct reconstitution of CFC
- Recognise adverse events associated with the administration of CFCs and describe the correct action to be taken
- Locate policies and guidelines pertaining to CFC administration.
Target Audience: OLCHC Registered Nurses

Programme Co-ordinator: Angela Ryan, Nurse Tutor, CCNE

Facilitators: Clinical Nurses Specialists (Infection Prevention/Control)
Clinical Nurse Specialist (Haemovigilance)
Clinical Nurse Specialist (Coagulation Factor Concentrate)

Number of Places: 40

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
MEDICATION SAFETY MANAGEMENT

Aim of the Programme:
To enhance the skills and understanding of children’s nurses/registered nurses in evidence-based principles and practices in the safe management of medications to children.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Critically evaluate the legal and professional issues associated with compounding, checking and administering oral, enteral and intravenous medications to children
- Identify local and national policies/guidelines relevant to what medications may be checked and administered by nurses
- Reflect and critically analyse own practices, identifying accountability and competency issues
- Demonstrate and apply the principles of safe compounding, checking and administration of medications to children.
- Appreciate and identify the legal requirements for good record keeping in the compounding, checking and administration of medication to children

Target Audience: Registered Children’s Nurses / Registered Nurses involved in medication management

Programme Co-ordinator: Aisling Mulligan A/Nurse Tutor, CCNE, OLCHC

Facilitators: Nurse Tutor,

Number of Places: 20

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
OVERSEAS NURSES ORIENTATION PROGRAMME

Aim of the Programme:
To assist the overseas nurse in adapting to living in Ireland and working in the Irish healthcare system. It aims to support the overseas nurse during their adaptation, so they can register with Nursing & Midwifery Board of Ireland.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Identify key differences between Irish culture and the culture of their country of origin / where they have previously lived.
- Identify key differences between the Irish healthcare system and the healthcare system they have previously worked in.
- Determine safe practice in relation to medication management, PEWS, documentation & hand hygiene
- Describe the key principles of effective communication

Target Audience:
Overseas nurses on the candidate register (NMBI)

Programme Co-ordinator:
Angela Ryan Nurse Tutor, CCNE, OLCHC

Facilitators:
Nurse Tutor,

Number of Places:
24

Enquiries/Contacts:
admin.ccne@olchc.ie

Level of Learning:
NMBI Post Registration Category 1 Approval
OVERSEAS NURSES DEVELOPMENT DAY

Aim of the Programme:
To support the overseas nurse in developing their communication and professional skills. To ascertain the factors that assisted in their adaptation to the Irish healthcare system and areas that can be improved.

Learning Outcomes:
At the end of the programme the participant should be able to:
- Identify factors that assisted with adaptation to the Irish healthcare system
- Identify challenges to adapting to the healthcare system
- Avail of peer support from overseas colleagues
- Examine the continuing professional development opportunities available
- Outline the support structures available to them in the hospital
- Outline communication skills that assist with resilience and assertiveness

Target Audience: Overseas nurses employed for at least 3 months in OLCHC

Programme Co-ordinator: Angela Ryan Nurse Tutor, CCNE, OLCHC

Facilitators: Nurse Tutor,

Number of Places: 24

Enquiries/Contacts: admin.ccne@olchc.ie
PAEDIATRIC ACUTE ILLNESS MANAGEMENT (PAEDAIM)

Introduction:

The Paediatric Acute Illness Management programme (PaedAim) is a pre-designed programme developed by the Greater Manchester Critical Care Skills Institute to train staff to observe, recognise deterioration and provide a primary response for the acutely ill child. The programme also provides clear guidance as to when to escalate to senior staff for more advanced support.

Aims of the Programme:

- To develop participant’s knowledge, skills and attitudes to enable them to observe, recognise deterioration and provide a primary response for the acutely ill child
- To optimise clinical outcomes
- To enhance the knowledge confidence and performance of teams dealing with acutely ill children
- To encourage teamwork and communication
- To promote a multidisciplinary approach to clinical care.

Learning Outcomes:

At the end of this programme the participant should be able to:

- Recognise and initially assess the acutely ill child(s’);
  - with Respiratory difficulties
  - with Cardiovascular difficulties
  - with Neurological difficulties
  - fluid requirements
  - acute pain
- Explain the systematic approach and its application to the identification, prioritisation and management of problems as they arise
- Identify the initial management priorities for the acutely ill child with;
  - Respiratory difficulties
  - Cardiovascular difficulties
  - Neurological difficulties
  - fluid requirements
  - acute pain
• Identify and trigger a response to deterioration in the child’s condition.

• Demonstrate the use of the ISBAR tool for communicating concerns about the deteriorating child.

Please note that the Greater Manchester Critical Care Skills Network have set out Paediatric AIM Knowledge and Skills Framework (KSF) learning outcomes for Candidates and Instructors (2013).

**Target Audience:** Newly qualified Registered Nurses with at least three months post registration experience in Children’s nursing.

**Programme Co-ordinators:**
Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC/
Mary Gorman, Resuscitation Training Officer OLCHC

**Facilitators:**
Nurse Tutor, Clinical Nurse Facilitators, Clinical Nurse Specialists

**Number of Places:** 18

**Enquiries/Contacts:** admin.ccne@olchc.ie

**Level of Learning:** Greater Manchester Critical Care Network
NMBI Post Registration Category 1 Approval
PAEDIATRIC EARLY WARNING SCORE (PEWS) TRAINING

The Paediatric Early Warning System (PEWS) is a national initiative that enhances the quality and safety of children in hospital. This three hour programme supports nurses to act on behalf of any child with signs of deterioration or about whom they have a clinical concern.

Aim of the Programme:
To assist nurses to recognise a deteriorating child and to respond appropriately, through the use of the Paediatric Early Warning System.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Discuss the use of PEWS in clinical practice
- Discuss the importance of clinical judgement and individualised assessment
- Identify PEWS documentation
- Demonstrate effective use of PEWS charts and escalation guide
- Discuss the appropriate use of variance within PEWS

Target Audience: Registered Nurses in OLCHC, who have not used PEWS previously

Programme Coordinators:
Naomi Bartley, Nurse Tutor, CCNE
Paula McGrath, CNM 3, Quality

Facilitators:
Nurse Tutors/ CNM 3 Quality / Clinical Nurse Facilitators / Clinical Nurse Specialists (Resuscitation)

Number of Places: 16

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
PAEDIATRIC EARLY WARNING SCORE (PEWS):
TRAIN THE TRAINER

The Paediatric Early Warning System (PEWS) is a national initiative that enhances the quality and safety of children in hospital. This programme is a Train the Trainer programme, to support registered nurses who are required to deliver education/training on PEWS.

Aims of the Programme:
- To enable Registered Nurses to develop the required knowledge, skills and attitudes to effectively deliver PEWS training.
- To support a standardised approach to PEWS training across all clinical areas.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Discuss the use of PEWS in clinical practice
- Discuss the importance of clinical judgement and individualised assessment
- Demonstrate effective use of PEWS charts and the escalation guide
- Discuss the appropriate use of permitted variance/special situations within PEWS

Target Audience: Registered nurses who are required to deliver PEWS training (for example: Clinical Nurse Facilitators & Clinical Education Facilitators, Clinical Placement Coordinators) in OLCHC, Temple Street Children’s University Hospital (TSCUH) and the National Children’s Hospital (NCH).

Programme Coordinator: Naomi Bartley, Nurse Tutor, CCNE

Facilitators: Nurse Tutors/ CNM 3 Quality/ Resuscitation Officers

Number of Places: 30

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie
PAEDIATRIC EARLY WARNING SCORE (PEWS) TRAINING: ANNUAL UPDATE

The Paediatric Early Warning System (PEWS) is a national initiative that enhances the quality and safety of children in hospital. Ongoing training is recommended to support the effective use of PEWS (NCEC 2016) and this programme offers an annual update to registered nurses.

Aim of the Programme:
To update registered nurses on PEWS, supporting them to recognise a deteriorating child and to respond appropriately, using PEWS.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Discuss the importance of clinical judgement and individualised assessment
- Discuss the use of PEWS in clinical practice
- Demonstrate effective use of PEWS charts and the escalation guide
- Discuss the appropriate use of variance within PEWS

Target Audience: Registered Nurses working in OLCHC.

Programme Coordinators:
Naomi Bartley, Nurse Tutor, CCNE
Paula McGrath, CNM 3 Quality

Facilitators:
Clinical Nurse Facilitators /CNM 3 Quality

Number of Places: 20

Enquiries/Contacts: OLCHC - admin.ccne@olhc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
PAEDIATRIC INTENSIVE CARE UNIT FOUNDATION PROGRAMME

This nine month programme is designed for new nurses who are employed within Paediatric Intensive Care Units (OLCHC and TSCUH). The programme guides and supports the development of registered nurses from a level of advanced beginner to competent. The foundation programme is a level 8 programme, comprising theoretical learning units and clinical components and is accredited with University College, Dublin.

Aim of the Programme:
The programme aims to further develop the participant’s body of knowledge, skills and attitudes to enable them to safely and effectively care for a critically ill child and their families in the Paediatric Intensive Care environment.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Demonstrate effective nursing care of a child who requires mechanical ventilation.
- Demonstrate knowledge of the care of a child with altered cardiovascular function
- Critically discuss the principles of care for a child with altered renal, neurological and gastrointestinal functions.
- Critically discuss the nursing care of a neonate and their family within the Paediatric Intensive Care Unit.
- Demonstrate a systematic approach to the assessment and management of paediatric pain and sedation.
- Demonstrate effective communication and interpersonal skills with children, families and the multidisciplinary team.

Target Audience: Registered Nurses working in Paediatric Intensive Care Units (OLCHC and TSCUH)

Programme Coordinators: Jennifer McCormack, Paediatric Intensive Care Unit Foundation Programme Coordinator / Naomi Bartley, Director, CCNE.

Facilitators: Paediatric Intensive Care Unit Foundation Programme Coordinator/ Nurse Tutors / Clinical Nurse Facilitators / Clinical Nurse Specialists / Subject Specialists

Number of Places: 18

Level of Learning: National Framework of Qualifications (NFQ) Level 8 (10 Credits)
Aim of the Programme:
To prepare qualified nurses for their role as preceptors and to provide them with the knowledge and skills to provide a quality learning environment for students and new staff in the clinical areas.

Learning Outcomes:
At the end of the programme the participant should be able to:
- Appraise the characteristics of a quality learning environment and the principles of facilitating and assessing learning
- Examine the structure and key elements of pre-registration and post-registration nursing programmes which are affiliated to the hospital
- Demonstrate effective use of the competency assessment tool (DoCAT)
- Demonstrate effective delivery of constructive feedback to learners.

Target Audience: OLCHC Registered Nurses (specific criteria apply to this programme, please contact the CCNE for further details)

Programme Co-ordinator: Martina Kennedy, Nurse Tutor, CCNE.

Facilitators: Clinical Placement Coordinators / Clinical Coordinator (HDNS Children’s Nursing) / Nurse Tutors

Number of Places: 18

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
PRECEPTORSHIP REFRESHER PROGRAMME

Aim of the Programme:
To consolidate knowledge and practice in the field of preceptorship.

Learning Outcomes:
At the end of the programme the participant should be able to:
- To provide an opportunity for participants to share their experience of being a preceptor
- Examine the role, function and responsibilities of the preceptor and preceptee
- Identify areas of preceptorship that the participant find challenging
- Formulate strategies to meet the challenges identified
- To develop advanced skills in preceptorship, assessment and teaching

Target Audience: OLCHC Registered Nurses who have completed the preceptorship programme and hold a preceptorship role

Programme Co-ordinator: Martina Kennedy, Nurse Tutor, CCNE.

Facilitators: Clinical Placement Coordinators / Clinical Coordinator (HDNS Children’s Nursing)

Number of Places: 20

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
QUALITY DAY

(New Graduate Children’s Nurse Transition Programme)

Quality underpins the delivery of care and services within Our Lady’s Children’s Hospital (OLCHC), Temple Street Children’s University Hospital (TSCUH) and the National Children’s Hospital (NCH), Tallaght. The Quality Day is delivered to new graduate nurses as part of their New Graduate Children’s Nurse Transition Programme.

Overall Aim:
To provide newly registered nurses with the opportunity to develop and enhance their knowledge, skills and attitudes in relation to quality nursing care for children and families.

Learning Outcomes:
At the end of the programme the participant should be able to:
- Describe the role of the registered children’s nurse in the delivery of quality healthcare
- Outline the quality process
- Describe how to incorporate quality into nursing practice
- Evaluate quality initiatives within clinical areas

Target Audience: Registered Children’s Nurses/Registered Nurses on the New Graduate Children’s Nurse Transition Programme

Programme Coordinator: Martina Kennedy, Nurse Tutor, CCNE, OLCHC

Facilitators: Nurse Tutors, CNM 2, CNM 3 Quality, Senior Nursing Management

Number of places: 40

Enquiries/Contact: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
SPINAL STUDY DAY
CARING FOR THE CHILD PRE AND POST SPINAL SURGERY

Aim of the Programme:
To provide participants with the opportunity to develop the specific knowledge, skills and attitudes to enable them to adopt a therapeutic and holistic approach in managing the care of a child pre and post spinal surgery

Learning Outcomes:
At the end of the programme the participant should be able to:
- Revise the anatomy and physiology of the loco-motor system with specific attention to the bones of the spinal column
- Formulate a nursing care plan for a child having undergone spinal surgery to address their specific post-operative nursing care needs
- Explain the characteristics of effective pain management in the child having undergone spinal surgery and the factors that either facilitate or inhibit these in children
- Establish and maintain links with members of the Multidisciplinary team in the provision of holistic care to the child with a spinal condition.

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinators:
Louise Barret, Clinical Nurse Facilitator, OLCHC
Kathleen Fitzmaurice, Nurse Tutor

Facilitators: Clinical Nurse Specialists, Clinical Nurse Facilitator, Orthopaedic Consultants, Dietician, Physiotherapist

Number of Places: 30

Enquiries/Contacts: OLCHC: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
9. Programmes for School Staff
CARING for a CHILD with a GASTROSTOMY in a SCHOOL SETTING

This programme delivers education to school staff who will be responsible for a child with a gastrostomy in school.

Aim of the Programme:
To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a gastrostomy in the school setting.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Outline the reasons why children may need a gastrostomy
- Describe the needs of children with a gastrostomy in school
- Describe the necessary safety considerations for a child with a gastrostomy in a school setting
- Demonstrate the correct technique for feeding via a gastrostomy tube
- Appreciate the psychosocial issues for the child and family.

Target Audience:  Teaching Staff (including; Teachers, Special Needs Assistants) working in school settings and responsible for the care of a child with a gastrostomy in school.

Programme Coordinators:  Naomi Bartley, Nurse Tutor / Angela Ryan, Nurse Tutor, CCNE

Facilitators:  Clinical Nurse Specialists (Enteral Feeding, Gastrostomy)

Number of Places:  18

Enquiries/Contacts:  OLCHC - admin.ccne@olchc.ie  
TSCUH - cpdbookings@cuh.ie
EPILEPSY AWARENESS SESSIONS
for
SCHOOL STAFF

Aim of the Programme:
To provide participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and efficiently care for a child with epilepsy in a school setting.

Learning Outcomes:
On completion of the session the participant should be able to:
• Describe what an epileptic seizure is
• Identify the common seizure triggers
• Understand the importance of recording a seizure accurately
• Describe the actions to be taken when a child has an epileptic seizure in a school setting
• Demonstrate how to administer rescue medication

Target Audience: School Staff (including Teachers, Special Needs Assistants, School Nurses)

Programme Co-ordinators: Martina Kennedy, Nurse Tutor, CCNE

Facilitators: Clinical Nurse Specialists (Neurology/Epilepsy)

Number of Places: 25

Enquiries/Contacts: admin.ccne@olchc.ie
CARING for a CHILD with a TRACHEOSTOMY in the SCHOOL SETTING

A programme for school staff

(Venue: Our Lady’s Children’s Hospital, Crumlin)

Aim of the Programme:
To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the school setting.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Describe the necessary safety considerations for a child with a tracheostomy in a school setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: Staff (including: Teachers, Special Needs Assistants, School Nurses) working in a school setting.

Programme Co-ordinators: Angela Ryan, Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists (Airway Management), speech & language therapist, psychologist, resuscitation team

Number of Places: 24

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie
CARING for a CHILD with a TRACHEOSTOMY in the SCHOOL SETTING

A programme for school staff which includes Nurses, Special Needs Assistants, Teachers and Principals

*(Venue: Harry Clarke House, North Frederick Street, Dublin 1)*

**Aim of the Programme:**

To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the school setting using up to date evidence based practice.

**Learning Outcomes:**

On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Describe the necessary safety considerations for a child with a tracheostomy in a school setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

**Target Audience:** School Nurses, Special Needs Assistants, Teachers and Principals

**Programme Co-ordinators:** Kathy Roche, Airway CNS, / Dorothy Goslin, Airway/ENT CNM2

**Facilitators:** TSCUH

**Number of Places:** 20

**Enquiries/Contacts:** TSCUH – **cpdbookings@cu.ie**
10. Continuing Professional Education
Programmes Specifically
for
Community Nurses / Public Health Nurses
CARE and MANAGEMENT of a CENTRAL VENOUS ACCESS DEVICE for a CHILD in the COMMUNITY

Aim of the Programme:
To provide nurses and Health and Social Care Professionals with the knowledge, skills and attitudes required to care and manage a child with a CVAD in the community.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Identify and discuss the HSE (2017) Guideline for Care and Management of a Central Venous Access Device for a Child in the Community
- Manage the care and flushing of a CVAD when not in use
- Change a needle free device and connecting line
- Prime and connect a syringe driver to a CVAD for the administration of medication via a syringe driver
- Identify the risks of infection associated with the care and management of long term use of a CVAD in a child in the community
- Appreciate the psychological effect that a CVAD has on the child and family
- Outline the criteria for discharge planning when a child is going home with a CVAD
- Manage and troubleshoot any common complications that may occur with a CVAD
- Outline the procedure for blood sampling if required
- Identify the required Nursing and Midwifery Board of Ireland documents that the nurse must adhere to when managing the care of a child with a CVAD in the community.

Target Audience: PHNs, Community Nurses, Registered Children’s Nurse / Registered Nurse / Midwife involved in the care and management of a child’s CVAD in the community.

Programme Co-ordinator: Kathleen Fitzmaurice Nurse Tutor, CCNE

Facilitators: Nurse Tutor, Clinical Nurse Facilitators and Clinical Nurse Specialists

Number of Places: 10-15

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD requiring NON INVASIVE VENTILATION (NIV) in the HOME CARE/COMMUNITY SETTING

Aim of the Programme:
To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child who requires non-invasive ventilation (NIV) in the homecare/community setting.

Learning outcomes:
At the end of the programme the participant should be able to:
- Define Obstructive Sleep Apnoea and outline reasons why a child may require NIV
- Discuss the principles of safe administration of Non Invasive Ventilation to a child
- Recognise and evaluate the effective administration of Non Invasive Ventilation.

Target Audience: Registered nurses and other healthcare professionals caring for children requiring Non Invasive Ventilation in the community

Programme Co-ordinator: Aisling Mulligan, A/Nurse Tutor, CCNE, OLCHC

Facilitators: NIV Clinical Nurse Specialist

Number of Places: 30

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD requiring LONG TERM VENTILATION
(via a TRACHEOSTOMY) in the HOMECARE / COMMUNITY SETTING

(Venue: Our Lady’s Children’s Hospital)

Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child requiring long term ventilation (LTV) via a tracheostomy.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Describe the indications for long term ventilation in children
- Explain solutions for common challenges associated with LTV
- Demonstrate how to set up and clean a trilogy ventilator
- Relate to the psycho-social challenges for children and their families in relation to LTV
- Devise a nursing care plan for a child requiring ventilation, including safety considerations, in a home care or community setting.

Target Audience: Registered Children’s Nurses / Registered Nurses working for a nursing agency or in respite services

Programme Co-ordinators: Angela Ryan, Nurse Tutor, CCNE, OLCHC

Facilitators: Respiratory Consultant, Clinical Nurse Specialist (Long Term Ventilation & complex needs), Clinical Nurse Facilitator (Transitional Care Unit), Representative Air Liquide Healthcare Ireland.

Number of Places: 28

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD with a TRACHEOSTOMY in the HOME CARE or COMMUNITY SETTING

(Venue: Our Lady’s Children’s Hospital)

Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the home or community care setting.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Devise a nursing care plan for a child with a tracheostomy, including safety considerations, in a home care setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children’s Nurses / Registered Nurses working for a nursing agency or in respite services

Programme Co-ordinators: Angela Ryan, Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists (Airway Management), Speech and Language Therapist, Psychologist, Resuscitation Team

Number of Places: 40

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval
CARING for the CHILD with a TRACHEOSTOMY in the HOMECARE
or COMMUNITY SETTING

(Venue: Harry Clarke House, North Frederick Street, Dublin 1)

Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the home or community care setting using up to date evidence based practice.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Devise a nursing care plan for a child with a tracheostomy, including safety considerations, in a home care setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children’s Nurses / Registered Nurses working for a nursing agency or in respite services

Programme Co-ordinators: Kathy Roche, Airway CNS / Dorothy Goslin, Airway/ENT CNM2

Facilitators:

Number of Places: 20

Enquiries/Contacts: TSCUH – cpdbookings@cu.ie

Level of Learning: NMBI Post Registration Category 1 Approval
11. APPENDICES
APPENDIX 1

ACKNOWLEDGEMENTS
(in ALPHABETICAL ORDER)

The CCNE wishes to acknowledge the support and assistance from:

- Administrative Staff in the CCNE
- CCNE Board of Management
- CCNE Education Sub-Committee
- Centre for Learning and Development, TUH
- Centres of Nursing and Midwifery Education (CNMEs) nationally
- Clinical Placement Co-ordinators (CPCs)
- Clinical Staff both locally and nationally- (Clinical Nurse Facilitators/Educators, Clinical Nurse Managers, Clinical Nurse Specialists, Advanced Nurse Practitioners, Staff Nurses, IV and Phlebotomy Teams)
- Director and Staff of Nursing and Midwifery Planning Development Unit
- Dublin City University (DCU)
- Irish Hospice Foundation
- IT Staff
- Members of the multi-disciplinary teams
- Nurse Practice Development Units
- Nursing and Midwifery Board of Ireland Registered Nurse Tutors, Teaching Staff and Programme Coordinators
- Senior Nurse Management, OLCHC, TSCUH & TUH
- University College Dublin (UCD)
APPENDIX 2

MEMBERS of the BOARD of MANAGEMENT of the CCNE

Anne Brennan  Director NMPDU, Dublin North
Caitriona Dennehy  Nursing Practice Development Co-ordinator, Paediatric Directorate TUH
Carol Hilliard  Nurse Practice Development Co-ordinator, OLCHC
Grainne Bauer  Director of Nursing, TSCUH
Liz Nolan  Nursing Quality, Practice & Research Co-ordinator, TSCUH
Marian Connolly  Paediatric Directorate Nurse Manager, TUH
Naomi Bartley  Director, Centre of Children’s Nurse Education (CCNE)
Susanna Byrne  Director NMPDU Dublin South, Kildare & Wicklow (Chairperson)
Suzanne Dempsey  Group Director of Nursing, The Children’s Hospital Group
Tracey Wall  Director of Nursing, OLCHC
APPENDIX 3

MEMBERS of the CCNE EDUCATION SUB GROUP

- Aisling Mulligan, Acting Nurse Tutor, CCNE, OLCHC
- Angela Ryan, Registered Nurse Tutor, CCNE, OLCHC
- Anne Marie Cullinane, Post Graduate Educational Co-ordinator, TSCUH
- Caitriona Dennehy, Nursing Practice Development Co-ordinator, NCH
- Carol Hilliard, Nursing Practice Development Co-ordinator, OLCHC
- Jennifer McCormack, PICU Foundation Programme Co-ordinator, OLCHC
- Kathleen Fitzmaurice, Registered Nurse Tutor, CCNE, OLCHC
- Liz Nolan, Nursing Quality, Practice & Research Co-ordinator, TSCUH
- Margaret McManus, Administration Manager, CCNE, OLCHC
- Martina Kennedy, Nurse Tutor, CCNE, OLCHC
- Naomi Bartley, Director, CCNE, OLCHC (Chairperson)
- Noreen McGinty, Clinical Education Facilitator, TSCUH
- Shenda Matthews, Continuing Professional Development Co-ordinator, TSCUH
- Siobhan Gilboy, Children’s Clinical Facilitator, NCH
- Warren O Brien, Clinical Nurse Facilitator, OLCHC
APPENDIX 4
Continuing Education Pathway for Registered Nurses (OLCHC, TSCUH, NCH)