Ionad Oiliúna Altraí Leanaí

Centre of Children’s Nurse Education

Continuing Professional Education
Programme Directory
2020
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(CHI at Crumlin venue) 

Caring for the Child with a Tracheostomy in the Homecare/Community Setting

(CHI at Temple St venue) 

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(CHI at Crumlin venue) 

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(CHI at Temple St venue) 

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Appendix 2. Members of the Board of Management of the CCNE 

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Appendix 5. CCNE Model for Continuing Education Delivery
1. FOREWORD

The Centre of Children’s Nurse Education (CCNE) is pleased to present its directory of programmes for 2020. The Nursing and Midwifery Board of Ireland’s (NMBI 2015), Scope of Nursing and Midwifery Practice Framework states that it is essential for nurses to engage with Continuing Professional Development (CPD) following their registration, in order to acquire new knowledge and competence to practice effectively in an ever changing health care environment. Hence, CPD is a lifelong process of both structured and informal learning. NMBI further defines continuing education as:

‘Continuing education is a lifelong learning process which takes place after the completion of the pre-registration education and training, and is a vital component of CPD. It consists of planned learning experiences which are designed to augment the knowledge, skills and attitudes of registered nurses for the enhancement of nursing, education, leadership and research’. (NMBI 2015)

This definition of continuing education is indeed in line with the essence and vision of the Centre of Children’s Nurse Education (CCNE) and in what we are striving to achieve. The Vision of the CCNE is contributing to excellence in child and family-centred healthcare through high quality education and training. All relevant continuing professional education and training programmes for nurses, provided by the CCNE, have NMBI Post Registration Category 1 Approval or are accredited with a third level institution.

The CCNE is located in Children’s Health Ireland (CHI). Our team includes staff from CHI at Crumlin, Temple Street and Tallaght and we engage and collaborate with many stakeholders and subject matter experts in children’s nursing. We are governed by a Board of Management, including representatives from CHI and Nursing & Midwifery Planning and Development Units. We develop and deliver continuing education, training and professional development programmes across the CHI sites and nationally. Programmes are open to all registered nurses, midwives, health & social care staff and others caring for children with healthcare needs.

The CCNE also collaborates with the Centres of Nursing and Midwifery Education (CNMEs) nationally in the delivery of national initiatives locally to staff. The CCNE continues to support the work streams involved with the Office of the Nursing and Midwifery Services Director (ONMSD), the National Clinical Care Programmes, including the National Clinical Programme for Paediatrics and Neonatology and the Children’s Hospital Group (CHG).

Centre of Children’s Nurse Education Team

This edition revised and updated 2020 – first published 2011
2. PHILOSOPHY of the CCNE

Children’s nursing exists within a rapidly changing healthcare setting, where Registered Nurses must deliver quality care that is appropriate, safe, effective and efficient, thereby enhancing the outcomes for the child and family. Nurses need to constantly develop their knowledge, skills, attitudes and values in order to respond to new, evolving and enhanced nursing practice across all children’s healthcare settings. The CCNE aspires to facilitate nurses (and appropriate support staff as required) with this process, by providing programmes that are relevant, based on best evidence and responsive to current and emerging children’s healthcare needs.

The CCNE acknowledges that every nurse is responsible for his/her own life-long learning and in the identification of their individual learning needs. Each nurse has a unique learning style and the CCNE aims to provide an environment that encourages intellectual curiosity, creativity and self-directed learning for each nurse enhanced by active participation in learning and flexible teaching methods.

The CCNE values the wealth of knowledge and experience, both personal and professional that nurses as adult learners bring to the education setting. It endeavours to promote collaborative learning with the educator facilitating the sharing of knowledge and skills thus advancing deeper learning and furthering the development of reflection, analysis, critical thinking, problem-solving and competence.

The CCNE believes that continuous evaluation of the effectiveness of programmes is an essential quality mechanism to ensure delivery of education/training programmes that will ultimately benefit both the child and their family.
3. **PROCEDURE for ENROLMENT in PROGRAMMES**

The CCNE is delighted to launch a Classroom Management System (CMS) with the Office of the Nursing & Midwifery Services Director (ONMSD) and HSELand. The CMS will allow the applicant to enrol in their programmes online through HSELand - [https://www.hseland.ie/](https://www.hseland.ie/)

Please note that all programme bookings are now automated and processed through the CMS. Paper applications or email bookings will no longer be accepted. Applicants will be responsible for booking directly on to their desired programme and Line Managers/Educators will no longer be able to book on behalf of their staff. Further information and instructions on how to access and enrol for programmes through the CMS are outlined below:-

**CLASSROOM MANAGEMENT SYSTEM (CMS)**

The CMS allows you to:

- Access the catalogue of CCNE programmes
- Review programmes: content, dates and locations
- Express interest in an upcoming programme
- Request enrolment in programmes
- Access programme resources
- Access your individual ‘Learning Record’ and programme certificates. This will update automatically as you complete programmes.

**Enrolling in Programmes**

It is essential to request enrolment in a programme in advance of attendance.

For technical difficulty

Email:  cms.helpdesk@olchc.ie
How to Access the CMS

How to access the CMS for CHI Staff

1. Login to [https://www.hseland.ie](https://www.hseland.ie) and register/update your profile if necessary
2. Click on ‘Course Catalogues’, see image below

![Image showing how to access the CMS](image1)

3. Click on the ONMSD icon, see image below

![Image showing the ONMSD icon](image2)

4. Click on the CCNE icon (Children’s Health Ireland), see image below

![Image showing the CCNE icon](image3)
5. Click on the CCNE icon (Staff of CHI), see image below

![CCNE Icon](image)

6. Finally, click on the CCNE icon of the hospital where you work

7. You can search in the list of programmes or by using the search bar, see image below

![Search Bar](image)

8. Once you have reviewed and selected your programme of interest, click **Enrol**

You will then be brought to the *Enrolment Approval* page. Initial enrolment approval is required before your request can proceed. Therefore, it is important that you complete all fields and provide the supporting information in relation to your request. Once you ‘Submit Request’ your application will go forward for review and you will be notified in due course as to the outcome of your request.
Access to the CMS for Registered Nurses, Registered Midwives and Health and Social Care Professionals:

1. Login to https://www.hseland.ie and register/update your profile if necessary
2. Click on ‘Course Catalogues’, see image below

3. Click on the ONMSD icon, see image below

4. Click on the CCNE Children’s Health Ireland icon, see image below
5. Click on the CCNE Continuing Professional Development 1 icon, see image below

6. You can then review the list of programmes or ‘search’ for your programme by using the search bar, see image below

7. Once you have reviewed and selected your programme of interest, click **Enrol**

You will then be brought to the *Enrolment Approval* page. Initial enrolment approval is required before your request can proceed. Therefore, it is important that you complete all fields and provide the supporting information in relation to your request. Once you ‘Submit Request’ your application will go forward for review and you will be notified in due course as to the outcome of your request.

**Access to the CMS for those working in Schools**

Please email admin.ccne@olchc.ie stating your:-

1. Programme of interest
2. Place of employment
3. Job title
4. Contact details (email & phone)

Instructions on how to access and enrol in programmes through the CMS will be forwarded to you on receipt of the above information.
Enquiries / Requests for further information

Enquiries are addressed by the respective programme coordinator / administrator in the relevant hospital and where necessary, Director of the CCNE. Applicants should refer to the specific programme of interest for further details regarding booking procedures and direct any enquiries to the contact for that particular programme. Contact details are included in each programme outline in the Programme Directory and online in the Course Catalogue (https://www.hseland.ie/)

Administration Fee

Fees may apply for non-HSE employees. Please contact admin.ccne@olchc.ie (CHI at Crumlin) / cpdbookings@cu.h.ie (CHI at Temple Street) for further details. Where fees apply, these must be received prior to attendance at programme. Payment can be made by cheque, P.O., card or electronic transfer. Payment details will be issued to the applicant once their enrolment in the programme has been approved. If an invoice is required, this should be requested at the time of enrolment and full details given (including contact details), to facilitate the issuing of the invoice.

Confirmation of Booking

Applicants will receive confirmation of their enrolment via the CMS, along with details of venue, time and any other particular pre course requirements/documentation relevant to that programme.

Cancellation of Programme by Provider

All places are subject to availability at the time of booking. Sufficient numbers of applicants must be enrolled in a programme in order for it to progress. Should a programme be cancelled for any reason, applicants will be notified in advance and details of any rescheduling arrangements will be provided. Administration fees will be returned, where applicable.

Cancellation of Booking by Applicant

Applicants wishing to cancel their booking must withdraw from the programme through the CMS. This should be done, giving as much notice as possible, prior to the programme commencing. This will enable another applicant from the waiting list to avail of the place.

Note: Dates, times and venues for Continuing Professional Education programmes are subject to change.
Attendance and/or participation in continuous education programmes which are provided by, or on behalf of the CCNE are subject to the following terms and conditions:

1. Continuous Education Programmes are developed solely for the purposes of the CCNE’s requirements in the interests of protecting and improving the health of the public in respect of the knowledge and training of nurses, midwives and other employees of a healthcare provider who are engaged in a healthcare environment (whether public and/or private).

2. In light of these purposes, programmes are intended to provide educational information to aid and augment an understanding of the theoretical subject matter presented and/or the practical application of certain skills and competencies.

3. It is the individual responsibility of each practitioner to assess and maintain his/her own competence in respect of any situation and to assess the limitations of his/her competence. Programme are not intended to affect, interfere with or limit a person’s individual responsibility to practice safely and effectively within his/her scope of practice and in accordance with any local policies, guidelines and/or protocols which may exist.

4. The CCNE shall have no liability, whether in (a)contract, (b)tort, (c)statute or (d)otherwise, for any injury, loss, damage or claim arising out of, or in connection with, any person’s attendance and/or participation in this programme, including but not limited to the subject matter thereof and/or arising out of the use of any handbooks, guidance notes, other documentation, oral presentations/demonstrations, web-based learning tools or any other instruction or materials provided as part of this course (the “Materials”), howsoever arising.

5. Any Materials provided by the CCNE as part of this programme are provided for information and guidance purposes only. The CCNE makes no representation, assurance, warranty or guarantee of any kind whatsoever in relation to the Materials. The provision of the Materials is without prejudice to the obligation of persons attending and/or participating in this programme to continually develop themselves as professionals, where applicable.

6. These terms and conditions are without prejudice to the operation of the Clinical Indemnity Scheme and the professional responsibilities of any persons attending and/or participating in this programme.

Providing excellence in children’s nursing education
5. Continuing Professional Education Programmes
NATIONAL ANAPHYLAXIS PROGRAMME for HEALTHCARE PROFESSIONALS

Aim of the Programme:
To provide information on the safe and effective management of an anaphylactic reaction in infants, children and adults ensuring that the care of these patients is promptly and correctly managed.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Discuss the context of anaphylaxis and associated signs and symptoms
- Describe the pathophysiology associated with anaphylaxis
- Identify risk factors associated with anaphylaxis
- Differentiate between mild, moderate, severe allergic reaction and anaphylaxis
- Discuss the appropriate management and treatment of infants, children and adults with anaphylaxis
- Demonstrate the calculations and preparation of first line drugs for infants children and adults with anaphylaxis
- Discuss current Royal College of Physicians Ireland (RCPI) National Immunisation Guidelines and other current evidence for the management of Anaphylaxis
- Identify local and national guidelines for the management of Anaphylaxis
- Recognise the need for follow up care of infants, children and adults who experience anaphylaxis

Target Audience: Registered Nurses and Midwives

Programme Coordinators: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Nurse Tutor / Clinical Nurse Specialist Paediatrics

Number of Places: 6 – 12

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: admin.ccne@olchc.ie
SUPPORTING the MOTHER who is BREASTFEEDING her BABY/CHILD in a CHILDREN’S HEALTHCARE SETTING

Aim of the Programme:
To provide the participants with the opportunity to develop the knowledge, skills and attitudes necessary to promote, protect and support a mother who chooses to breastfeed her ill baby/child in a children’s healthcare setting.

Learning Outcomes:
On completion of the programme the participants should be able to:

- Recognise the consequences of not breastfeeding on short and long term health outcomes for both babies/children and mothers
- Formulate strategies for the promotion of breastfeeding in their workplace and community
- Demonstrate the positioning of mother and baby for effective attachment and breastfeeding
- Evaluate the effectiveness of a breastfeed and recommend strategies for more effective breastfeeding
- Examine the challenges to breastfeeding an ill baby/child in a children’s unit and construct plans of care for the breastfeeding and breastmilk feeding mother and ill baby/child
- Recommend techniques for effective breastmilk expression
- Evaluate the effectiveness of expressing breastmilk and recommend strategies for more effective expression
- Describe the resources that will support the mother and baby/child in the community.

Target Audience: Registered Children’s Nurses / Registered Nurses / Health and Social Care Professionals and other support staff working in an acute children’s healthcare setting

Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Nurse Tutor, Dietician, Neonatal Nurse Specialist

Number of Places: 24

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - [https://www.hseland.ie/](https://www.hseland.ie/) and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie
BREASTFEEDING MASTERCLASS

Aim of the Programme:
This masterclass provides participants with the opportunity to develop the knowledge, skills and attitudes necessary to provide advanced information and support to a mother who chooses to breastfeed her ill baby/child.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Recognise challenges the mother may be experiencing in relation to breastfeeding a sick baby/child
- Describe strategies that address these challenges in order to support the mother and baby/child
- Examine current developments in breastfeeding support
- Develop skills in breastfeeding and breastmilk expressing techniques.

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals working in an acute children’s healthcare setting who have undertaken a breastfeeding study day previously.

Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Nurse Tutor, Dietician, Neonatal Nurse Specialists, members of the Multi-Disciplinary Team

Number of Places: 32

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie// and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie
CARING for the INFANT or CHILD

with a COLORECTAL DISORDER and/or STOMA

Aim of the programme:

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child or infant with a colorectal disorder and/or stoma.

Learning outcomes:

On completion of the programme the participant should be able to:

- Describe the aetiology of colorectal disorders in children
- Relate to the psycho-social effects of a colorectal disorder on a child and family
- Outline the care of a child with constipation
- Manage the safe and effective administration of dilations and/or washouts in children
- Identify and use the correct products to effectively care for a child or infant with a stoma

Target Audience: Registered Children’s Nurses / Registered Nurses /Registered Midwives working in paediatric/neonatal units and the community care setting.

Programme coordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Clinical Nurse Specialists, Medical staff

Number of places: 24

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - [https://www.hseland.ie//](https://www.hseland.ie//) and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: admin.ccne@olchc.ie
CARING for a CHILD with EPILEPSY

Aim of the Programme:
To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child with epilepsy in the hospital, community and home settings.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Recognise and accurately record an epileptic seizure
- Discuss the nursing management of a child presenting with epileptic seizures
- Administer rescue medications safely and effectively
- Discuss the non-pharmacological treatment options for children with epilepsy
- Evaluate the psychosocial implications of having epilepsy on the child and his/her family
- Discuss the discharge plan of a child with epilepsy, including safety considerations, in the home setting

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinators: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Clinical Nurse Specialists (Neurology/Epilepsy), Registered Advanced Nurse Practitioner (Children’s Epilepsy) and members of the Multi-Disciplinary Team

Number of Places: 32

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Temple Street: - cpdbookings@cuh.ie
CHI at Crumlin: - admin.ccne@olchc.ie
CARING for a CHILD with a GASTROSTOMY

Aim of the Programme:
To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child with a gastrostomy, in the hospital, community and home settings.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Outline the indications for insertion of a gastrostomy in children
- Critically evaluate the nursing care of a child following insertion of a gastrostomy tube
- Discuss the nursing management of potential complications associated with a gastrostomy
- Recognise the nutritional considerations when feeding via a gastrostomy
- Discuss safe medication management when administering medications via a gastrostomy
- Discuss the psychosocial challenges that may be encountered by the child and his/her family

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals

Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Clinical Nurse Specialist (Enteral Nutrition/Gastrostomy care), Clinical Education Facilitator, Dietician, Pharmacist, Dental Nurse.

Number of Places: 32

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie
CHI at Temple Street: cpdbookings@cuh.ie
CARING for a CHILD with an INHERITED METABOLIC DISORDER

Aim of the Programme:
To provide knowledge and skills to participants in the management of a child with an Inherited Metabolic Disorder. It will also provide an insight into the impact a diagnosis of an Inherited Metabolic Disorder (IMD) has on the child and their family.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Perform and analyse newborn bloodspot screening in children
- Discuss the diagnosis and nursing management of inherited metabolic disorders
- Manage the dietary requirements of children with inherited metabolic disorders
- Appreciate the psychosocial needs of children and their families with inherited metabolic disorders.

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinator: Registered Nurse Tutor, Post Graduate Education Facilitator
CHI at Temple Street

Facilitators: Clinical Education Facilitator in IMD, Nurse Specialists and members of the multidisciplinary team

Number of Places: 34

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Temple Street: cpdbookings@cu.ie
CARING for the CHILD with a LIFE-LIMITING CONDITION

Level A Programme - 1 Day

Aim of the Programme:
To raise an awareness of the principles and practices of utilising a palliative care approach in the provision of health and social services for children with life-limiting conditions and their families.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Describe the philosophy and principles of caring for children with a life-limiting condition, in any healthcare setting, by the multidisciplinary team
- Discuss the implications of a life-limiting condition for the child and family
- Identify the statutory and voluntary agencies that deliver services for children with life-limiting conditions
- Discuss appropriate pain management for children with a life-limiting condition
- Describe some of the common therapies available for children with life-limiting conditions
- Discuss the ethical issues related to palliative care for children

Target Audience: Registered Children’s Nurses / Registered Nurses / Registered Midwives and Health and Social Care Professionals who provide care for children with life-limiting conditions and their families.

Programme Coordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Medical Staff and members of the Multi-Disciplinary Team

Number of Places: 40

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place:
- Dublin Venue: Enrol online through HSELand https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
- All other Venues: Please contact the individual CNMEs for booking details.
  - CNME Mayo/Roscommon
  - CNME Donegal
  - CNME Galway
  - CNME Sligo

Enquiries/Contacts: admin.cllc@olchc.ie
CARING for the CHILD/ADOLESCENT with a MENTAL HEALTH DISORDER

Aim of the Programme:
To provide the participants with the opportunity to enhance, develop and extend their knowledge base and understanding of child/adolescent mental health. It will provide an overview of the management of young people with mental health difficulties, both in hospital and the outpatient settings.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Recall the aetiology of child/adolescent mental health disorders
- Assess, plan, implement and evaluate the nursing care of child/adolescent with Anorexia Nervosa
- Outline the development of depression in child/adolescent and related drug treatments
- Explain pathological anxiety and how it affects the child/adolescent with specific reference to Generalised Anxiety Disorder and Obsessive Compulsive Disorder
- Describe the diagnostic criteria for Autism Spectrum Disorder, sensory/behavioural issues and the nursing considerations required
- Arrange the follow-up care required for a child/adolescent with a mental health disorder.

Target Audience: Registered Children's Nurses / Registered Nurses
Programme Coordinator: Registered Nurse Tutor, Post Graduate Education Coordinator, CHI at Temple Street.
Facilitators: Clinical Nurse Specialist, Child and Adult Mental Health Department, Clinical Nurse Specialists and members of the Multi - Disciplinary Team in CHI at Temple Street

Number of Places: 35

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a Place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Temple Street – cpdbookings@cuh.ie
CARING for the CHILD REQUIRING
NON INVASIVE VENTILATION (NIV)

Aim of the Programme:
To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child who requires non-invasive ventilation in the hospital, community and home setting.

Learning outcomes:
On completion of the programme the participant should be able to:

- Define Obstructive Sleep Apnoea and outline reasons why a child may require NIV
- Distinguish between CPAP and Bi PAP
- Demonstrate the safe administration of Non Invasive Ventilation to a child
- Evaluate the effective administration of Non Invasive Ventilation.

Target Audience:
Registered Nurses and other health and social care professionals caring for children requiring Non Invasive Ventilation

Programme Co-ordinator:
Nurse Tutor, CCNE, CHI at Crumlin

Facilitators:
Clinical Nurse Specialist, Medical Personnel

Number of Places:
30

Level of Learning:
NMBI Post Registration Category 1 Approval

To Book a place:
Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: admin.ccne@olchc.ie
CARING for the CHILD with a TRACHEOSTOMY in an ACUTE CARE SETTING

(Venue: Children’s Health Ireland at Crumlin)

Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in an acute care setting.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Develop an evidence informed post-operative nursing care plan for a child with a tracheostomy
- Demonstrate effective and safe suctioning technique on a manikin
- Demonstrate tracheostomy stoma & skin care and tie changing on a manikin
- Demonstrate a planned and an emergency tracheostomy tube change on a manikin
- Describe how to resuscitate the child with a tracheostomy
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals working in an acute healthcare setting

Programme Co-ordinators: Nurse Tutor, CCNE, CHI at Crumlin


Number of Places: 32

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie
CARING for the CHILD with a TRACHEOSTOMY in an ACUTE CARE SETTING

(Venue: Harry Clarke House, North Frederick Street, Dublin 1)

Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in an acute care setting using up to date evidence based practice.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Develop an evidence informed nursing care plan for a child with a tracheostomy
- Demonstrate effective and safe suctioning technique
- Demonstrate tracheostomy stoma & skin care and tie changing
- Demonstrate a planned and an emergency tracheostomy tube change on a manikin
- Describe how to resuscitate the child with a tracheostomy
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals working in an acute healthcare setting

Programme Co-ordinator: Continuing Professional Development Coordinator, CHI at Temple Street

Facilitators: Airway CNS, / Airway/ENT CNM2, CHI at Temple Street

Number of Places: 20

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Temple Street - cpdbookings@cu.ie
MANAGEMENT of CHILDREN’S PAIN IN the ACUTE HOSPITAL SETTING

Aim of the Programme:
To develop the participant’s knowledge, skills and attitudes in the assessment and management of children’s pain.

Learning Outcomes:
On completion of the programme the course participant should be able to:
- Describe the pathophysiological basis of pain in neonates and children
- Describe the physiologic and behavioural consequences of pain in neonates and children
- Choose the appropriate pain assessment for acute, complex/chronic pain in neonates and children, including children with an intellectual disability
- Employ evidenced based practices for the management of acute, chronic and complex pain in children and young people with diverse illnesses.
- Use non-pharmacological interventions in the management of pain
- Recognise and provide nursing support to a child with opioid/benzodiazepine withdrawal
- Display effective communicate skills with members of the multidisciplinary team when managing the care of a child experiencing acute, persistent or complex pain

Target Audience: Registered Children’s Nurses / Registered Nurses / Registered Midwives working in the Paediatric Acute Hospital Setting

Programme Nurse Tutor, CCNE, CHI at Crumlin
Co-ordinators: ANP (Children’s Pain), CHI at Temple Street
CNSp Pain, CHI at Temple Street and Tallaght

Facilitators: Clinical Nurse Specialists, Nurse Tutors, Clinical Nurse Facilitators and members of the multi-disciplinary team

Number of Places: 30

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olchc.ie
CHI at Temple Street - cpdbookings@cuh.ie
CHI at Tallaght - deirdre.oshea@tuh.ie
PERIPHERAL INTRAVENOUS CANNULATION in CHILDREN – 
A BLENDED LEARNING EDUCATION PROGRAMME

Aim of the Programme:
To further develop the knowledge and skills of Registered Children’s Nurses / Registered Nurses who are working with children in peripheral intravenous cannulation techniques, by providing a structured standardised training programme. It is also to aid in the preparation and support of children and their families while undergoing peripheral intravenous cannulation procedures (HSE 2017).

Learning Outcomes:
On completion of the programme the participant should be able to:

- Outline indications for peripheral intravenous cannulation.
- Identify anatomical structures and appropriate choice of sites applicable to peripheral intravenous cannulation
- Preparation of the child both physically and psychologically for peripheral intravenous cannulation
- Recognise the need for pain management and pharmacological and non-pharmacological methods of pain relief
- Critically analyse his/her role in the clinical practice of peripheral intravenous cannulation
- Critically evaluate strategies that enable communication with service users/families
- Discuss the professional, legal and ethical issues associated with the clinical practice of peripheral intravenous cannulation
- Critically evaluate the principles of infection prevention and control and health and safety principles as they relate to the safe clinical practice of peripheral intravenous cannulation
- Employ the principles of safety, clinical holding techniques and child protection
- Successfully complete the theoretical on line self-assessment
- Manage problems and potential complications associated with peripheral intravenous cannulation.

Four Elements of the Peripheral Intravenous Cannulation Blended Learning Education Programme:
The participant must have completed the following four elements of the programme before they can be deemed competent in peripheral intravenous cannulation.

1. E-Learning Module Access through: www.hseland.ie
   (Must be completed prior to attending the Clinical Skills Demonstration/Session.)
2. Clinical Skills Demonstration and Practice Session
3. Supervised Clinical Practice and Competence Assessment
4. Competence Assessment and Maintenance (HSE 2017)

Target Audience: Registered Children’s Nurses / Registered Nurses

***Criteria for Nurses and Midwives commencing the skill of Peripheral Intravenous Cannulation outlined on Page: 22 of the “Guiding Framework for Education, Training and Competence Validation in Venepuncture and Peripheral Intravenous Cannulation for Nurses and Midwives***

Programme Co-ordinators:
Nurse Tutor, CCNE, CHI at Crumlin
Professional Development Co-ordinator, CHI at Temple Street

Facilitators:
Expert Nurse in Intravenous Cannulation Techniques, Nurse Tutor and Professional Development Co-ordinator

Number of Places: 6
Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hsland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts:
CHI at Crumlin - admin.ccne@olchc.ie
CHI at Temple Street - cpdbookings@cuh.ie

Reference
RETURN to CHILDREN’S NURSING PRACTICE PROGRAMME

Aim of the Programme:
To provide registered children’s nurses who wish to return to children’s nursing practice with an educational opportunity to update and to further develop the knowledge and clinical skills which are necessary to practice as a competent and professional children’s nurse.

Learning outcomes:
At the end of the programme the participant should be able to:

- Assess, plan, implement and evaluate the nursing management of a child in a variety of health care settings.
- Adopt a child and family-centred philosophy in nursing the child and their families.
- Demonstrate a knowledge base and a level of competence in children’s nursing clinical skills essential for safe practice, which are grounded in recent evidence-based nursing research
- Participate as an effective member of a healthcare team by engaging in the multidisciplinary team approach to the care of children and their families
- Assist children and their families in achieving optimum health, independence and recovery.
- Use skills of analysis, critical thinking, problem solving and reflective practice

Target Audience: Registered children’s nurses who have not worked in children’s nursing for a period of 5 years or more.

Programme Co-ordinator:
Nurse Tutor, CCNE, CHI at Crumlin

Facilitators:
Nurse Tutors, Clinical Nurse Specialists Paediatrics, Allied Health and Social Care Professionals

Number of Places: 15

Level of Learning: NMBI Approval

To Book a place:
Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie
VENEPUNCTURE in CHILDREN - A BLENDED LEARNING EDUCATION PROGRAMME

Aim of the Programme:
To further develop the knowledge and skills of Registered Children’s Nurses / Registered Nurses who are working with children, in venepuncture techniques by providing a structured standardised training programme. It is also to aid in the preparation and support of children and their families while undergoing venepuncture procedures (HSE 2017).

Learning Outcomes:
At the end of the programme the participant should be able to:

- Outline indications for a venepuncture procedure
- Identify anatomical structures and appropriate choice of sites applicable for venepuncture
- Critically analyse his/her role in the clinical practice of venepuncture
- Critically evaluate strategies that enable communication with service users/families
- Discuss the professional, legal and ethical issues associated with the clinical practice of venepuncture
- Critically evaluate the principles of infection prevention and control and health and safety principles as they relate to the safe clinical practice of venepuncture
- Employ the principles of safety, clinical holding techniques and child protection
- Successfully complete the online theoretical self-assessment
- Manage problems and potential complications associated with venepuncture.

Four Elements of the Venepuncture Blended Learning Education Programme:
The participant must have completed the following four elements of the programme before they can be deemed competent in Venepuncture:

1. E-Learning Module Access through: www.hseland.ie
   (must be completed prior to attending the Clinical Skills Demonstration / Session)
2. Clinical Skills Demonstration and Practice Session
3. Supervised Clinical Practice and Competence Assessment
4. Competence Assessment and Maintenance

(HSE 2017)
Target Audience: Registered Children’s Nurses / Registered Nurses

***Criteria for Nurses and Midwives commencing the skill of Peripheral Intravenous Cannulation outlined on Page: 22 of the “Guiding Framework for Education, Training and Competence Validation in Venepuncture and Peripheral Intravenous Cannulation for Nurses and Midwives***

Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Expert Nurse in Venepuncture, Nurse Tutor

Number of Places: 6

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie

Reference

6. Continuing Professional Education

Programmes

Confined to staff from

CHILDREN’S HEALTH IRELAND (CHI)
ACADEMIC WRITING MASTER CLASS

Aim of the Programme:
To support registered nurses/allied health and social care professionals to develop the required knowledge, skills and attitudes to develop effective academic writing.

The content of the master class includes:
• An Introduction to Academic Writing
• Writing Critically
• Searching The Literature
• Effective Referencing

Target Audience: Registered nurses/allied health and social care professionals who wish to develop and enhance their academic writing skills

Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Librarian, CHI at Crumlin, Nurse Practice Development Coordinator, Nurse Tutors

Number of Places: 16

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: admin.ccne@olchc.ie
ACADEMIC WRITING MASTER CLASS
(CCNE FOUNDATION PROGRAMME LEARNERS ONLY)

Aim of the Programme:
To support registered nurses undertaking a University Accredited Foundation programme via the CCNE and CHI to develop the required knowledge, skills and attitudes to develop effective academic writing.

The content of the master class includes:
- An Introduction to Academic Writing
- Writing Critically
- Searching The Literature
- Effective Referencing

Target Audience: Registered nurses undertaking a University Accredited Foundation Programme via the CCNE and CHI.

Programme Co-ordinator:
Nurse Tutor, CCNE, CHI at Crumlin

Facilitators:
Librarian, CHI at Crumlin, Nurse Practice Development Coordinator, Registered Nurse Tutors

Number of Places: 10

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: admin.ccne@olchc.ie
BEREAVEMENT and LOSS PROGRAMME

Aim of the Programme:
To provide the knowledge and skills required for participants who are in contact with children and parents experiencing loss and bereavement. The programme also promotes staff self-awareness when in contact with children and parents experiencing loss and bereavement.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Explore the needs of families around the issues of loss and bereavement
- Identify the needs and services available for bereaved parents and their families
- Outline cultural awareness and diversity issues
- Communicate more effectively with bereaved parents and their families
- Recognise the importance of staff support and the support available to hospital staff around the issues of loss and bereavement.

Target Audience: Staff who are in contact with children and parents experiencing loss and bereavement in CHI at Temple Street.

Programme Co-ordinator: Registered Nurse Tutor, Post-graduate Education Co-ordinator CHI at Temple Street.

Facilitators: Bereavement Co-ordinator, Chaplaincy, Nurse Co-ordinator for children with life limiting conditions, CNM and occupational psychology team

Enquiries/Contact: Ms Sharon Kinsella
Email: sharon.kinsella@cuh.ie
CARING COMMUNICATION DAY
(New Graduate Children’s Nurse Transition Programme)

Aim of the Programme:

The programme aims to develop the new graduate nurse’s knowledge, decision making abilities and reflection skills to support compassionate communication in the clinical area. It also aims to equip the new graduate nurse with the insight and technique to help improve their own levels of resilience.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Identify barriers to effective communication
- Appreciate the importance of body language interpretation in communication
- Discuss specific techniques to improve levels of resilience
- Recognise the value in caring for oneself in order to care for others
- Utilise strategies for managing conflict situations

Target Audience: Newly qualified Registered Children’s Nurses/Registered Nurses on CHI at Crumlin Transition programme

Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Nurse Tutors, Clinical Nurse Specialist, Resilience Trainer

Number of places: 20

Level of Learning: NMBI Post Registration Category 1 Approval

Enquiries/Contacts: admin.ccne@olchc.ie
CARING for a CHILD with a BURN INJURY

Aim of the Programme:

To provide participants with the opportunity to develop the specific knowledge, skills and attitudes required to safely and effectively care for a child with a burn injury.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Describe the anatomy and physiology of the skin in relation to the epidemiology of a burn injury
- Discuss the appropriate initial nursing management of a child with a burn injury
- Choose the appropriate wound dressings
- Describe the role of the Physiotherapist, Occupational Therapist and Plastic Surgeon in maintaining mobility and scar management
- Appreciate the psychological and social effects of a burn injury on both the child and family
- Outline common burn injury complications

Target Audience: Nurses/registered nurses, and other relevant healthcare professionals, working in any area that cares for a child with a burn.

Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin


Number of Places: 30

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: admin.ccne@olchc.ie
CARING FOR NON-CRITICAL INFANTS / CHILDREN WHO REQUIRE TRANSPORTATION ABROAD

Aim of the Programme:
To support registered nurses to develop the required knowledge, skills and attitudes to care safely for non-critical infants/children who require transportation abroad.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Discuss the unique challenges of transportation for the child, family and healthcare professionals
- Identify the potential physiological impact of altitude on infants/children
- Explain the principles and safety of medication management during transportation abroad
- Discuss the nursing care of an infant/child within an airplane/helicopter
- Demonstrate effective use of transfer equipment (documentation, portable cardiac monitors, O2 saturation monitor, transport bag, infusion pumps)
- Identify the resources available to support the safe and effective care of the infant/family during transportation abroad

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Coordinators:
Nurse Tutor, CCNE, CHI at Crumlin
Foundation Programme Coordinator, CHI at Crumlin

Facilitators:
Clinical Nurse Specialists Paediatrics, Clinical Nurse Managers, Clinical Nurse Education Facilitators, Senior Nurse Managers, Medication Practice Facilitator and Clinical Engineers.

Number of Places: 18

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: admin.ccne@olchc.ie
CARING FOR THE CHILD REQUIRING INTRAVENOUS THERAPY

Aim of the Programme:
To provide the theoretical component of Intravenous Therapy Management (IVT) and enable Registered Children’s Nurses / Registered Nurses develop the required knowledge, skills and attitudes to administer intravenous fluids and medications safely to children.

Learning Outcomes:
At the end of the programme the participant should be able to:
- Discuss the principles of caring for a child requiring intravenous therapy
- Evaluate the principles of safe preparation and administration of intravenous medications
- Discuss the appropriate care of children requiring intravenous analgesia
- Demonstrate effective use of infusion pumps
- Discuss the care required of a child with an/a:
  i. Intravenous Cannula
  ii. Central Line
  iii. Hickman Catheter
  iv. Implantable Central Venous Devices
  v. PICC

Target Audience: Registered Children’s Nurses / Registered Nurses
Programme Co-ordinators: Nurse Tutor, CCNE, CHI at Crumlin
- Continuing Professional Development Co-ordinator, CHI at Temple Street

Facilitators: Nurse Tutor, Clinical Nurse Education Facilitators, Clinical Nurse Specialists Paediatrics, Pharmacist and Training Specialists from manufacturing companies

Number of Places: 18
Level of Learning: NMBI Post Registration Category 1 Approval
To Book a place: Enrol online through HSELand - https://www.hsland.ie/
and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olchc.ie
- CHI at Temple Street - cpdbookings@cuh.ie
CARING FOR THE CHILD REQUIRING SPINAL SURGERY

Aim of the Programme:
To provide participants with the opportunity to develop the specific knowledge, skills and attitudes to enable them to adopt a therapeutic and holistic approach in managing the care of a child requiring spinal surgery.

Learning Outcomes:
At the end of the programme the participant should be able to:
- Revise the anatomy and physiology of the loco-motor system with specific attention to the bones of the spinal column.
- Formulate a nursing care plan for a child having undergone spinal surgery to address their specific post-operative nursing care needs.
- Explain the characteristics of effective pain management in the child having undergone spinal surgery and the factors that either facilitate or inhibit these in children.
- Establish and maintain links with members of the Multidisciplinary team in the provision of holistic care to the child with a spinal condition.

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinators: Nurse Tutor, CCNE, CHI at Crumlin
Clinical Nurse Education Facilitators, CHI at Crumlin

Facilitators: Clinical Nurse Specialists Paediatrics, Clinical Nurse Education Facilitators, Orthopaedic Consultants, Dietician, Physiotherapist

Number of Places: 16

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olhc.ie
CHILDREN’S CARDIAC NURSING FOUNDATION PROGRAMME

Aim of the Programme:
To augment the nurse’s knowledge, skills and attitudes required to effectively and safely care for the child with a cardiac condition and his/her family in the Children’s Heart Centre in Children’s Health Ireland at Crumlin. The programme guides and supports the development of registered nurses from a level of advanced beginner to competent.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Develop a detailed knowledge and understanding of common cardiac conditions affecting children
- Demonstrate mastery of admission and discharge of a child to the Children’s Heart Centre
- Exercise appropriate judgement in assessment, planning and delivering nursing care of a child with common cardiac conditions, altered cardio-respiratory function, altered nutritional requirements and altered thermoregulation
- Exercise appropriate judgement in assessment, planning and delivering nursing care of a child undergoing cardiac surgery
- Provide detailed knowledge and understanding of the psychosocial effects of cardiac conditions on children and their families

Target Audience: Registered Nurses working in the Children’s Heart Centre, CHI at Crumlin

Programme Coordinators: Children’s Cardiac Nursing Foundation Programme Coordinator, Nurse Tutor, CCNE CHI at Crumlin

Facilitators: Children’s Cardiac Nursing Foundation Programme Coordinator, Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists Paediatrics, Advanced Nurse Practitioners, Allied Health Care Professionals

Number of Places: 6

Level of Learning: National Framework of Qualifications (NFQ) Level 8 (10 Credits)
FACILITATING EFFECTIVE LEARNING and TEACHING SESSIONS

Aim of the programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to facilitate effective learning.

Learning outcomes:
On completion of the programme the participant should be able to:

- Outline the theory of adult learning and its application to continuing professional development
- Plan an effective teaching session
- Create an accessible and effective PowerPoint presentation
- Incorporate some technology to enable teaching and learning
- Facilitate small group learning
- Teach a skill using a staged approach
- Devise case studies/simulation plan to aid learning
- Evaluate a teaching/learning session

Target Audience: Registered Children’s Nurses / Registered Nurses, Health and Social Care Professionals

Programme Coordinator: Mary O’Toole Learning Technologist, CCNE, CHI at Crumlin
Angela Ryan RNT, CCNE, CHI at Crumlin

Facilitators: Mary O’Toole Learning Technologist, CCNE, CHI at Crumlin
Angela Ryan RNT, CCNE, CHI at Crumlin

Number of places: 25-30

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/
and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olchc.ie
FINAL JOURNEYS COMMUNICATION TRAINING PROGRAMME

Aim of the Programme:
To develop the necessary knowledge, attitudes and communication skills of hospital staff who are involved with the child at end of life and their family.

Learning outcomes:
At the end of the programme the participant should be able to:

- Identify ways to improve end-of-life care
- Discuss support mechanisms for children and their families at end-of-life care
- Appreciate and understand the impact of good communication skills.
- Identify ways to improve communication with children and their families
- Outline ongoing care after death

Target Audience: CHI at Crumlin staff only who are involved with the Child and their Family at the end of life

Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Social Workers, Clinical Nurse Facilitators, Clinical Nurse Specialists, Clinical Nurse Managers

Number of Places: 15

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olchc.ie
MEDICATION SAFETY MANAGEMENT

Aim of the Programme:
To enhance the skills and understanding of children’s nurses/registered nurses in evidence-based principles and practices in the safe management of medications to children.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Critically evaluate the legal and professional issues associated with compounding, checking and administering oral, enteral and intravenous medications to children
- Identify local and national policies/guidelines relevant to what medications may be checked and administered by nurses
- Reflect and critically analyse own practices, identifying accountability and competency issues
- Demonstrate and apply the principles of safe compounding, checking and administration of medications to children.
- Appreciate and identify the legal requirements for good record keeping in the compounding, checking and administration of medication to children

Target Audience: Registered Children’s Nurses / Registered Nurses

Programme Co-ordinator: Nurse Tutor, CCNE CHI at Crumlin, Continuing Professional Development Co-ordinator, CHI at Temple Street
Clinical Nurse Education Facilitator CHI at Tallaght

Facilitators: Nurse Tutor, Clinical Nurse Education Facilitators, Continuing Professional Development Co-ordinator

Number of Places: Specific to each CHI site

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie// and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olchc.ie
CHI at Temple Street – cpdbookings@cuh.ie
CHI at Tallaght – siobhan.gilboy@tuh.ie
NEW GRADUATE CHILDREN'S NURSE TRANSITION PROGRAMME

Aim of the Programme:

This twelve month programme aims to assist new graduate nurses in their transition from student to registered children’s nurse, supporting their development from advanced beginner to competent practitioner. The New Graduate Children’s Nurse Transition Programme is delivered across Children’s Health Ireland at Crumlin, Temple Street and Tallaght.

Target Audience: New graduate registered nurses employed in Children’s Health Ireland.

Programme Co-ordinator: Registered Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Nurse Tutors, Clinical Nurse Education Facilitators, Clinical Nurse Specialists Paediatrics, Senior Nursing Management, Youth Advisory Committee, Quality Department

Number of places: Specific to each CHI site

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olchc.ie
CHI at Temple Street – cpdbookings@cuh.ie
CHI at Tallaght – siobhan.gilboy@tuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval
NURSING CARE of the ILL NEONATE  
(Foundation Level Day)

Aim of the programme: 
To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for an ill neonate.

Learning Outcomes: 
On completion of the programme the participant should be able to: 
- Organise routine neonatal tests and screening for the ill neonate 
- Outline the nursing interventions necessary to facilitate normal neurodevelopment 
- Describe the nursing role in meeting the nutritional needs of the ill neonate 
- Explain the nursing care required for a neonate undergoing gastro-intestinal surgery 
- Plan nursing care to minimise disruption to thermoregulation 
- Plan the nursing care of neonate with hyperbilirubinaemia 
- Organise and administer immunisations

Target Audience: Registered Children’s Nurses / Registered Nurses, who are at advanced beginner level, caring for ill neonates in an acute children’s healthcare setting.

Programme Co-ordinators: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Clinical Nurse Facilitators, Clinical Nurse Specialists (Neonates) and members of the multi-disciplinary team

Number of Places: 24

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hsland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olchc.ie
OVERSEAS NURSES DEVELOPMENT DAY

Aim of the Programme:
To support the overseas nurse in developing their communication and professional skills. To ascertain the factors that assisted in their adaptation to the Irish healthcare system and areas that can be improved.

Learning Outcomes:
At the end of the programme the participant should be able to:
- Identify factors that assisted with adaptation to the Irish healthcare system
- Identify challenges to adapting to the healthcare system
- Avail of peer support from overseas colleagues
- Examine the continuing professional development opportunities available
- Outline communication skills that assist with resilience and assertiveness
- Explain the role of reflection in nursing practice

Target Audience: Overseas nurses employed in CHI for at least 3 months
Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin
Facilitators: Nurse Tutor,
Number of Places: 24
To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
Enquiries/Contacts: CHI at Crumlin - admin.ccne@olchc.ie
PAEDIATRIC ACUTE ILLNESS MANAGEMENT (PAEDAIM)

(New Graduate Children’s Nurse Transition Programme)

Introduction:

The Paediatric Acute Illness Management programme (PaedAIM) is a pre-designed programme developed by the Greater Manchester Critical Care Skills Institute to train staff to observe, recognise deterioration and provide a primary response for the acutely ill child (PaedAIM, 2013). The programme also provides clear guidance as to when to escalate to senior staff for more advanced support (PaedAIM, 2013).

Aims of the Programme:

- To develop participant’s knowledge, skills and attitudes to enable them to observe, recognise deterioration and provide a primary response for the acutely ill child
- To optimise clinical outcomes
- To enhance the knowledge confidence and performance of teams dealing with acutely ill children
- To encourage teamwork and communication
- To promote a multidisciplinary approach to clinical care

Learning Outcomes:

At the end of this programme the participant should be able to:

- Recognise and initially assess the acutely ill child(s’);
  - with Respiratory difficulties
  - with Cardiovascular difficulties
  - with Neurological difficulties
  - fluid requirements
  - acute pain
- Explain the systematic approach and its application to the identification, prioritisation and management of problems as they arise
- Identify the initial management priorities for the acutely child with;
  - Respiratory difficulties
  - Cardiovascular difficulties
  - Neurological difficulties
  - fluid requirements
  - acute pain
- Identify and trigger a response to deterioration in the child’s condition.
- Demonstrate the use of the ISBAR tool for communicating concerns about the deteriorating child.
Please note that the Greater Manchester Critical Care Skills Network have set out Paediatric AIM Knowledge and Skills Framework (KSF) learning outcomes for Candidates and Instructors (2013).

**Target Audience:** Newly qualified Registered Nurses at CHI at Crumlin.

**Programme Co-ordinators:** Nurse Tutor, CCNE CHI at Crumlin

**Facilitators:** Resuscitation Training Officer, Nurse Tutors, Clinical Nurse Education Facilitators, Clinical Nurse Specialists Paediatrics, Advanced Nurse Practitioners, PaedAIM Approved Instructors

**Number of Places:** 18

**Level of Learning:** Greater Manchester Critical Care Network
NMBI Post Registration Category 1 Approval

**Enquiries/Contacts:** CHI at Crumlin - admin.ccne@olche.ie

**Reference:**


PAEDIATRIC INTENSIVE CARE UNIT FOUNDATION PROGRAMME

This nine month programme is designed for new nurses who are employed within Paediatric Intensive Care Units in Children’s Health Ireland. The programme guides and supports the development of registered nurses from a level of advanced beginner to competent. This academic programme is accredited with University College, Dublin at level 8, comprising of both theoretical learning units and a clinical component.

Aim of the Programme:
The programme aims to further develop the participant’s body of knowledge, skills and attitudes to enable them to safely and effectively care for a critically ill child and their families in the Paediatric Intensive Care environment.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Demonstrate effective nursing care of a child who requires mechanical ventilation.
- Demonstrate knowledge of the care of a child with altered cardiovascular function
- Critically discuss the principles of care for a child with altered renal, neurological and gastrointestinal functions.
- Critically discuss the nursing care of a neonate and their family within the Paediatric Intensive Care Unit.
- Demonstrate a systematic approach to the assessment and management of paediatric pain and sedation.
- Demonstrate effective communication and interpersonal skills with children, families and the multidisciplinary team.

Target Audience: Registered Nurses working in Paediatric Intensive Care Units (Children’s Health Ireland)

Programme Coordinators: Paediatric Intensive Care Unit Foundation Programme Coordinator
Children’s Health Ireland at Crumlin.
Nurse Tutor, CCNE.
CEF, Children’s Health Ireland at Temple Street.

Facilitators: Paediatric Intensive Care Unit Foundation Programme Coordinator/ Nurse Tutors / Clinical Nurse Education Facilitators / Clinical Nurse Specialists / Advanced Nurse Specialists/Subject Matter Experts

Number of Places: 18

Level of Learning: National Framework of Qualifications (NFQ) Level 8 (10 Credits)
PRECEPTORSHIP PROGRAMME
(CHI at Crumlin)

Aim of the Programme:
To prepare registered nurses for their role as preceptors and to provide them with the knowledge skills and attitudes to provide a quality learning environment for students and new staff in the clinical areas.

Learning Outcomes:
At the end of the programme the participant should be able to:
- Discuss and explore the concept of preceptorship and the role and responsibilities of the preceptor and the preceptee
- Appraise the characteristics of a quality learning environment and identify effective teaching/learning strategies in the clinical practice environment
- Support a student with a Learning Disability in clinical practice
- Identify the student who is underperforming and facilitate the relevant action plans
- Demonstrate effective delivery of constructive feedback to learners
- Examine the structure and key elements of pre-registration and post-registration nursing programmes which are affiliated to the hospital
- Demonstrate effective use of the National Competency Assessment Document (NCAD) and the Domains of Competency Assessment Tool (DoCAT).

Target Audience: Registered Nurses in Children’s Health Ireland at Crumlin (specific prerequisites apply to this programme, please refer to the CMS for details).

Programme Co-ordinator: Registered Nurse Tutor, CCNE.

Facilitators: Clinical Placement Coordinators / Clinical Coordinator (HDNS Children’s Nursing) / Nurse Tutors

Number of Places: 18

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olhc.ie
PRECEPTORSHIP PROGRAMME  
(CHI at TALLAGHT)

Aim of the Programme:
To prepare nurses for their role and responsibilities as preceptors with regard to supporting nursing students through facilitating learning, teaching, supervision and assessment of learning and competence in clinical practice.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Examine the role, function and responsibilities of the preceptor and preceptee
- Appraise the characteristics of a quality clinical learning environment and the principles of facilitating and assessing learning
- Inspect the structure and key elements of the pre-registration nursing degree programme
- Examine the concept of competence and review the competency assessment tools
- Evaluate the process of interviews and providing constructive feedback to participants.

Target Audience: Registered Nurses with 6 months staffing experience in CHI at Tallaght

Facilitators: Clinical Placement Co-ordinators, Clinical Co-ordinator (HDNS Children’s Nursing) and Clinical Skills Manager, TCD.

Number of Places: Approximately 20-25 participants per programme

Duration: 4 hours

Level of Learning: NMBI Post Registration Category 1 Approval

Enquiries/Bookings: Booking made through Tallaght learning management system – Hseland.
Aim of the Programme:
To enable the participants to support, supervise and precept undergraduate nursing students and post graduate specialist nurses in the clinical practice arena.

Learning outcomes:
On completion of the programme the participant should be able to:

- Identify effective teaching/learning strategies in the clinical practice environment
- Discuss and explore the concept of preceptorship and the role and responsibilities of the preceptor and the preceptee
- Identify the key characteristics of a quality clinical learning environment
- Identify key components of the Child/General Integrated Programme (BNCG)
- Identify key components of the Higher Diploma in Children’s Nursing Programme
- Outline effective teaching / learning strategies in clinical practice
- Evaluate the process of assessment using competence assessment tools and documentation
- Evaluate the process of feedback sessions and provide constructive feedback to learners
- Support a student with a Learning Disability in clinical practice
- Identify the student who is underperforming and facilitate the relevant action plans.

Target Audience: CHI at Temple Street Registered Children’s Nurses / Registered Nurses

Programme Co-ordinators: Clinical Placement Co-ordinators (CPCs)

Facilitators: Clinical Placement Co-ordinators (CPCs).

Number of Places: 30

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Temple Street - cpdbookings@cuh.ie
PRECEPTORSHIP REFRESHER PROGRAMME  
(CHI at Crumlin)

Aim of the Programme:
To consolidate knowledge and practice in the field of preceptorship.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Discuss their experience of being a preceptor
- Examine the role, function and responsibilities of the preceptor and preceptee
- Identify areas of preceptorship that the participant find challenging
- Formulate strategies to meet the challenges identified
- To develop advanced skills in preceptorship, assessment and teaching

Target Audience:  
Registered Nurses in Children’s Health Ireland at Crumlin who have completed the preceptorship programme and hold a preceptorship role

Programme Co-ordinator:  
Registered Nurse Tutor, CCNE.

Facilitators:  
Clinical Placement Coordinators / Clinical Coordinator (HDNS Children’s Nursing)

Number of Places:  
20

Level of Learning:  
NMBI Post Registration Category 1 Approval

To Book a place:  
Enrol online through HSELand - https://www.hseland.ie// and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts:  
CHI at Crumlin - admin.ccne@olchc.ie
QUALITY DAY
(New Graduate Children’s Nurse Transition Programme)

Aim of the Programme:
To provide newly registered nurses with the opportunity to develop and enhance their knowledge, skills and attitudes in relation to quality nursing care for children and families.

Learning Outcomes:
At the end of the programme the participant should be able to:
- Describe the role of the registered children’s nurse in the delivery of quality healthcare
- Outline the quality process and identify the correct steps in initiating a quality improvement in clinical practice
- Describe how to incorporate quality into everyday nursing practice
- Incorporate the patient perspective when devising and implementing a quality initiative
- Evaluate quality initiatives within clinical areas across the CHI hospital groups

Target Audience: Registered Children’s Nurses/Registered Nurses on the New Graduate Children’s Nurse Transition Programme in Children’s Health Ireland

Coordinator: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Nurse Tutors, Clinical Nurse Managers, Quality Department at CHI at Crumlin, Clinical Nurse Education Facilitators, Senior Nursing Management, Youth Advisory Council

Number of places: 40

Level of Learning: NMBI Post Registration Category 1 Approval

Enquiries/Contacts: CHI at Crumlin - admin.ccne@olchc.ie
7. Continuing Professional Education

Programmes for

Registered Nurses working in the Community

The CCNE offers specific programmes to respond to the needs of Registered Nurses, Registered Midwives and Public Health Nurses. Please contact the CCNE if you require further information. In some cases, additional CCNE programmes may be accessible, at the discretion of the Director of the CCNE, based on clinical need.
CARE and MANAGEMENT of a CENTRAL VENOUS ACCESS DEVICE when used for a CHILD in the COMMUNITY

Aim of the Programme:
To provide nurses with the opportunity to enhance the specific knowledge, skills and attitudes required to safely manage care for a child with a central venous access device in the community care setting.

Learning Outcomes:
At the end of the programme the participant should be able to:

- Identify and discuss the HSE (2017) Guideline for Care and Management of a Central Venous Access Device when used for a Child in the Community
- Critically discuss the care of a CVAD when not in use
- Explain how to change a needle free device and connecting line
- Discuss how to prime and connect a syringe driver to a CVAD for the administration of medication via a syringe driver
- Identify the risks of infection associated with the care and management of long term use of a CVAD in a child in the community
- Appreciate the psychological effect that a CVAD has on the child and family
- Outline the criteria for discharge planning when a child is going home with a CVAD
- Troubleshoot any common complications that may occur with a CVAD
- Identify the required Nursing and Midwifery Board of Ireland documents that the nurse must adhere to when managing the care of a child with a CVAD in the community.

Target Audience: Registered Children’s Nurse / Registered Nurse / Registered Midwife/ Registered Public Health Nurse involved in the care and management of a child with a Central Venous Access Device in the community setting.

Programme Co-ordinator: Nurse Tutor, CCNE

Facilitators: Nurse Tutor, Clinical Nurse Education Facilitators, Clinical Nurse Specialists Paediatrics

Number of Places: 10-15

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - [https://www.hseland.ie/](https://www.hseland.ie/) and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie
CARING for the CHILD requiring LONG TERM VENTILATION (via a TRACHEOSTOMY) in the HOME CARE / COMMUNITY SETTING

Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child requiring long term ventilation (LTV) via a tracheostomy.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Describe the indications for long term ventilation in children
- Explain solutions for common challenges associated with LTV
- Demonstrate how to set up and clean a trilogy ventilator
- Relate to the psycho-social challenges for children and their families in relation to LTV
- Devise a nursing care plan for a child requiring ventilation, including safety considerations, in a home care or community setting.

Target Audience: Registered Children’s Nurses / Registered Nurses working for a nursing agency or in respite services

Programme Co-ordinators: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Respiratory Consultant, Clinical Nurse Specialist (Long Term Ventilation & complex needs), Clinical Nurse Facilitator (Transitional Care Unit).

Number of Places: 18

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie
Aim of the Programme:
To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child who requires non-invasive ventilation in the hospital, community and home setting.

Learning outcomes:
On completion of the programme the participant should be able to:
- Define Obstructive Sleep Apnoea and outline reasons why a child may require NIV
- Distinguish between CPAP and Bi PAP
- Demonstrate the safe administration of Non Invasive Ventilation to a child
- Evaluate the effective administration of Non Invasive Ventilation.

Target Audience: Registered Nurses and other health and social care professionals caring for children requiring Non Invasive Ventilation

Programme Co-ordinator: Nurse Tutor, CCNE, CHI at Crumlin
Facilitators: Clinical Nurse Specialist, Medical Personnel
Number of Places: 30
Level of Learning: NMBI Post Registration Category 1 Approval
To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
Enquiries/Contacts: admin.ccne@olchc.ie
Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the home or community care setting.

Learning Outcomes:
On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Devise a nursing care plan for a child with a tracheostomy, including safety considerations, in a home care setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification on a manikin
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children’s Nurses / Registered Nurses working for a nursing agency or in respite services

Programme Co-ordinators: Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Clinical Nurse Specialists (Airway Management), Speech and Language Therapist, Psychologist, Resuscitation Team, Nurse Tutor

Number of Places: 40

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie
CARING for the CHILD with a TRACHEOSTOMY in the HOME CARE or COMMUNITY SETTING

(Venue: Harry Clarke House, North Frederick Street, Dublin 1)

Aim of the Programme:
To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the home or community care setting using up to date evidence based practice.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Devise a nursing care plan for a child with a tracheostomy, including safety considerations, in a home care setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children’s Nurses / Registered Nurses working for a nursing agency or in respite services

Programme Coordinator: Continuing Professional Development Coordinator, CHI at Temple Street

Facilitators: Airway CNS / Airway/ENT CNM2
CHI at Temple Street

Number of Places: 20

Level of Learning: NMBI Post Registration Category 1 Approval

To Book a place: Enrol online through HSELand - https://www.hseland.ie/ and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

Enquiries/Contacts: CHI at Temple Street: – cpdbookings@cuhe
8. Programmes for School Staff
CARING for a CHILD with a GASTROSTOMY
in a
PRIMARY SCHOOL SETTING

This programme delivers education to primary school staff who will be responsible for a child with a gastrostomy in the school.

Aim of the Programme:
To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a gastrostomy in the school setting.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Outline the reasons why a child may need a gastrostomy
- Describe the needs of a child with a gastrostomy in school
- Describe the necessary safety considerations for a child with a gastrostomy in a school setting
- Demonstrate the correct technique for feeding via a gastrostomy tube
- Appreciate the psychosocial issues for the child and family.

Target Audience: Teaching Staff (including: Teachers, Special Needs Assistants) working in a primary school settings and responsible for the care of a child with a gastrostomy in school.

Programme Coordinators: Nurse Tutor, CCNE

Facilitators: Clinical Nurse Specialists (Enteral Feeding, Gastrostomy)

Number of Places: 18

Enquiries/Contacts: CHI at Crumlin: - admin.ccne@olchc.ie
                  CHI at Temple Street: - cpdbookings@cuh.ie

To Book a Place: Email the relevant hospital stating:-
                 - Programme of interest
                 - Name and address of School
                 - Job title
                 - Contact details (email & phone)

Instructions on how to access and enrol in programmes through the CMS will be forwarded to you on receipt of the above information.
EPILEPSY AWARENESS SESSIONS
for
SCHOOL STAFF

Aim of the Programme:
To provide participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and efficiently care for a child with epilepsy in a school setting.

Learning Outcomes:
On completion of the session the participant should be able to:
- Describe what an epileptic seizure is
- Identify the common seizure triggers
- Understand the importance of recording a seizure accurately
- Describe the actions to be taken when a child has an epileptic seizure in a school setting
- Demonstrate how to administer rescue medication

Target Audience: School Staff (including Teachers, Special Needs Assistants, School Nurses)

Programme Co-ordinators: Nurse Tutor, CCNE

Facilitators: Clinical Nurse Specialists (Neurology/Epilepsy)

Number of Places: 25

Enquiries/Contacts: CHI at Crumlin: admin.ccne@olchc.ie

To Book a Place: Email admin.ccne@olchc.ie stating:-
- Programme of interest
- Name and address of School
- Job title
- Contact details (email & phone)

Instructions on how to access and enrol in programmes through the CMS will be forwarded to you on receipt of the above information.
CARING for a CHILD with a TRACHEOSTOMY in the SCHOOL SETTING
A programme for school staff
(Venue: Children’s Health Ireland at Crumlin)

Aim of the Programme:
To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the school setting.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Describe the necessary safety considerations for a child with a tracheostomy in a school setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification on a manikin
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: Staff (including; Teachers, Special Needs Assistants, School Nurses) working in a school setting.

Programme Co-ordinators:
Nurse Tutor, CCNE, CHI at Crumlin

Facilitators: Clinical Nurse Specialists (Airway Management), Speech and Language Therapist, Psychologist, Resuscitation Team

Number of Places: 24

Enquiries/Contacts: CHI at Crumlin: - admin.ccne@olchc.ie

To Book a Place: Email admin.ccne@olchc.ie stating:-
- Programme of interest
- Name and address of School
- Job title
- Contact details (email & phone)

Instructions on how to access and enrol in programmes through the CMS will be forwarded to you on receipt of the above information
CARING for a CHILD with a TRACHEOSTOMY in the SCHOOL SETTING
A programme for school staff which includes
Nurses, Special Needs Assistants, Teachers and Principals

(Venue: Harry Clarke House, North Frederick Street, Dublin 1)

Aim of the Programme:
To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the school setting using up to date evidence based practice.

Learning Outcomes:
On completion of the programme the participant should be able to:
- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Describe the necessary safety considerations for a child with a tracheostomy in a school setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: School Nurses, Special Needs Assistants, Teachers and Principals

Programme Coordinator:- Continuing Professional Development Coordinator, CHI at Temple Street

Facilitators: Airway CNS / Airway/ENT CNM2 CHI at Temple Street

Number of Places: 20

Enquiries/Contacts: CHI at Temple Street: – cpdbookings@cuhi.ie

To Book a Place: Email cpdbookings@cuhi.ie stating:-
- Programme of interest
- Name and address of School
- Job title
- Contact details (email & phone)

Instructions on how to access and enrol in programmes through the CMS will be forwarded to you on receipt of the above information.
9. APPENDICES
APPENDIX 1

ACKNOWLEDGEMENTS
(in ALPHABETICAL ORDER)

The CCNE wishes to acknowledge the support and assistance from:

- Administrative Staff in the CCNE
- CCNE Board of Management
- CCNE Education Sub-Committee
- Centre for Learning and Development, TUH
- Centres of Nursing and Midwifery Education (CNMEs) nationally
- Clinical Placement Co-ordinators (CPCs) and Clinical Coordinators (HDNS)
- Clinical Staff both locally and nationally- (Clinical Nurse Education Facilitators, Clinical Nurse Managers, Clinical Nurse Specialists, Advanced Nurse Practitioners, Staff Nurses, IV and Phlebotomy Teams)
- Director and Staff of Nursing and Midwifery Planning Development Unit
- Dublin City University (DCU)
- Irish Hospice Foundation
- IT Staff
- Members of the multi-disciplinary teams
- Nurse Practice Development Units
- Nursing and Midwifery Board of Ireland
- Registered Nurse Tutors, Teaching Staff and Programme Coordinators
- Research Nurses
- Senior Nurse Management, Children’s Health Ireland
- University College Dublin (UCD)
## APPENDIX 2

### MEMBERS of the BOARD of MANAGEMENT of the CCNE

**Chair of the Board**  
Sheila Cahalane, Interim Director, NMPD Dublin South, Kildare & Wicklow

**Members**

Anne Brennan  
Director NMPDU, Dublin North

Caitriona Dennehy  
A/Nursing Practice Development Co-ordinator, CHI at Tallaght

Carmel O’Donnell  
Director, Centre of Children’s Nurse Education, CHI at Crumlin

Carol Hilliard  
Nurse Practice Development Co-ordinator, CHI at Crumlin

Caroline O’Connor  
Nursing Quality, Practice & Research Co-ordinator, CHI at Temple Street

Charlotte O’Dwyer  
Director of Nursing, CHI at Temple Street

Grainne Bauer  
Chief Director of Nursing, CHI

Marian Connolly  
Paediatric Directorate Nurse Manager, TUH

Tracey Wall  
Director of Nursing, CHI at Crumlin
APPENDIX 3

MEMBERS of the CCNE EDUCATION SUB COMMITTEE

- **Chair of the Committee**: Carmel O’Donnell, Director, CCNE
- Angela Ryan, Registered Nurse Tutor, CCNE, CHI at Crumlin
- Anne Marie Cullinane, Post Graduate Education Co-ordinator, CHI at Temple Street
- Aoife Dillon, Registered Nurse Tutor, CCNE, CHI at Crumlin
- Caithriona Dennehy, A/Nursing Practice Development Co-ordinator, CHI at Tallaght
- Carol Hilliard, Nursing Practice Development Co-ordinator, CHI at Crumlin
- Caroline O’Connor, Nursing Quality, Practice & Research Co-ordinator, CHI at Temple Street
- Jennifer McCormack, PICU Foundation Programme Co-ordinator, CHI at Crumlin
- Kathleen Fitzmaurice, Registered Nurse Tutor, CCNE, CHI at Crumlin
- Margaret McManus, Administration Manager, CCNE, CHI at Crumlin
- Naomi Bartley, Registered Nurse Tutor, CCNE, CHI at Crumlin
- Orla Kelly, Clinical Nurse Education Facilitator, CHI at Temple Street
- Rosemary Clerkin, A/Nurse Tutor, CCNE, CHI at Crumlin
- Shenda Matthews, Continuing Professional Development Co-ordinator, CHI at Temple Street
- Siobhan Gilboy, Clinical Nurse Education Facilitator, CHI at Tallaght
APPENDIX 4

Continuing Education Pathway for Registered Nurses (OLCHC, TSCUH, NCH)

Registered Nurse, Adaptation/Orientation or Return to Nursing Programme
- Corporate Induction Day & Local Orientation

New Graduate Nurse
- Corporate Induction Day & Local Orientation
- New Graduate Children’s Nurse Transition Programme

Mandatory Training
- IV Study Day
- Haemovigilance
- Infection Control
- PILS/BLS
- CPAT
- PEWS/ISBAR
- Patient Handling
- Fire
- Medication Safety Management

Consolidation of knowledge, skills and attitudes

Relevant Clinical Skills Programmes (not exhaustive)
- Tracheostomy Care
- Gastrostomy Care
- Breastfeeding
- Epilepsy
- Diabetes
- Pain
- Basic Ventilation
- Neonatal Care
- CLLC Level A
- End of Life Care
- PaedAim

Maintaining Professional Competence/Professional Portfolio

Preceptorship Programme

Stand Alone Modules (e.g. MAIG, CLLC Level B, Renal)

Foundation Programme (e.g. PICU, Cardiac)

Leadership Programmes

Consolidation of knowledge, skills and attitudes

Advanced Skills (e.g. IV cannulation, Venepuncture, APLS)

Specialist Programmes- Post Graduate Diplomas (e.g. PICU, ED, OT, Oncology, RNP, X-Ray Prescribing)

Consolidation of knowledge, skills and attitudes

Master’s Degree (NFQ level 9)
Doctor of Philosophy (PHD, NFQ level 10)
Clinical/Management/Education/Research

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CCNE Website: www.hse.ie/ccne/

Children’s Nurses/Registered Nurses working in Paediatric Units nationally, Community Nurses/PHNs

Children’s Nurses/Registered Nurses working in the Children’s Hospitals

Other CPD Providers

CNMEs Nationally

Centre of Children’s Nurse Education (CCNE)

Quality Assurance
CPD Credits NMBI

HEI Credits

Higher Education Institutes (HEIs)

Other Health and Social Care Staff delivering Care to Children

Other CPD Providers

CCNE COD Draft 2 09/14