



Ionad Oiliúna Altraí Leanai

Centre of Children's Nurse Education

Continuing Professional Education

Programme Directory

2017

1. FOREWORD

The Centre of Children's Nurse Education (CCNE) is pleased to present its directory of programmes for 2017. The revised Nursing and Midwifery Board of Ireland's (NMBI), Scope of Nursing and Midwifery Practice Framework was launched in October 2015. It stated that it is essential for nurses to engage with Continuing Professional Development (CPD) following their registration, in order to acquire new knowledge and competence to practice effectively in an ever changing health care environment. Hence, CPD is a lifelong process of both structured and informal learning. NMBI further defines continuing education as:

'Continuing education is a lifelong learning process which takes place after the completion of the pre-registration education and training, and is a vital component of CPD. It consists of planned learning experiences which are designed to augment the knowledge, skills and attitudes of registered nurses for the enhancement of nursing, education, leadership and research'.
(NMBI 2015)

This definition of continuing education is indeed in line with the essence and vision of the Centre of Children's Nurse Education (CCNE) and in what we are striving to achieve. The Vision of the CCNE is contributing to excellence in child and family-centred healthcare through high quality education and training. All relevant continuing professional education and training programmes for nurses, provided by the CCNE, have NMBI Post Registration Category 1 Approval or are accredited with a third level institution.

The CCNE continues to develop and deliver continuing education, training and professional development for children's nurses, other registered nurses, support staff and health and social care staff who provide and deliver health care services for children across settings. The CCNE (hub) is located at Our Lady's Children's Hospital Crumlin (OLCHC) and works in partnership with the two satellite centres which are located at Temple Street Children's University Hospital (TSCUH) and The National Children's Hospital, Tallaght (NCH). The CCNE has also collaborated with the Centres of Nursing and Midwifery Education (CNMEs) nationally in the delivery of national initiatives locally to staff.

The CCNE continues to support the work streams involved with the Office of the Nursing and Midwifery Services Director (ONMSD), the National Clinical Care Programmes, including the National Clinical Programme for Paediatrics and Neonatology and the Children's Hospital Group (CHG).

Carmel O'Donnell
Director, Centre of Children's Nurse Education

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2. PHILOSOPHY of the CCNE

Children's nursing exists within a rapidly changing healthcare setting, where Registered Nurses must deliver quality care that is appropriate, safe, effective and efficient, thereby enhancing the outcomes for the child and family. Nurses need to constantly develop their knowledge, skills, attitudes and values in order to respond to new, evolving and enhanced nursing practice across all children's healthcare settings. The CCNE aspires to facilitate nurses (and appropriate support staff as required) with this process, by providing programmes that are relevant, based on best evidence and responsive to current and emerging children's healthcare needs.

The CCNE acknowledges that every nurse is responsible for his/her own life-long learning and in the identification of their individual learning needs. Each nurse has a unique learning style and the CCNE aims to provide an environment that encourages intellectual curiosity, creativity and self-directed learning for each nurse enhanced by active participation in learning and flexible teaching methods.

The CCNE values the wealth of knowledge and experience, both personal and professional that nurses as adult learners bring to the education setting. It endeavours to promote collaborative learning with the educator facilitating the sharing of knowledge and skills thus advancing deeper learning and furthering the development of reflection, analysis, critical thinking, problem-solving and competence.

The CCNE believes that continuous evaluation of the effectiveness of programmes is an essential quality mechanism to ensure delivery of education/training programmes that will ultimately benefit both the child and their family.

3. BOOKING PROCEDURE for CONTINUING EDUCATION / PROFESSIONAL DEVELOPMENT PROGRAMMES:

Enquiries/Booking and Requests for further information

Enquiries are addressed by the respective programme coordinator / administrator in the relevant hospital and where necessary, Director of the CCNE. Applicants should refer to the specific programme of interest for further details regarding booking procedures and direct all enquiries/bookings to the programme coordinator or administrator of that particular programme. Contact details are outlined with each programme and on the CCNE Website (www.hse.ie/ccne/)

Booking Forms/Booking Request Forms (where applicable):

Applicants are requested to complete and return the appropriate booking form/booking request form for specific courses and programmes. It is important that all sections are completed correctly and in full, including name, contact number and email address of line manager. Incomplete forms will not be accepted. Booking forms can be returned by post, email or fax.

Administration Fee

Administration fee, where applicable, must be received prior to attendance at programme. Payment can be made by cheque, P.O., card or electronic transfer. If invoice is required, this should be stated at time of booking and full details given, including contact details.

Confirmation of Booking

Successful applicants will receive confirmation of the booking via email, along with details of venue, time and any other particular pre course requirements/documentation relevant to that programme.

Cancellation of Programme by Provider

All places are subject to availability at the time of booking. Sufficient numbers of applicants must be enrolled in the programme in order for it to progress. Should a programme be cancelled for any reason, applicants will be notified in advance and details of any rescheduling arrangements will be provided. Administration fees will be returned where applicable.

Cancellation of Booking by Applicant / Manager

The applicant or their manager must cancel the booking at least **5 working days before** the programme commences, by notifying the CCNE coordinator/administrator of that programme, so that a replacement can be identified from the waiting list. The administration fee may be waived depending upon the reason for non-attendance.

Note: Dates, times and venues for Continuing Professional Education programmes are subject to change.



4. DISCLAIMER for the PROVISION of EDUCATION/TRAINING by the CENTRE of CHILDREN'S NURSE EDUCATION (CCNE)

Attendance and/or participation in continuous education programmes which are provided by, or on behalf of the CCNE are subject to the following terms and conditions:

1. Continuous Education Programmes are developed solely for the purposes of the CCNE's requirements in the interests of protecting and improving the health of the public in respect of the knowledge and training of nurses, midwives and other employees of a healthcare provider who are engaged in a healthcare environment (whether public and/or private).
2. In light of these purposes, programmes are intended to provide educational information to aid and augment an understanding of the theoretical subject matter presented and/or the practical application of certain skills and competencies.
3. It is the individual responsibility of each practitioner to assess and maintain his/her own competence in respect of any situation and to assess the limitations of his/her competence. This programme is not intended to affect, interfere with or limit a person's individual responsibility to practice safely and effectively within his/her scope of practice and in accordance with any local policies, guidelines and/or protocols which may exist.
4. The CCNE shall have no liability, whether in (a)contract, (b)tort, (c)statute or (d)otherwise, for any injury, loss, damage or claim arising out of, or in connection with, any person's attendance and/or participation in this programme, including but not limited to the subject matter thereof and/or arising out of the use of any handbooks, guidance notes, other documentation, oral presentations/demonstrations, web-based learning tools or any other instruction or materials provided as part of this course (the "Materials"), howsoever arising.
5. Any Materials provided by the CCNE as part of this programme are provided for information and guidance purposes only. The CCNE makes no representation, assurance, warranty or guarantee of any kind whatsoever in relation to the Materials. The provision of the Materials is without prejudice to the obligation of persons attending and/or participating in this programme to continually develop themselves as professionals, where applicable.
6. These terms and conditions are without prejudice to the operation of the Clinical Indemnity Scheme and the professional responsibilities of any persons attending and/or participating in this programme.

Providing excellence in children's nursing education

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5. Continuing Professional Education Programmes

CARING for the CHILD with a COLORECTAL DISORDER and/or STOMA

Aim of the programme:

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a colorectal disorder and/or stoma.

Learning outcomes:

On completion of the programme the participant should be able to:

- Describe the aetiology of colorectal disorders in children
- Relate to the psycho-social effects of a colorectal disorder on a child and family
- Outline the care of a child with constipation
- Manage the safe and effective administration of washouts in children
- Assess a stoma site and implement appropriate care plan
- Understand the rationale for the use of different products in stoma care

Target Audience: Registered Children's Nurses / Registered Nurses working in paediatric units and the community care setting.

Programme coordinator: Aisling Mulligan, A/Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists, Medical staff

Number of places: 24

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

CARING for the CHILD with a LIFE-LIMITING CONDITION

Level A Programme - 1 Day

Aim of the Programme:

To raise awareness in the provision of excellence in clinical practice and as an introduction to the principles and practices of utilising a palliative care approach in the provision of health and social services for children with life-limiting conditions and their families.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Describe the philosophy and principles of providing palliative care for children with a life-limiting condition in any practice / healthcare setting
- Describe the implications of a life-limiting condition for the child and family
- Identify the statutory and voluntary agencies utilised in the delivery of services for children with life-limiting conditions
- Name the age-appropriate methods of pain assessment and the principles of pharmacological and non-pharmacological interventions
- Describe the common symptoms experienced by children with life-limiting conditions and describe the required preventative and management interventions
- Discuss the ethical issues and dilemmas that arise in providing palliative care for children
- Recognise the unique contribution of members of the interdisciplinary / multidisciplinary team in providing palliative care for children with life-limiting conditions and their families.

Target Audience: Registered Children's Nurses / Registered Nurses / Registered Midwives and Health and Social Care Professionals who provide care for children with life-limiting conditions and their families.

Facilitators: Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Medical Staff and members of the multi-disciplinary team

Enquiries/Contacts: admin.clc@olchc.ie

Number of Places: 40 - 60

Level of Learning: NMBI Post Registration Category 1 Approval

Please note: Programme is subject to review in 2017

CARING for the CHILD with a LIFE-LIMITING CONDITION

Level B Programme - 7 Days

Aim of the Programme:

To provide participants with opportunities to acquire additional knowledge, experiences and values to provide supportive and palliative care for children with life-limiting conditions and their families. An integrated approach to the delivery of healthcare across the statutory and voluntary services is essential to provide safe, high quality and effective care to meet the needs of these children and their families.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Explain the philosophy and principles of providing supportive and palliative care for the child with a life-limiting condition in any practice / healthcare setting
- Assess, plan, implement and evaluate the care required by children with life-limiting conditions from a palliative care perspective, specifically in relation to the management of pain and symptom control
- Demonstrate commitment to enhancing the quality of life for children with life-limiting conditions throughout the trajectory of the condition and at the time of death
- Provide education and training to parent(s)/ family / Health and Social Care Professionals as required
- Support the child and family particularly when death is imminent and following the death of a child
- Collaborate with the necessary health and social care services (statutory and voluntary) to ensure the delivery of an integrated and seamless service for the child and family
- Contribute to and influence change in current practice within local health and social care services.

Target Audience:	Registered Children's Nurses / Registered Nurses / Registered Midwives who provide care for children with life-limiting conditions and their families.
Duration:	7 day programme (42 contact hours). The theoretical component of the programme will be delivered over 7 days in a 3 week time frame.
Facilitators:	Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Medical Staff, members of the Multi-Disciplinary Team and subject experts.
Number of Places:	20 - 25
Enquiries/Contacts:	admin.cllc@olchc.ie
Level of Learning:	National Framework of Qualifications (NFQ) level 8 (5 Credits)

Please note: Programme is subject to review in 2017

CARING for the CHILD/ADOLESCENT with a MENTAL HEALTH DISORDER

Aim of the Programme:

To provide the participants with the opportunity to enhance, develop and extend their knowledge base and understanding of child/adolescent mental health. It will provide an overview of the management of young people with mental health difficulties, both in hospital and the outpatient settings.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Recall the aetiology of child/adolescent mental health disorders
- Assess, plan, implement and evaluate the nursing care of child/adolescent with Anorexia Nervosa
- Appreciate the psychological support needed for the child/adolescent with chronic illness and their families
- Outline the development of depression in child/adolescent and related drug treatments
- Explain pathological anxiety and how it affects the child/adolescent with specific reference to Generalised Anxiety Disorder and Obsessive Compulsive Disorder
- Describe the diagnostic criteria for Autism Spectrum Disorder, sensory/behavioural issues and the nursing considerations required
- Arrange the follow-up care required for a child/adolescent with a mental health disorder.

Target Audience:	Registered Children's Nurses / Registered Nurses
Programme Co-ordinator:	Ms Carole Boylan, Clinical Nurse Specialist, Mental Health Department, TSCUH.
Facilitators:	Clinical Nurse Specialists and members of the Multi Disciplinary Team in TSCUH.
Number of Places:	35
Enquiries/Contacts:	TSCUH - cpdbookings@cuh.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

CARING for a CHILD with a GASTROSTOMY

Aim of the Programme:

To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child with a gastrostomy, both in the hospital, community and home setting.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Outline the indications for insertion of a gastrostomy in children
- Explain the nutritional considerations regarding feeding via a gastrostomy
- Develop an evidence informed post-operative care plan for a child following a gastrostomy insertion
- Develop an evidence informed care plan for a child with a PEG gastrostomy
- Develop an evidence informed care plan for a child with a Mic-key gastrostomy
- Summarise the side effects and potential complications relating to having a gastrostomy and explain the nursing interventions required to prevent and/or detect these
- Describe the challenges when administering medications via a gastrostomy
- Relate to the psychosocial challenges that may be encountered by the child and his/her family.
- Develop an evidence informed care plan for a child with a transgastric-jejunal tube.

Target Audience: Registered Children's Nurses / Registered Nurses and Health and Social Care Professionals

Programme

Co-ordinator: Naomi Bartley, Acting Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists (Enteral Nutrition/Gastrostomy care), Clinical Education Facilitators, representative (Technopath/Nutricia)

Number of Places: 24

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie
TSCUH - cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval

CARING for the CHILD with INFLAMMATORY BOWEL DISEASE

Aim of the programme:

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with inflammatory bowel disease.

Learning outcomes:

On completion of the programme the participant should be able to:

- Describe the aetiology of inflammatory bowel disease in children
- Relate to the psycho-social effects of inflammatory bowel disease on children and families
- Outline the supports available to children with inflammatory bowel disease and their families
- Identify the medications used in the treatment of inflammatory bowel disease
- Explain how biologic agents are used in the treatment of inflammatory bowel disease
- Manage the safe and effective administration of biologic agents
- Describe the role of the dietician in the care of the child with inflammatory bowel disease
- Demonstrate safe and effective stoma care

Target Audience:	Registered Children's Nurses/ Registered Nurses working in paediatric units and the community care setting
Programme coordinator:	Angela Ryan RNT, CCNE, OLCHC
Facilitators:	Clinical Nurse Specialists, Dietician, Pharmacist
Number of places:	30
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

CARING for a CHILD with an INHERITED METABOLIC DISORDER

Aim of the Programme:

To provide knowledge and skills to participants in the management of a child with an inherited metabolic disorder. It will also provide an insight into the impact a diagnosis of an inherited metabolic disorder has on the child and their family.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Perform and analyse newborn bloodspot screening in children
- Discuss the diagnosis and nursing management of inherited metabolic disorders
- Manage the dietary requirements of children with inherited metabolic disorders
- Appreciate the psychosocial needs of children and their families with inherited metabolic disorders.

Target Audience:	Registered Children's Nurses / Registered Nurses
Programme Co-ordinator:	Eilish O'Connell, Clinical Education Facilitator, TSCUH
Facilitators:	Clinical Nurse Facilitator and members of the multidisciplinary team
Number of Places:	34
Enquiries/Contacts:	TSCUH - cpdbookings@cuh.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

CARING for a CHILD with DIABETES

Aim of the Programme:

To outline the management of Type 1 Diabetes in children and to provide the participant with the required knowledge, skills and attitudes when caring for a child with Diabetes.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Outline the aetiology and physiology of Type 1 Diabetes in children
- Manage the nursing care of a child and family who have been newly diagnosed with Type 1 Diabetes
- Appreciate the impact of the diagnosis of Diabetic Ketoacidosis (DKA) on the child and family
- Discuss the dietary principles of Type 1 Diabetes
- Describe the action and use of insulin and different insulin regimens
- Demonstrate how to accurately complete a blood glucose and blood ketone test
- Demonstrate the accurate administration of insulin using insulin pens or injections
- Critically analyse the management of hypoglycaemia
- Outline the principles and management of insulin pump therapy.

Target Audience:	Registered Children's Nurses / Registered Nurses
Programme Co-ordinator:	Ms Dympna Devenney, Diabetes Education Facilitator, TSCUH
Facilitators:	Clinical Nurse Specialists and members of the multi-disciplinary team
Number of Places:	26
Enquiries/Contacts:	TSCUH - cpdbookings@cuh.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

CARING for a CHILD with EPILEPSY

Aim of the Programme:

To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child with epilepsy.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Recognise and accurately record an epileptic seizure
- Assess, plan, implement and evaluate care for a child presenting with epileptic seizures
- Respond and initiate drug treatments and rescue medication to a child that is having an epileptic seizure
- Discuss the refractory treatment options for children with epilepsy
- Relate to the psychosocial implications of epilepsy on the child and his/her family
- Debate the issues surrounding sudden unexpected death in epilepsy
- Plan the effective discharge home of a child with epilepsy

Target Audience:	Registered Children's Nurses / Registered Nurses
Programme Co-ordinators:	Naomi Bartley, Acting Nurse Tutor, CCNE, OLCHC
Facilitators:	Clinical Nurse Specialists (Neurology/Epilepsy), Registered Advanced Nurse Practitioner (Children's Epilepsy) and members of the multi-disciplinary team
Number of Places:	25
Enquiries/Contacts:	TSCUH - cpdbookings@cuh.ie OLCHC - admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

CARING for the CRITICALLY ILL NEONATE

Aim of the programme:

To provide the participants with the theoretical foundation required to provide holistic nursing care to critically ill neonates, including preterm and low birth weight neonates.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Critically evaluate the assessment and nursing management of a critically ill preterm and low birth weight neonate in relation to :
 - thermoregulation
 - neurodevelopment
 - blood sugar management
 - nutritional support
 - neonatal conditions
- Respond and initiate appropriate treatment if the neonate's condition deteriorates
- Appreciate the impact on families of having a critically ill preterm or low birth weight neonate
- Perform and analyse newborn bloodspot screening in relation to neonates.

Target Audience:	Registered Children's Nurses / Registered Nurses and Registered Midwives
Programme Co-ordinators:	Jennifer McCormack, PICU Foundation Programme Co-ordinator
Facilitators:	Clinical Nurse Facilitators, Clinical Nurse Specialists and members of the multi-disciplinary team
Number of Places:	30
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

CARING for the CHILD with a TRACHEOSTOMY in an ACUTE CARE SETTING

Aim of the Programme:

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in an acute care setting.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Develop an evidence informed post operative nursing care plan for a child with a tracheostomy
- Demonstrate effective and safe suctioning technique
- Demonstrate tracheostomy stoma & skin care and tie changing
- Demonstrate a planned and an emergency tracheostomy tube change on a manikin
- Describe how to resuscitate the child with a tracheostomy
- Appreciate the psychosocial issues for the child and family.

Target Audience:	Registered Children's Nurses / Registered Nurses and Health and Social Care Professionals working in an acute healthcare setting
Programme Co-ordinators:	Angela Ryan, Nurse Tutor, CCNE, OLCHC
Facilitators:	Clinical Nurse Specialists (Airway Management), psychologist, speech & language therapist, resuscitation team, Clinical Nurse Facilitators
Number of Places:	30
Enquiries/Contacts:	OLCHC - admin.ccne@olchc.ie TSCUH - cpdbookings@cuh.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

INSULIN PUMP TRAINING

Aim the Programme:

To provide education and information to staff to help develop their understanding and skills in caring for a child requiring insulin pump therapy.

Learning Outcomes:

On completion of the programme participant should be able to:

- Discuss and recognise the indications and principles behind insulin pump therapy
- Understand the health & safety issues surrounding insulin pump therapy
- Understand the formulas involved in the management of a child requiring insulin pump therapy
- Understand the principles of how to operate an insulin pump
- Have comprehensive knowledge of the different pump functions
- Practical sessions will provide demonstrations of the practical skills involved in paediatric insulin pump management

Target Audience:	Children's Registered Nurses and Registered Nurses working on a paediatric unit
Programme Facilitators:	Fiona Corcoran, Children's Diabetes Nurse, TSCUH
Number of Places:	16
Enquiries/Contacts:	fiona.corcoran@cuh.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

IRISH CHILDREN'S TRIAGE SYSTEM (ICTS)

Aim the Programme:

To provide theoretical knowledge on the Irish Children's Triage System (ICTS). It will also provide the skills required to use and evaluate the ICTS triage tool in an emergency department. This will ensure that children will receive the same standard and quality of care regardless of where in the country, when they present for treatment.

Learning Outcomes:

On completion of the programme the participant should be able to:

- outline the Irish Children's Triage System (ICTS) and where it should be used
- provide an overview of the ICTS triage tool
- describe the process involved with using the ICTS triage tool
- demonstrate the use of the ICTS triage tool
- outline the structure for supervising the nurse in triage during his/her supernumerary period
- understand the process for audit and feedback on the use of the ICTS triage tool

Target Audience:	Children's Registered Nurses and Registered Nurses working in an Emergency Department
Programme Facilitators:	Bridget Conway, A/ADON OLCHC, Charlotte O'Dwyer, DNM TSCUH & Annemarie Dowling, CNM3 TSCUH
Number of Places:	15-20
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

IV CANNULATION in CHILDREN - A BLENDED LEARNING EDUCATION PROGRAMME

Aim of the Programme:

To further develop the knowledge and skills of Registered Children's Nurses / Registered Nurses who are working with children in peripheral intravenous cannulation techniques, by providing a structured training programme. It is also to aid in the preparation and support of children and their families while undergoing peripheral intravenous cannulation procedures (HSE 2010).

Learning Outcomes:

On completion of the programme the participant should be able to:

- Outline indications for peripheral intravenous cannulation.
- Identify anatomical structures and appropriate choice of sites applicable to peripheral intravenous cannulation
- Preparation of the child both physically and psychologically for peripheral intravenous cannulation
- Recognise the need for pain management and pharmacological and non-pharmacological methods of pain relief
- Critically analyse his/her role in the clinical practice of peripheral intravenous cannulation
- Critically evaluate strategies that enable communication with service users/families
- Discuss the professional, legal and ethical issues associated with the clinical practice of peripheral intravenous cannulation
- Critically evaluate the principles of infection prevention and control and health and safety principles as they relate to the safe clinical practice of peripheral intravenous cannulation
- Employ the principles of safety, clinical holding techniques and child protection
- Successfully complete the theoretical assessment
- Manage problems and potential complications associated with peripheral intravenous cannulation.

Five Elements of the IV Cannulation Blended Learning Education Programme:

The participant must have completed the following five elements of the programme before they can be deemed competent in peripheral intravenous cannulation.

1. E-Learning Module Access through: www.hseland.ie
(Must be completed prior to attending the Clinical Skills Demonstration/Session.)
2. Clinical Knowledge Assessment
3. Clinical Skills Demonstration and Practice Session
4. Supervised Clinical Practice
5. Competence Assessment (HSE 2010)

Target Audience:	Registered Children's Nurses / Registered Nurses
Programme Co-ordinators:	Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC Shenda Matthews Professional Development Co-ordinator, Education Centre, TSCUH
Facilitators:	IV Team, Staff Nurses, Nurse Tutors and Professional Development Co-ordinator
Number of Places:	6-10
Enquiries/Contacts:	OLCHC - admin.ccne@olchc.ie TSCUH - cpdbookings@cuuh.ie NCH - siobhan.oconnor1@amnch.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

Reference

Health Service Executive (2010) *A guiding framework for education, training and competence validation in Venepuncture and Peripheral Intravenous Cannulation for nurses and midwives*. Health Service Executive, Dublin.

INTRAVENOUS THERAPY MANAGEMENT PROGRAMME

Aim of the Programme:

To provide the theoretical component of Intravenous Therapy Management (IVT) and enable Registered Children's Nurses/ Registered Nurses develop the required knowledge, skills and attitudes to administer intravenous fluids and medications safely to children.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Discuss the principles of caring for a child requiring intravenous therapy
- Evaluate the principles of safe preparation and administration of intravenous medications
- Discuss the appropriate care of children requiring intravenous analgesia
- Demonstrate effective use of infusion pumps
- Discuss the care required of a child with an/a:
 - i. Intravenous Cannula
 - ii. Central Line
 - iii. Hickman Catheter
 - iv. Implantable Central Venous Devices
 - v. PICC

Target Audience:	Registered Children's Nurses / Registered Nurses
Programme Co-ordinators:	Naomi Bartley, A/Nurse Tutor, CCNE, OLCHC Shenda Matthews, Professional Development Co-ordinator, EC, TSCUH
Facilitators:	Nurse Tutor, Clinical Nurse Facilitators, Clinical Nurse Specialists, Pharmacist and Training Specialists from manufacturing companies such as Braun and Intraveno.
Number of Places:	18
Enquiries/Contacts:	OLCHC - admin.ccne@olchc.ie TSCUH - cpdbookings@cuh.ie NCH - siobhan.oconnor1@amnch.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

LEADING in UNCERTAIN TIMES

2-day Programme

(Confined to the staff from TSCUH, NCH, OLCHC)

Aim of the Programme:

To support nurses to strengthen their leadership contribution and improve care delivery for patients in their organisations.

Learning Outcomes:

On completion of the programme the participant should be able to:

- contribute to service improvement by using different models of leadership
- understand the role, authority and responsibility of the nurse as a leader
- identify their personal and organisational values and direction
- recognise the contribution and importance of engagement within the team
- express confidence as a leader and use authority and influence wisely

Target Audience: Registered Children's Nurses / Registered Nurses in OLCHC, NCH and TSCUH

Programme Facilitators: Aisling Mulligan, A/ Nurse Tutor, OLCHC
Siobhan Gilboy, Clinical Facilitator, AMNCH

Number of Places: 20

Enquiries/Contacts: TSCUH - cpdbookings@cu.h.ie
NCH - siobhan.gilboy@amnch.ie
OLCHC - admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

MANAGEMENT of the ACUTELY ILL CHILD with a CARDIAC CONDITION (Ward Level)

3 Day Programme

Aim of the Programme:

To further develop the knowledge, skills and attitudes of participants who are caring for the acutely ill child with a cardiac condition.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Recognise and prioritise the nursing care management of a child with congenital heart disease at ward level
- Manage the therapeutic and holistic care of a child in assessing, planning, implementing and evaluating the nursing care of a child with:
 - i. An acyanotic congenital heart condition
 - ii. A cyanotic congenital heart condition
 - iii. A child with a univentricular heart condition
- Demonstrate pre and post operative care for the child with a cardiac condition and be familiar with equipment in the provision of such care
- Assess and manage the care of the acutely ill cardiac child.

Target Audience: Registered Children's Nurses / Registered Nurses / Registered Midwives

Programme

Co-ordinator: Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC/
Marie Lavelle, Clinical Nurse Facilitator, OLCHC

Facilitators: Nurse Tutor, Clinical Nurse Facilitators, Clinical Nurse Specialists and members of the multi-disciplinary team.

Number of Places: 30

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

MANAGEMENT of the ACUTELY ILL CHILD (Ward Level)

5 Day Programme

Aim of the Programme:

To expand the participant's body of knowledge, skills and attitudes to enable them to adopt a therapeutic and holistic approach to managing the care of an acutely ill child at ward level.

Learning Outcomes

At the end of the programme the participant should be able to:

- Develop the ability to problem solve, critically evaluate, make competent decisions and communicate effectively as part of a multi-disciplinary team within ones own scope of practice
- Recognise and prioritise the nursing care management of an acutely ill child at ward level
- Outline the therapeutic and holistic management of a child with a:
 - i. respiratory condition
 - ii. cardiac condition
 - iii. gastrointestinal condition
 - iv. renal condition
 - v. neurological condition
 - vi. haematology condition
- Recognise and manage serious illness in the acutely unwell child.

Target Audience: Registered Children's Nurses / Registered Nurses

Programme Co-ordinator: Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC

Facilitators: Nurse Tutor, Clinical Nurse Facilitators, Clinical Nurse Specialists, Clinical Nurse Managers and Resuscitation Training Officers.

Number of Places: 30

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

MANAGEMENT of CHILDREN'S PAIN in the HOMECARE / COMMUNITY SETTING

Aim of the Programme:

To develop the participant's knowledge, skills and attitudes to manage children's pain safely, effectively and appropriately in the home or community care setting.

Learning Outcomes:

On completion of the programme the course participant should be able to:

- Discuss the concept of pain management for children and the specific contribution of the nurse
- Discuss the characteristics of effective pain management and the factors that either facilitate or inhibit these in children
- Explain the mechanism of pain transmission and its influence on the management of pain
- Explain the pharmacokinetic principles, indications for use and adverse effects of simple analgesics, opioids, local anaesthetic agents and adjuvant medications
- Evaluate the psychological and developmental influences on the child's experience of pain and the consequences and implications
- Describe the nurse's role in the assessment of pain and select and use developmentally appropriate pain scales
- Compare the various strategies to manage children's pain in relation to:
 - i) Acute pain management
 - ii) Procedural pain management including the use of pharmacological and non-pharmacological methods
 - iii) Withdrawal symptoms in children receiving opioids and benzodiazepines
 - iv) Pain management for children with a life-limiting illness
 - v) Intravenous opioids use in regional children's centres
- Develop a nursing care plan for a child experiencing pain that incorporates selection of an appropriate assessment tool, psychological and pharmacological methods of pain relief and evaluation of interventions of care
- Value that safe, effective and appropriate management of children's pain is a fundamental component of children's nursing practice.

Target Audience:	Registered Children's Nurses / Registered Nurses / Registered Midwives working with children in the Homecare / Community Setting
Programme Co-ordinators:	Gill O' Callaghan, CNSp Acute Pain, OLCHC Norma O' Keefe, CNSp Pain, TSCUH Ger Murray, CNSp Pain, TSCUH Deirdre O'Shea, CNSp Pain, NCH
Facilitators:	Clinical Nurse Specialists, Nurse Tutors, Clinical Nurse Facilitators and members of the multi-disciplinary team
Number of Places:	30
Enquiries/Contacts:	OLCHC - admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

MANAGEMENT of CHILDREN'S PAIN in the ACUTE HOSPITAL SETTING

Aim of the Programme:

To develop the participant's knowledge, skills and attitudes to manage children's pain safely, effectively and appropriately in the clinical setting.

Learning Outcomes:

On completion of the programme the course participant should be able to:

- Discuss the concept of pain management for children and the specific contribution of the nurse
- Discuss the characteristics of effective pain management and the factors that either facilitate or inhibit these in children
- Explain the mechanism of pain transmission and its influence on the management of pain
- Explain the pharmacokinetic principles, indications for use and adverse effects of simple analgesics, opioids, local anaesthetic agents and adjuvant medications
- Evaluate the psychological and developmental influences on the child's experience of pain and the consequences and implications
- Describe the nurse's role in the assessment of pain and select and use developmentally appropriate pain scales
- Compare the various strategies to manage children's pain in relation to:
 - i) Acute pain management
 - ii) Entonox for the management of procedural pain
 - iii) Regional analgesia including epidural analgesia and local anaesthetic nerve blocks
 - iv) Weaning strategies for children receiving opioids and benzodiazepines
 - v) Pain management for children with a life-limiting illness
 - vi) Intravenous opioids to include PCA/NCA
- Develop a nursing care plan for a child experiencing pain that incorporates selection of an appropriate assessment tool, psychological and pharmacological methods of pain relief and evaluation of interventions of care
- Value that safe, effective and appropriate management of children's pain is a fundamental component of children's nursing practice.

Target Audience:	Registered Children's Nurses / Registered Nurses / Registered Midwives working in the Paediatric Acute Hospital Setting
Programme	Gill O' Callaghan, CNSp Acute Pain, OLCHC
Co-ordinators:	Norma O' Keefe, CNSp Pain, TSCUH Ger Murray, CNSp Pain, TSCUH Deirdre O'Shea, CNSp Pain, NCH
Facilitators:	Clinical Nurse Specialists, Nurse Tutors, Clinical Nurse Facilitators and members of the multi-disciplinary team
Number of Places:	30
Enquiries/Contacts:	OLCHC - admin.ccne@olchc.ie TSCUH - cpdbookings@cuh.ie NCH - deirdre.oshea@amnch.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

ADVANCED MANAGEMENT of CHILDREN'S PAIN in the ACUTE SETTING

A Blended Learning Education Programme

Aim of Programme:

To further develop the participant's knowledge, skills and attitudes in the assessment and management of children's acute, persistent and chronic pain.

Learning Outcomes

By the end of the programme the participant will be able to:

- Outline current evidenced based practices for the management of acute, persistent and chronic pain situations in children with diverse illnesses.
- Describe pharmacological and non-pharmacological pain management at the end of life.
- Discuss effective approaches for working with children and families when children experience chronic and persistent pain e.g. sickle cell pain, complex regional pain syndrome and Juvenile Rheumatoid Arthritis.
- Identify strategies for working with adolescents, including new and innovative technology as aids of healing.
- Communicate effectively as part of a multidisciplinary team when managing the care of a child experiencing acute, persistent or chronic pain.
- Describe best practice recommendations for the use of opioids including rationales for drug selection, novel routes of administration, opioid rotations and contraindications.
- Discuss the concept of opioid induced hyperalgesia and how it can be recognised and managed.
- Outline the evidenced based practice for the use of regional analgesia techniques for acute and chronic pain.
- Identify integrative and complementary strategies for pain and symptom management.

Prior to undertaking this programme, the participant must complete the HSELand eLearning programme: 'Encountering, Assessing and Managing Pain'.

Programme Duration:

Pre-course eLearning Programme: 1.5 hours

Contact Hours: 5.5 hours

Target Audience:	Registered Children's Nurses / Registered Nurses working with children.
Programme	Gill O' Callaghan, CNSp Acute Pain, OLCHC
Co-ordinators:	Norma O' Keefe, ANP candidate, Pain, TSCUH Geraldine Murray, CNSp Pain, TSCUH Deirdre O'Shea, CNSp Pain, NCH
Facilitators:	Clinical Nurse Specialists, Nurse Tutors, Clinical Nurse Facilitators and members of the multi-disciplinary team
Number of Places:	30
Enquiries/Contacts:	OLCHC - admin.ccne@olchc.ie TSCUH - cpdbookings@cuh.ie NCH - deirdre.oshea@amnch.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

**PAEDIATRIC INTENSIVE CARE UNIT
FOUNDATION PROGRAMME (OLCHC AND TSCUH)**

MODULE DESCRIPTOR

Aim of the Programme:

This aim of this clinical professional development module is to provide nurses working in a Paediatric Intensive Care Unit with a clinical and theoretical foundation to enable them to deliver holistic individual care to the critically ill infant or child and their family.

Learning Outcomes

On completion the candidate will be able to:

- Show competence in effective communication and interpersonal skills as part of a multidisciplinary team.
- Demonstrate the desired level of competence required to plan and manage the care of a child who requires mechanical ventilation.
- Demonstrate knowledge of the care of a child with altered cardiovascular function
- Critically discuss the principles of care for a child with altered renal, neurological and gastrointestinal functions.
- Assess, plan and deliver care to a neonate that requires paediatric intensive care and their family.
- Correctly apply a systematic approach to the assessment and management of paediatric pain and sedation.

Assessment:	40%	2000 Word Assignment
	30%	Case Study
	30%	Presentation of a cardiac condition, nursing management and care
Target Audience:	Registered Nurses / Registered Children's Nurse working in a PICU	
Programme Coordinator:	Jennifer McCormack (OLCHC)	
Facilitators:	Clinical Nurse Specialists, Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Educators and other Health and Social Care Professionals	
Enquiries/Contact:	jennifer.mccormack@olchc.ie	
Level of Learning:	National Framework of Qualifications (NFQ) Level 8 (7.5 Credits)	

SUPPORTING the MOTHER who is BREASTFEEDING her BABY/CHILD in a CHILDREN'S HEALTHCARE SETTING

Aim of the Programme:

To provide the participants with the opportunity to develop the knowledge, skills and attitudes necessary to promote, protect and support a mother who chooses to breastfeed her ill baby/child.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Recognise the consequences of not breastfeeding on short and long term health outcomes for both baby/children and mothers
- Describe international, national and local policies and legislation that protects, promotes and supports breastfeeding
- Formalise strategies for the promotion of breastfeeding in their workplace and community
- Describe the physiology of milk production and milk ejection
- Demonstrate the positioning of mother and baby for effective attachment and breastfeeding
- Evaluate the effectiveness of a breastfeed and recommend strategies for more effective breastfeeding
- Examine the challenges to breastfeeding an ill baby/child in a children's unit and construct plans of care for the breastfeeding and breastmilk feeding mother and ill baby/child
- Recommend techniques for effective breastmilk expression and demonstrate the use of a hospital grade electric breast pump
- Describe the resources that will support the mother and baby/child in the community.

Target Audience: Registered Children's Nurses / Registered Nurses and Health and Social Care Professionals working in an acute children's healthcare setting

Programme

Co-ordinator: Angela Ryan, RNT, CCNE, OLCHC

Facilitators: Registered Nurse Tutor, Dietician, Neonatal Nurse Specialist

Number of Places: 18

Enquiries/Contacts: OLCHC: admin.ccne@olchc.ie
TSCUH: cpdbookings@cu.h.ie
NCH: danielle.anderson@amnch.ie

Level of Learning: NMBI Post Registration Category 1 Approval

VENEPUNCTURE in CHILDREN - A BLENDED LEARNING EDUCATION PROGRAMME

Aim of the Programme:

To further develop the knowledge and skills of Registered Children's Nurses / Registered Nurses who are working with children, in venepuncture techniques by providing a structured training programme. The aim of the programme is also to aid in the preparation and support of children and their families while undergoing venepuncture procedures.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Outline indications for a venepuncture procedure
- Identify anatomical structures and appropriate choice of sites applicable for venepuncture
- Critically analyse his/her role in the clinical practice of venepuncture
- Critically evaluate strategies that enable communication with service users/families
- Discuss the professional, legal and ethical issues associated with the clinical practice of venepuncture
- Critically evaluate the principles of infection prevention and control and health and safety principles as they relate to the safe clinical practice of venepuncture
- Employ the principles of safety, clinical holding techniques and child protection
- Successfully complete the theoretical assessment
- Manage problems and potential complications associated with venepuncture.

Five Elements of the Venepuncture Blended Learning Education Programme:

The participant must have completed the following five elements of the programme before they can be deemed competent in Venepuncture:

1. E-Learning Module Access through: www.hseland.ie
(must be completed prior to attending the Clinical Skills Demonstration / Session)
2. Clinical Knowledge Assessment
3. Clinical Skills Demonstration and Practice Session
4. Supervised Clinical Practice
5. Competence Assessment. (HSE 2010)

Target Audience:	Registered Children's Nurses / Registered Nurses
Programme Co-ordinator:	Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC
Facilitators:	Phlebotomy Team & Nurse Tutor
Number of Places:	6-10
Enquiries/Contacts:	OLCHC - admin.ccne@olhc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

Reference

Health Service Executive (2010) *A guiding framework for education, training and competence validation in Venepuncture and Peripheral Intravenous Cannulation for nurses and midwives*. Health Service Executive, Dublin.

WOUND CARE MANAGEMENT in CHILDREN

Aim of the Programme:

To provide theoretical knowledge and skills in wound care management in children. It will also provide an insight into the impact a wound has on the child and their family.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Recognise the indications and principles of wound care management
- Outline acute and chronic wound care management
- Review current research in relation to wound care management
- Discuss wound management in the context of local policy, national guidance and international research
- Identify the appropriate dressing to use for a specific type of wound
- Outline measures that may prevent wound formation in children.

Target Audience:	Registered Children's Nurses / Registered Nurses
Programme Co-ordinators:	Shenda Matthews, Professional Development Co-ordinator, TSCUH
Facilitators:	Teaching staff of Department of Nurse Education, Clinical Nurse Specialists, Consultant Plastic Surgeon, External Representative Support regarding dressings, members of the multi-disciplinary team.
Number of Places:	24
Enquiries/Contacts:	TSCUH - cpdbookings@cuhi.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

NURSING CARE of CHILDREN and ADOLESCENTS with DIABETES

DCU MODULE CODE NS485

Aim of the Stand Alone Module:

To increase the theoretical knowledge base of participants who care for children and their families with Diabetes Mellitus and other forms of diabetes. To further the participants practical knowledge and clinical skills in the nursing care, and management of children with diabetes and their families.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Demonstrate the ability to assess, plan, implement and evaluate appropriate evidence-based care in the nursing management of children with diabetes in the healthcare setting and in the community
- Critically examine the patho-physiological processes associated with diabetes in childhood and relate them to the delivery of nursing care
- Explore the application of the pharmacological support and its' delivery systems as utilised in the treatment of childhood diabetes
- Critically analyse the social, economic, psychological and emotional impact on the child and family of a chronic illness and the importance of family centered care in meeting the holistic needs of each child and family
- Evaluate the role of the nurse in meeting the health promotion and education needs of the child with childhood diabetes along the life continuum.

Assessment:

Continuous Assessment 100%
Case Study 70%
Multiple Choice Questions 30%

Target Audience:

Registered Nurses / Registered Children's Nurse / Registered Midwife

DCU Module Co-ordinator:

Ms Yvonne Corcoran

Facilitators:

Ms Dympna Devenney (Paediatric Diabetes Nurse Specialist) and other relevant members of the multi-disciplinary team, TSCUH

Enquiries/Contact:

dympna.devenney@cuh.ie
grace.hickey@dcu.ie

Level of Learning:

National Framework of Qualifications (NFQ) level 8 (5 Credits)

NURSING CARE of CHILDREN with RENAL DISEASE

DCU MODULE CODE NS443

Aim of the Stand Alone Module:

To increase the theoretical knowledge base of students who care for children and their families with renal disease. To further the students practical knowledge and clinical skills in the nursing care and management, of children with renal disease and their families.

Learning Outcomes:

On completion of the programme the participants should be able to:

- Demonstrate the ability to assess, plan, implement and evaluate appropriate evidence-based care in the nursing management of children with acute, chronic and end stage renal disease in the healthcare setting and in the community
- Critically examine the patho-physiological processes in relation to renal disease in childhood and relate them to the delivery of nursing care
- Explore the application of the pharmacological support and its' delivery systems as utilised in the treatment of common renal disease in childhood
- Critically analyse the social, economic, psychological and emotional impact on of a chronic illness on the child and family and the importance of family centered care in meeting the holistic needs of the child and family
- Evaluate the role of the nurse in meeting the health promotion and education needs of the child with renal disease along the life continuum.

Assessment: Continuous Assessment 100%
Case Study 70%
Clinical Skills Assessment 30%

Target Audience: Registered Nurses / Registered Children's Nurse / Registered Midwife

DCU Module Co-ordinator Ms Yvonne Corcoran

Facilitators: Ms Mairead Kinlough (Paediatric Clinical Education Facilitator)
Paediatric Nephrologist, Dietitians and other relevant members of the multi-disciplinary team, TSCUH.

Enquiries/Contact: mairead.kinlough@cuh.ie
grace.hickey@dcu.ie for Application Forms

Level of Learning: National Framework of Qualifications (NFQ) level 8 (5 Credits)



6. Continuing Professional Education Programmes for *TSCUH Staff only*

BEREAVEMENT and LOSS PROGRAMME

Aim of the Programme:

To provide the knowledge and skills required for participants who are in contact with children and parents experiencing loss and bereavement. The programme also promotes staff self-awareness when in contact with children and parents experiencing loss and bereavement.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Explore the needs of families around the issues of loss and bereavement
- Identify the needs and services available for bereaved parents and their families
- Outline cultural awareness and diversity issues
- Communicate more effectively with bereaved parents and their families
- Recognise the importance of staff support and the support available to hospital staff around the issues of loss and bereavement.

Target Audience:	Staff who are in contact with children and parents experiencing loss and bereavement in TSCUH.
Course Co-ordinator:	Ms Anne Marie Jones, Bereavement Co-ordinator
Enquiries/Contact:	Ms Sharon Kinsella Email: sharon.kinsella@cuh.ie

CARING FOR THE CHILD REQUIRING NON INVASIVE VENTILATION (NIV)

Aim of the Programme:

The study day aims to provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child who requires non-invasive ventilation.

Learning outcomes:

At the end of the programme the participant should be able to:

- Define Obstructive Sleep Apnoea and nocturnal hypoventilation. Outline reasons why a child may require NIV
- Distinguish between CPAP and Bi PAP and when they are used.
- Discuss the principles of safe administration of Non Invasive Ventilation to a child.
- Recognise and evaluate the effective administration of Non Invasive Ventilation

Target Audience:	Registered nurses and other health and social care professionals caring for children requiring Non Invasive Ventilation.
Programme Co-ordinator:	Angela Mernagh, NIV CNS, TSCUH
Facilitators:	NIV Clinical Nurse Specialist, Medical Personnel
Number of Places:	30
Enquiries/Contacts:	cpdbookings@cuh.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

CHILD PROTECTION AWARENESS TRAINING

Aim of the Programme:

To develop the participant's knowledge with regard to their role and responsibilities in promoting and protecting the welfare of children in the clinical environment and the recognition of child abuse.

Learning Outcomes:

On completion of the programme participant should be able to:

- Appraise the relevant legislation, *Children First: National Guidance for the Protection and Welfare of Children* (2011) and the *Recommendations of the Victoria Climbié Inquiry – Report of an Inquiry by Lord Laming* (January 2003) in the context of promoting and protecting the welfare of children
- Critically analyse the influence of attitudes and values in responding to child protection issues
- Differentiate the categories of abuse and recognise the signs and symptoms of each category
- Clarify policies and procedures to be followed if there is a concern/disclosure of abuse
- Respond to a concern/disclosure of child abuse in accordance with policies and procedures
- Recognise the value and importance of working with parents
- Discuss the procedure to be followed when responding to allegations of abuse against a staff member
- Identify the support mechanisms available within the hospital.

Target Audience:	Registered Children's Nurses / Registered Nurses and Health and Social Care Professionals in TSCUH only
Programme Facilitators:	Registered Children's Nurses / Registered Nurses and Medical Social Workers
Number of Places:	20
Enquiries/Contacts:	Annemarie.cullinane@cuh.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

HAEMOVIGILANCE TRAINING

Aim of the Programme:

To provide ongoing haemovigilance and infection prevention and control education in relation to the safe delivery of care to children.

Learning Outcomes:

On completion of the programme participants should be able to:

- Describe the physiology of blood in relation to compatibility and blood transfusion/product
- Identify the correct prescription, documentation and identification checks used in the administration of a blood transfusion/product
- Describe the correct procedure to ensure the safe collection, transportation and administration of a blood transfusion/product
- Recognise adverse reactions associated with the administration of a blood transfusion / product and describe the correct actions to be taken
- Analyse the results of clinical audits in relation to haemovigilance.

Target Audience:	TSCUH Registered Nurses
Programme Co-ordinator:	Tanya Duignan, Clinical Nurse Specialist (Haemovigilance) TSCUH
Facilitators:	Clinical Nurse Specialist (Haemovigilance)
Number of Places:	24
Enquiries/Contacts:	tanya.duignan@cuh.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

MANAGING ACTUAL OR POTENTIAL AGGRESSION (MAPA Programme)

Aim of the Programme:

To provide participants with the knowledge, skills and attitudes to support them when dealing with clients and families during an aggressive episode.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Recognise the verbal and non-verbal signs which precede an aggressive episode
- Discuss the techniques used to deal with an aggressive situation effectively and immediately before matters escalate
- Describe verbal and non-verbal signs of aggression
- Identify how to prevent verbal aggression from becoming physical
- Outline personal safety techniques.

Target Audience:	Staff who deal with direct patient care in TSCUH
Programme Co-ordinator:	Shenda Matthews, Continuing Professional Development Co-ordinator, TSCUH
Facilitators:	Vinny Vujac, Allied Services Asst. TSCUH Shenda Matthews, CPD Co-ordinator, TSCUH
Number of Places:	20
Enquiries/Contacts:	breda.ohanlon@cuh.ie

MEDICATION SAFETY MANAGEMENT

Aim of the Programme:

To enhance the skills and understanding of children's nurses/registered nurses in evidence-based principles and practices in the safe management of medications to children.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Critically evaluate the legal and professional issues associated with compounding, checking and administering oral, enteral and intravenous medications to children
- Identify local and national policies/guidelines relevant to what medications may be checked and administered by nurses
- Reflect and critically analyse own practices, identifying accountability and competency issues
- Demonstrate and apply the principles of safe compounding, checking and administration of medications to children.
- Appreciate and identify the legal requirements for good record keeping in the compounding, checking and administration of medication to children

Target Audience: Registered Children's Nurses / Registered Nurses involved in medication management

Programme Co-ordinator: Shenda Matthews, CPD Co-ordinator, TSCUH

Facilitators: CPD Co-ordinator,

Number of Places: 20

Enquiries/Contacts: cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval

PRECEPTORSHIP PROGRAMME

Aim of the Programme:

To enable the participants to support, supervise and precept undergraduate nursing students and post graduate specialist nurses in the clinical practice arena.

Learning outcomes:

On completion of the programme the participant should be able to:

- Identify effective teaching/learning strategies in the clinical practice environment
- Discuss and explore the concept of preceptorship and the role and responsibilities of the preceptor and the preceptee
- Identify the key characteristics of a quality clinical learning environment
- Identify key components of the Child/General Integrated Programme (BNCG)
- Identify key components of the Higher Diploma in Children's Nursing Programme
- Outline effective teaching / learning strategies in clinical practice
- Evaluate the process of assessment using competence assessment tools and documentation
- Evaluate the process of feedback sessions and provide constructive feedback to learners
- Support a student with a Learning Disability in clinical practice
- Identify the student who is underperforming and facilitate the relevant action plans.

Target Audience:	TSCUH Registered Children's Nurses / Registered Nurses
Programme Co-ordinators:	Doris O'Toole, Liz Nolan and Fiona Carney, Clinical Placement Co-ordinators (CPCs)
Facilitators:	Clinical Placement Co-ordinators (CPCs).
Number of Places:	30
Enquiries/Contacts:	Line Managers can book registered nurses onto the course using the hospital I Drive system or Michaela.schumann@cuh.ie
Level of Learning:	NMBI Post Registration Category 1 Approval



Tallaght Hospital

7. Continuing Professional Education Programmes for *NCH Staff only*

BASIC LIFE SUPPORT PROGRAMME for CHILDREN

Aim of the Programme:

To provide the knowledge and skills required for participants:

- in basic life support and resuscitation skills when caring for a child who has a cardiopulmonary arrest.
- in basic life support and resuscitation skills when caring for a child who is choking.
- to use a structured approach in the identification of a deteriorating child.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Respond and initiate emergency management and be familiar with emergency equipment necessary for emergency management
- Demonstrate safe and effective basic life support skills on adults, children and infants.
- Outline the Paediatric Early Warning Tool (PEW).

Target Audience:	All Registered Children's Nurses / Registered Nurses working in the NCH
Programme Co-ordinator	Nuala Clarke, Resuscitation Training Officer
Facilitators:	Clinical Placement Co-ordinators, Clinical Co-ordinator (HDNS Children's Nursing), Resuscitation Training Officer.
Enquiries/Bookings:	Line managers can book nurses onto this workshop at the following internal organisational link: F:\Shared\Nursing\NCH CPR Training
Number of Places:	6 per programme
Level of Learning:	Programme accredited by The Irish Heart Foundation

ADVANCED PAEDIATRIC LIFE SUPPORT PROGRAMME

Aim of the Programme:

To provide the knowledge and skills required for participants to respond in a structured way to paediatric emergencies.

Learning Outcomes:

On completion of the programme the participant will be able to:

- identify, stabilise and manage the seriously unwell child
- use the APLS algorithms
- work within, recognise and respond to the resuscitation team dynamics.

Target Audience: Registered Children's Nurses / Registered Nurses working in the NCH as identified by their line manager.

Programme Co-ordinator Nuala Clarke, Resuscitation Training Officer

Enquiries: Nuala Clarke at nuala.clarke@amnch.ie

CHILD PROTECTION AWARENESS TRAINING

Aim of the Programme:

To develop the participant's knowledge with regard to their role and responsibilities in promoting and protecting the welfare of children in the clinical environment and the recognition of child abuse.

Learning Outcomes:

On completion of the programme participant should be able to:

- Appraise the relevant legislation, *Children First: National Guidance for the Protection and Welfare of Children* (2011) and the *Recommendations of the Victoria Climbié Inquiry – Report of an Inquiry by Lord Laming* (January 2003) in the context of promoting and protecting the welfare of children
- Critically analyse the influence of attitudes and values in responding to child protection issues
- Differentiate the categories of abuse and recognise the signs and symptoms of each category
- Clarify policies and procedures to be followed if there is a concern/disclosure of abuse
- Respond to a concern/disclosure of child abuse in accordance with policies and procedures
- Recognise the value and importance of working with parents
- Discuss the procedure to be followed when responding to allegations of abuse against a staff member
- Identify the support mechanisms available within the hospital.

Target Audience:	Registered Children's Nurses / Registered Nurses, Health and Social Care Professionals and Healthcare Assistants working at the frontline in the NCH.
Programme Facilitators:	Registered Children's Nurses / Registered Nurses and Medical Social Workers
Number of Places:	20 per programme
Enquiries/Contacts:	Caroline McGrath - caroline.mcgrath@amnch.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

NURSING DOCUMENTATION EDUCATION PROGRAMME

Aim of the Programme:

To provide the participants with the knowledge and skills required to demonstrate good practice in recording clinical practice.

Learning Outcomes:

At the end of the programme the participant will be able to:

- Clearly understand the rationale for recording clinical practice.
- Summarise key concepts in relation to "*Recording Clinical Practice Guidance to Nurses and Midwives*" published by An Bord Altranais (2002)
- Describe the hospital documentation policy
- Describe the legislative and professional requirements issues and responsibilities in recording clinical practice.
- Critically evaluate nursing documentation from a legal perspective
- Demonstrate good practice in recording clinical practice and the appropriate use of nursing records in Tallaght Hospital.

Target Audience:	Assistant Directors of Nursing, Clinical Nurse Managers, Registered Nurses, Internship Nursing Students, Undergraduate Nursing Students and Higher Diploma in Children's Nursing Students.
Programme Co-ordinator:	Bernadette Corrigan, ADON Adult Services
Enquires/Bookings:	Programmes are held monthly as part of Corporate Induction. Booking not required.
Number of Places:	Approximately 20 per programme

PAEDIATRIC COMPASS PROGRAMME

Aim of the Programme: Recognition of clinical deterioration in the paediatric patient using a validated Early Warning Score

Learning Outcomes:

At the end of the programme the participant will be able to:

- Recognise the deteriorating child and initiate timely interventions using the following
 - ISBAR
 - PEW observations charts
 - Escalation protocol

Target Audience: All nursing medical and allied healthcare professionals caring for children in Tallaght Hospital

Programme Co-ordinator: Nuala Clarke, Resuscitation Training Officer

Enquiries/Bookings: Nuala Clarke at nuala.clarke@amnch.ie

Number of places: 15 participants per programme

HAEMOVIGILANCE UPDATE

Aim of the Programme:

To ensure that personnel directly involved in the cycle of blood transfusion are provided with timely, relevant and regularly updated training, including an induction programme in accordance with EU Directive.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Describe the physiology of blood in relation to compatibility and blood transfusion / product.
- Identify the correct prescription, documentation and identification checks used in the administration of blood transfusion/product
- Describe the correct procedure to ensure the safe sampling, collection, transportation, administration and completion of blood transfusion/product
- Recognise adverse events associated with the administration of blood transfusion/product and describe the correct action to be taken
- Discuss EU directives pertaining to blood transfusion/product.

Target Audience:	NCH Registered Children's Nurses / Registered Nurses
Enquires/Contacts:	Jennifer Dowdall, Administrative Assistant, Haemovigilance Department. Email: jennifer.dowdall@amnch.ie
Facilitators:	Mary Judge and Helen Byrne, CNM2 Transfusion Surveillance Officers
Number of Places:	Approximately 20 per programme

MANAGEMENT OF ACTUAL AND POTENTIAL AGGRESSION

Aim of the Programme:

To enable participants to recognise the verbal and non-verbal signs which precede an aggressive episode.

Learning Outcomes:

At the end of the programme participants will be able to:

- Recognise / describe the verbal and non-verbal signs which precede an aggressive episode
- Identify and implement an appropriate staff response to minimise escalation of the situation and aim to avert a crisis.
- Discuss techniques used to deal with an aggressive situation effectively and immediately before matters escalate.
- Consider how the principles of MAPA can be applied in practice and will have the opportunity to analyse how they can address their department's individual challenges.
- Outline personal safety techniques.

Target Audience: All staff working in front-line direct patient contact in the NCH

Facilitator: Marie Costello, Centre for Learning and Development,
marie.costello@amnch.ie

Enquires/Bookings: Tallaght Hospital Line managers can book nurses onto this programme at the following internal organisational link:
[F:\Shared\Centre for Learning and Development Course Bookings\MAPA \(Management of Actual or Potential Aggression\) previously know as Non Violent Crisis Intervention Bookings](#)

Number of Places: Minimum 6, Maximum 20 per programme

BRIEF INTERVENTION FOR HEALTH BEHAVIOUR CHANGE

Aim of the Programme:

This course is aimed at addressing the knowledge, skills and attitudes that will help health care professionals and workers to promote positive health behaviours among patients.

Learning Outcome:

On successful completion of the programme, participants will be able to:

- Describe and apply the model of Behaviour Change (Cycle of Change)
- Discuss principles underpinning brief intervention
- Summarise the theory behind motivational interviewing
- Identify opportunities for making a brief intervention
- Acknowledge the responsibility that all health professionals and workers have in promoting healthy behaviour change.

Target Audience:

This interdisciplinary education programme is open to all healthcare workers in Tallaght Hospital.

Facilitator: Agnes McCabe

Enquiries / Bookings: Sinead Fagan at sinead.fagan@amnch.ie

Number of places: Maximum 12 participants per programme

CLINICAL HANDOVER EDUCATION PROGRAMME

Aim of the programme:

The aim of this programme is to outline the background to Clinical Handover developments from a national perspective and identify any deficits in existing handover practice.

Learning objectives:

- Have a clear understanding of the National Guideline on Clinical Handover
- Identify the key factors that affect the clinical handover process
- Demonstrate recommended best practice clinical handover process in Tallaght Hospital
- Understand how to conduct a clear, comprehensive, person-centred handover in a timely manner using a standardised structured communication tool and handover format to improve patient outcomes.

Target Audience:

All healthcare professionals working in the NCH.

Facilitators: Christina Lydon, Cicily Regi and Biny Baby

Enquiries / Bookings: Christina Lydon at christina.lydon@amnch.ie

Number of places: 20 participants per programme

FINAL JOURNEYS – END OF LIFE CARE

Aim of the Programme:

To prepare nurses to be competent and confident in communicating with patients and family members at end of life.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Examine the role, function and responsibilities of the preceptor and preceptee
- Appraise the characteristics of a quality clinical learning environment and the principles of facilitating and assessing learning
- Inspect the structure and key elements of the pre-registration nursing degree programme
- Examine the concept of competence and review the competency assessment tools
- Evaluate the process of interviews and providing constructive feedback to participants.

Target Audience: All healthcare professionals working in Tallaght Hospital.

Facilitators: Ann Hickey and Marian Rock

Enquiries/Bookings: AMNCH: Line managers can book nurses onto this programme at the following internal organisational link:
F:\Shared\Centre for Learning and Development Course Bookings\Final Journeys – End of Life Care

Number of Places: maximum 12 per programme

Level of Learning: NMBI Category 1 Approved and CME medical credits approved

HAND HYGIENE AUDITOR TRAINING

Aim of the Programme:

To ensure that hand hygiene auditors in Tallaght Hospital receive standardised auditing training.

Learning Outcomes:

At the end of the programme the participant should be:

- Competent in hand hygiene auditing
- Aware of the responsibilities of auditors and data collection.

Target Audience: Hand Hygiene auditors and Infection Prevention and Control Link staff in Tallaght Hospital. Must have attended mandatory hand hygiene training.

Facilitators: Infection Prevention and Control team

Enquiries/Bookings: Infection Prevention and Control team at InfectionControlNurse@amnch.ie

Number of Places: 6 – 10 participants per programme

Level of Learning: NA

INFECTION PREVENTION AND CONTROL IN THEATRE

Aim of the Programme:

To improve compliance with infection prevention and control precautions amongst theatre staff.

Learning Outcomes:

At the end of the programme the participant will be:

- Knowledgeable in infection prevention and control principles and practice.
- Knowledgeable in microbiology, theatre design, ventilation and waste management as they apply to the theatre setting.

Target Audience: All theatre staff of Tallaght Hospital.

Facilitators: Infection Prevention and Control team

Enquiries/Bookings: Infection Prevention and Control team at
InfectionControlNurse@amnch.ie

Number of Places: number of participants per programme varies

Level of Learning: NA

INFUSION DEVICE USER TRAINING

Aim of the Programme:

To improve staff knowledge on maintenance and set up of Volumetric and Syringe Infusion Devices.

Learning Outcomes:

At the end of the programme the participant will be:

- Competent in setting up B Braun Infusomat Volumetric aPump and Perfusor Syringe Driver..
- Knowledgeable in microbiology, theatre design, ventilation and waste management as they apply to the theatre setting.

Target Audience: All nursing staff of Tallaght Hospital.

Facilitators: Infection Prevention and Control team

Enquiries/Bookings: Infection Prevention and Control team at
InfectionControlNurse@amnch.ie

Number of Places: number of participants per programme varies

Level of Learning: NA

PRECEPTORSHIP AND COMPETENCY EDUCATION PROGRAMME

Aim of the Programme:

To prepare nurses for their role and responsibilities as preceptors with regard to supporting nursing students through facilitating learning, teaching, supervision and assessment of learning and competence in clinical practice.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Examine the role, function and responsibilities of the preceptor and preceptee
- Appraise the characteristics of a quality clinical learning environment and the principles of facilitating and assessing learning
- Inspect the structure and key elements of the pre-registration nursing degree programme
- Examine the concept of competence and review the competency assessment tools
- Evaluate the process of interviews and providing constructive feedback to participants.

Target Audience:	Registered Nurses with 6 months staffing experience in NCH.
Facilitators:	Clinical Placement Co-ordinators, Clinical Co-ordinator (HDNS Children's Nursing) and Clinical Skills Manager, TCD.
Enquiries/Bookings:	Line managers can book nurses onto this workshop at the following internal organisational link: F:\Shared\Nursing\NPDD CNE Programmes\Preceptorship and Competency Education Programme. Alternatively contact sinead.feagan@amnch.ie or on extension 3170.
Number of Places:	Approximately 20-25 participants per programme
Duration:	4 hours
Level of Learning:	NMBI Post Registration Category 1 Approval



8. Continuing Professional Education Programmes for OLCHC Staff only

ANAESTHETIC and RECOVERY EDUCATION PROGRAMME

Aim of the Programme:

To provide Registered Children's Nurses / Registered Nurses working in the Recovery and Anaesthetic areas with the opportunity to refresh their knowledge and develop their skills further to continue to provide safe, holistic care to each child who requires surgery.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Monitor a child undergoing surgery
- Recognise a child deteriorating during anaesthesia or recovery phase and assist the child using the ABC approach
- Prepare and deliver appropriate nursing care to a child undergoing surgery
- Care for children with cardiac anomalies undergoing corrective surgery
- Describe fluid management principles for a child undergoing surgery
- Assess and manage pain in children undergoing surgery
- Assist in the care of a child with an episode of Anaphylaxis and Malignant Hyperthermia
- Care for the child with autistic spectrum disorders in theatre.

Target Audience:

Registered Children's Nurses / Registered Nurses with at least six months post registration clinical experience in the anaesthetic and recovery areas in OLCHC

Programme

Co-ordinator:

Rosemary Clerkin and Mary McGlynn, Clinical Nurse Facilitators, Theatre Department, OLCHC

Facilitators:

Clinical Nurse Facilitator, Clinical Nurse Manager, Staff Nurses, Anaesthetic Specialist Registrar and Clinical Engineer

Number of Places:

15

Enquiries/Contacts:

Rosemary Clerkin CNF, Mary McGlynn CNF, Theatre Department, OLCHC

ADMINISTRATION of CHEMOTHERAPY to CHILDREN

Aim of the Programme:

To provide the participants with the knowledge, skills and competency in the administration of chemotherapy to children with haematology oncology conditions. This will allow them to become safe, competent and effective practitioners in the clinical environment when administering chemotherapy.

Learning Outcomes:

On completion of the programme the participants should be able to:

- Outline the cell cycle and its relevance to chemotherapy
- Discuss the principles of chemotherapy
- Explain the use of chemotherapy protocols in treating children with cancer
- Recognise the role of clinical trials in the treatment of children with cancer
- Use the hospital Cytotoxic Policy (in conjunction with Department of Health Guidelines 1996) to safely handle and administer cytotoxic agents
- Administer chemotherapy to children
- Locate and use 'spill kits'
- Plan, implement and evaluate the nursing interventions required to minimise the side effects of chemotherapy on the child.

Target Audience:	Registered nurses working in the Haematology Oncology Unit, Our Lady's Children's Hospital, Crumlin
Programme Co-ordinator:	Clinical Nurse Facilitators(CNF) Haematology Oncology
Facilitators:	Clinical Nurse Facilitator, Research Nurses, Pharmacist
Number of Places:	20
Enquiries/Contacts:	Clinical Nurse Facilitators(CNF) Haematology Oncology
Assessment:	Complete a chemotherapy workbook and practical assessments of chemotherapy administration
Level of Learning:	NMBI Post Registration Category 1 Approval

**ADMINISTRATION of CHILDHOOD VACCINES:
AN UPDATE SESSION
for REGISTERED NURSES**

Aim of the programme:

To provide registered nurses with the opportunity to update their knowledge, skills and attitudes in relation to the safe administration of vaccines.

Learning outcomes:

On completion of the session the participants should be able to:

- Demonstrate evidenced-based knowledge on current practices in immunisation.
- Manage the safe and effective administration of vaccinations.
- Demonstrate effective documentation.
- Distinguish relevant resources and support.

Target audience: Registered nurses working in OLCHC

**Programme
Co-ordinator:** Naomi Bartley, A/Nurse Tutor, OLCHC

Facilitator: Naomi Bartley, A/Nurse Tutor, OLCHC

Number of places: 24

Enquiries/Contact: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

BREASTFEEDING MASTERCLASS

Aim of the Programme:

This masterclass provides participants with the opportunity to develop the knowledge, skills and attitudes necessary to provide advanced information and support to a mother who chooses to breastfeed her ill baby/child.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Recognise challenges the mother may be experiencing in relation to breastfeeding a sick baby/child
- Describe strategies that address these challenges in order to support the mother and baby/child
- Examine current developments in breastfeeding support
- Develop skills in breastfeeding and breastmilk expressing techniques.

Target Audience: Registered Children's Nurses / Registered Nurses and Health and Social Care Professionals working in an acute children's healthcare setting who have undertaken a breastfeeding study day previously.

Programme

Co-ordinator: Angela Ryan, RNT, CCNE, OLCHC

Facilitators: Registered Nurse Tutor, Dietician, Neonatal Nurse Specialists

Number of Places: 18

Enquiries/Contacts: OLCHC: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

BURNS and PLASTICS STUDY DAY

Aim of the Programme:

To provide participants with the opportunity to develop the specific knowledge, skills and attitudes required to safely and effectively care for a child requiring burns and wound care management.

Learning Outcomes:

At the end of the study day the participant should be able to:

- Describe the anatomy and physiology of the skin including its functions and discuss the epidemiology of burns.
- Discuss the appropriate management of a child with a burn, to include: first aid, fluid management, pain and nutrition.
- Outline the classification and causes of wounds and discuss the different types of dressings available and the types of wounds for which they are suitable.
- Define the role of the Physiotherapist and Occupational Therapist in maintaining mobility and scar reduction.
- Appreciate the psychological and social effects of a burn / traumatic wound on both the child and family and discuss ways in which this is managed.
- Outline common burn complications and reconstructive surgery.

Target Audience: Nurses/registered nurses, and other relevant healthcare staff, working in any area that cares for a child with a burn. Also any area with a particular interest in wound management.

Programme

Co-ordinator: Angela Ryan, RNT, CCNE, OLC HC

Facilitators: Clinical Nurse Facilitator, Clinical Nursing staff, Psychologist, Occupational Therapist, Physiotherapist, Consultant Plastic Surgeon, Clinical Nurse Specialist.

Number of Places: 30

Enquiries: admin.ccne@olhc.ie

Level of learning: NMBI Post Registration Category 1 Approval

CARING COMMUNICATION DAY

(Transition Programme)

Aim of the Programme:

The programme aims to develop the new graduate nurse's knowledge, decision making abilities and reflection skills to support compassionate communication in the clinical area. It also aims to equip the new graduate nurse with the insight and technique to help improve their own levels of resilience.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Identify barriers to effective communication
- Appreciate the importance of body language interpretation in communication
- Discuss specific techniques to improve levels of resilience
- Recognise the value in caring for oneself in order to care for others
- Utilise strategies for managing conflict situations

Target Audience: Registered Children's Nurses/Registered Nurses on OLCHC
Transition programme for newly qualified nurses

Programme Co-ordinator: Aisling Mulligan, A/Nurse Tutor, CCNE, OLCHC.

Facilitators: Nurse Tutors, Clinical Nurse Specialist, Resilience Trainer

Number of places: 40

Enquiries/Contact: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

CARING FOR THE CHILD REQUIRING NON INVASIVE VENTILATION (NIV)

Aim of the Programme:

The study day aims to provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child who requires non-invasive ventilation.

Learning outcomes:

At the end of the programme the participant should be able to:

- Define Obstructive Sleep Apnoea and outline reasons why a child may require NIV
- Distinguish between CPAP and Bi PAP and when they are used.
- Discuss the principles of safe administration of Non Invasive Ventilation to a child.
- Recognise and evaluate the effective administration of Non Invasive Ventilation

Target Audience:	Registered nurses and other health and social care professionals caring for children requiring Non Invasive Ventilation.
Programme Co-ordinator:	Aisling Mulligan A/Nurse Tutor, CCNE, OLCHC
Facilitators:	NIV Clinical Nurse Specialist, Medical Personnel
Number of Places:	30
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

CARING for the CHILD with SICKLE CELL DISEASE and THALASSAEMIA

Aim of the Programme:

To provide an opportunity for Registered Children's Nurses/Registered Nurses to further develop their knowledge, skills, attitudes and professional values to manage and deliver nursing care to children with Sickle Cell Disease/Thalassaemia in the clinical setting

Learning Outcomes:

At the end of the programme the participant should be able to:

- Discuss the diagnosis of the infant/child with Sickle Cell Disease/Thalassaemia
- Devise a nursing care plan for a child with Sickle Cell Disease/Thalassaemia
- Critically discuss the specific nursing management of the child with Sickle Cell Disease
- Establish and maintain links with members of the multi-disciplinary team in the provision of holistic care to the child with Sickle Cell Disease/Thalassaemia, specifically psychological input
- Explain Avascular Necrosis in relation to its impact on the child with Sickle Cell Disease.

Target Audience:	Registered Children's Nurses / Registered Nurses
Programme Co-ordinators:	Rosena Geoghegan, Clinical Nurse Specialist, OLCHC Kathleen Fitzmaurice, Nurse Tutor / Naomi Bartley, Acting Nurse Tutor, OLCHC
Facilitators:	Clinical Nurse Specialists, Clinical Nurse Facilitator, Consultant Haematologists, Advanced Nurse Practitioners, Physiotherapists, Social Worker
Number of Places:	30
Enquiries/Contacts:	OLCHC: admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

CHILD PROTECTION AWARENESS TRAINING

Aim of the Programme:

To develop the participant's knowledge with regard to their role and responsibilities in promoting and protecting the welfare of children in the clinical environment and the recognition of child abuse.

Learning Outcomes:

On completion of the programme participant should be able to:

- Appraise the relevant legislation, *Children First: National Guidance for the Protection and Welfare of Children* (2011) and the *Recommendations of the Victoria Climbié Inquiry – Report of an Inquiry by Lord Laming* (January 2003) in the context of promoting and protecting the welfare of children
- Critically analyse the influence of attitudes and values in responding to child protection issues
- Differentiate the categories of abuse and recognise the signs and symptoms of each category
- Clarify policies and procedures to be followed if there is a concern/disclosure of abuse
- Respond to a concern/disclosure of child abuse in accordance with policies and procedures
- Recognise the value and importance of working with parents
- Discuss the procedure to be followed when responding to allegations of abuse against a staff member
- Identify the support mechanisms available within the hospital.

Target Audience: Registered Children's Nurses / Registered Nurses and Health and Social Care Professionals in OLCHC only

Programme Facilitators: Registered Children's Nurses / Registered Nurses and Medical Social Workers

Number of Places: 22

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

INTRODUCTION to EXTRACORPOREAL LIFE SUPPORT (ECLS) PROGRAMME

Introduction:

Extra Corporeal Life Support (ECLS) is an advanced life support system acting as a modified form of heart lung bypass facilitating the support of neonates and children with severe respiratory or cardio-respiratory failure who have failed maximal conventional therapies.

Aim of the Programme:

To provide the participants with an introduction to Extra Corporeal Membrane Oxygenation (ECMO) and an overview of the knowledge, skills and values required to manage the care of a child receiving ECMO.

Learning Outcomes:

On completion of the programme participants should be able to:

- Discuss the history and evolution of ECMO
 - (i) Generally
 - (ii) Specifically within Our Lady's Children's Hospital Crumlin
- Explain the physiological perspectives underpinning ECMO
- Identify the various components of an ECMO circuit
- Recognise and prioritise the management required for the child who is receiving ECMO
- Recognise potential complications the child may experience and be able to explain the management of these
- Recognise the role of
 - (i) The ECLS Coordinator
 - (ii) The ECLS Nurse Specialist
- Appreciate current and future trends in the provision of ECMO.

Target Audience: Registered Children's Nurses / Registered Nurses / Physiotherapists
Radiographers / Cardiothoracic Registrars / Anaesthetic Registrars

Programme Co-ordinator: Caroline Kelly, ECLS Programme Co-ordinator

Facilitators: Caroline Kelly, ECLS Programme Co-ordinator
Lars Nolke-ECLS Programme Director

Enquiries/Contacts: caroline.kelly@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

ECLS SPECIALIST TRAINING PROGRAMME

Aim of the Programme:

To develop the knowledge, skills, competence and professional attitudes of the participants to enable them to work as ECLS Specialists.

Learning Outcomes

At the end of the programme the participant should be able to:

- Outline the history and overview of ECLS and current research
- Outline the anatomy and physiology of the respiratory and cardiac systems relevant to ECLS
- Describe the clinical indications, contraindications and criteria for ECLS in adults, children and neonates
- Explain the pathophysiology, principles and management of ARDS
- Explain the pathophysiology and management of congenital heart disease, pulmonary hypertension neonatal respiratory failure
- Outline the pathophysiology and principles of Veno-Venous/Veno-Arterial ECLS
- Critically evaluate cannulation techniques
- Summarise the interpretation of blood gases
- Demonstrate practical skills in ECLS techniques
- Describe the complications of ECLS
- Evaluate personal and professional accountability and responsibility
- Appreciate the importance of working effectively within multi-disciplinary teams
- Outline the ECLS programme structure and financial constraints
- List and describe the implication of infectious diseases
- Describe the process by which the ECLS circuit is primed
- Demonstrate the management of all patient groups requiring ECLS in the clinical area.

Assessment:

Following the Specialist Training Programme, course participants will use this as a framework to develop their own professional ECMO practice. Maintenance of skills will continue to be undertaken and a written exam will be completed within 2 months.

Target Audience:	Registered Children's Nurses / Registered Nurses / Cardiothoracic Registrars / Anaesthetic Registrars.
Programme Co-ordinator:	Caroline Kelly, ECLS Programme Co-ordinator
Facilitators:	Caroline Kelly, ECLS Programme Co-ordinator Lars Nolke-ECLS Programme Director
Enquiries/Contacts:	caroline.kelly@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

ECLS SPECIALIST NURSE REFRESHER DAY PROGRAMME

Aim of the Programme:

To provide the participants who have already successfully completed the Extra Corporeal Membrane Oxygenation (ECMO) training programme in OLCHC with the opportunity to reflect on their practice and further develop their knowledge, skills and values of ECMO.

Learning Outcomes:

On completion of the programme participants should be able to:

- Analyse the use of respiratory ECMO in paediatrics
- Critically appraise the use of ECMO in all patient groups
- Critically review the patients who have required post operative cardiac ECLS in OLCHC during the previous year
- Examine the role of the ECLS Specialist nurse in the management of ECLS patients
- Describe and conceptually demonstrate how to change the major circuit components in a reasonable period of time in accordance to the hospital and equipment manufacturer guidelines.

Target Audience: Registered Children's Nurses / Registered Nurses who have successfully completed the OLCHC ECLS Specialist Training Programme

Programme Co-ordinator: Caroline Kelly, ECLS Programme Co-ordinator

Facilitators: Caroline Kelly, ECLS Programme Co-ordinator
Lars Nolke-ECLS Programme Director
Company representatives

Enquiries/Contacts: caroline.kelly@olchc.ie

Assessment: Following the refresher day, course participants will use this as a framework to develop their own professional ECMO practice. Maintenance of skills will continue to be undertaken and a yearly written exam will be completed within 2 months

Level of Learning: NMBI Post Registration Category 1 Approval

FINAL JOURNEYS COMMUNICATION TRAINING PROGRAMME

Aim of the Programme:

To further develop the knowledge and skills of hospital staff who are involved with the child and their family at end of life. The programme will also support and enhance communication skills with children and their families.

Learning outcomes:

At the end of the programme the participant should be able to:

- Identify ways to improve end-of-life care in various work areas
- Outline ongoing care after death
- Discuss support mechanisms for children and their families at end-of-life care
- Identify ways to improve communication with children and their families
- Appreciate and understand the impact of good communication skills.

Target Audience:	OLCHC staff only who are involved with the Child and their Family at the end of life
Programme Co-ordinator:	Aisling Mulligan, A/Nurse Tutor, CCNE, OLCHC
Facilitators:	Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Clinical Nurse Managers and Social Workers.
Number of Places:	15
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

GRADUATE (CHILDREN'S) NURSE TRANSITION PROGRAMME

Aim of the programme:

The one-year programme aims to provide regular education and support opportunities for new graduate nurses, which will assist in their transition from student to registered children's nurse, guiding them from novice to advanced beginner practitioner. It aims to assist the new graduate to apply the knowledge and experience gained during their training to their role as registered nurse, in order to provide safe and effective care to patients and become integrated into the healthcare team. It is hoped the transition programme will contribute to the retention of nurses.

Study days included in programme:

- Medication Safety Management
- Intravenous Therapy Management
- Paediatric Intermediate Life Support
- Paediatric Acute Illness Management
- Caring Communication Day
- Quality Day
- Preceptorship Study Day

Peer support sessions are integral to the programme and are facilitated on study days during the programme.

Target Audience: Newly graduated nurses: BSc Nursing (Children's & General Nursing), Higher Diploma in Nursing Studies (Children's Nursing) working in OLCHC.

Programme coordinator: Angela Ryan RNT CCNE, OLCHC

Facilitators: Staff CCNE, Clinical Staff

Number of places: 24

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

HAEMOVIGILANCE / INFECTION PREVENTION & CONTROL / COAGULATION FACTOR CONCENTRATE (HIC) UPDATE PROGRAMME

Aim of the Programme:

To provide ongoing haemovigilance, infection prevention & control and coagulation factor concentrate education in relation to the safe delivery of care to children.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Critically examine the role of the nurse in the prevention of onward transmission of micro-organisms in the acute paediatric care setting
- Discuss current policies and guidelines in relation to hand hygiene and standard precautions
- Demonstrate the correct method for hand hygiene
- Describe the physiology of blood in relation to compatibility and blood transfusion/product
- Identify the correct prescription, documentation and identification checks used in the administration of a blood transfusion/product
- Describe the correct procedure to ensure the safe collection, transportation and administration of a blood transfusion/product
- Recognise adverse reactions associated with the administration of a blood transfusion /product and describe the correct actions to be taken
- Analyse the results of clinical audits in relation to haemovigilance and infection control
- Recognise the different categories of CFCs used in children and the indications for their use
- Identify the correct prescription, documentation and identification checks used in the administration of CFCs
- Describe the procedure to ensure the safe collection, transportation and administration of CFCs
- Calculate a CFC bolus and demonstrate the correct reconstitution of CFC
- Recognise adverse events associated with the administration of CFCs and describe the correct action to be taken
- Locate policies and guidelines pertaining to CFC administration.

Target Audience:	OLCHC Registered Nurses
Programme Co-ordinator:	Angela Ryan, Nurse Tutor, CCNE
Facilitators:	Clinical Nurses Specialists (Infection Prevention/Control) Clinical Nurse Specialist (Haemovigilance) Clinical Nurse Specialist (Coagulation Factor Concentrate)
Number of Places:	40
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

**HAEMOVIGILANCE / INFECTION PREVENTION & CONTROL /
COAGULATION FACTOR CONCENTRATE (HIC)**

**UPDATE PROGRAMME
for
CLINICAL NURSE MANAGERS II & III and CLINICAL NURSE FACILITATORS**

Aim of the Programme:

To provide ongoing education pertaining to haemovigilance and infection prevention & control to nurses in managerial and educational roles.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Discuss current local, national and international policies and guidelines in relation to infection prevention / control, haemovigilance and coagulation factor concentrate
- Critically examine the role of the nurse in the prevention of onward transmission of micro-organisms in the acute paediatric care setting Critically examine the role of the nurse in the safe administration of blood and blood products
- Analyse the results of clinical audits in relation to haemovigilance, infection control and coagulation factor concentrate
- Examine clinical incidents and challenges in relation to infection prevention /control, haemovigilance and coagulation factor concentrate
- Demonstrate the correct method for hand hygiene.

Target Audience: OLCHC Clinical Nurse Facilitators and Clinical Nurse Managers II and III

**Programme
Co-ordinator:** Angela Ryan, Nurse Tutor, CCNE.

Facilitators: Clinical Nurses Specialists (Infection Prevention/Control)
Clinical Nurse Specialist (Haemovigilance)
Clinical Nurse Specialist (Coagulation Factor Concentrate)

Number of Places: 40

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

HAEMOVIGILANCE / INFECTION PREVENTION & CONTROL / COAGULATION FACTOR CONCENTRATE

UPDATE PROGRAMME for CLINICAL NURSE SPECIALISTS

Aim of the Programme:

To provide ongoing education pertaining to haemovigilance and infection prevention and control to nurses in specialists roles.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Discuss current local, national and international policies and guidelines in relation to infection prevention / control, haemovigilance and coagulation factor concentrate
- Critically examine the role of the clinical nurse specialist in the prevention of onward transmission of micro-organisms in the acute paediatric care setting
- Critically examine the role of the clinical nurse specialist in the safe administration of blood and blood products
- Analyse the results of clinical audits in relation to haemovigilance, infection control and coagulation factor concentrate
- Examine clinical incidents and challenges in relation to infection prevention /control, haemovigilance and coagulation factor concentrate pertinent to clinical nurse specialists
- Demonstrate the correct method for hand hygiene.

Target Audience:	OLCHC Clinical Nurse Specialists
Programme Co-ordinator:	Angela Ryan, Nurse Tutor, CCNE
Facilitators:	Clinical Nurses Specialists (Infection Prevention/Control) Clinical Nurse Specialist (Haemovigilance) Clinical Nurse Specialist (Coagulation Factor Concentrate)
Number of Places:	40
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

MEDICATION SAFETY MANAGEMENT

Aim of the Programme:

To enhance the skills and understanding of children's nurses/registered nurses in evidence-based principles and practices in the safe management of medications to children.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Critically evaluate the legal and professional issues associated with compounding, checking and administering oral, enteral and intravenous medications to children
- Identify local and national policies/guidelines relevant to what medications may be checked and administered by nurses
- Reflect and critically analyse own practices, identifying accountability and competency issues
- Demonstrate and apply the principles of safe compounding, checking and administration of medications to children.
- Appreciate and identify the legal requirements for good record keeping in the compounding, checking and administration of medication to children

Target Audience: Registered Children's Nurses / Registered Nurses involved in medication management

Programme Co-ordinator: Aisling Mulligan A/Nurse Tutor, CCNE, OLCHC

Facilitators: Nurse Tutor,

Number of Places: 20

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

PAEDIATRIC ACUTE ILLNESS MANAGEMENT (PAEDAIM)

Introduction:

The Paediatric Acute Illness Management programme (PaedAim) is a pre-designed programme developed by the Greater Manchester Critical Care Skills Institute to train staff to observe, recognise deterioration and provide a primary response for the acutely ill child. The programme also provides clear guidance as to when to escalate to senior staff for more advanced support.

Aims of the Programme:

- To develop participant's knowledge, skills and attitudes to enable them to observe, recognise deterioration and provide a primary response for the acutely ill child
- To optimise clinical outcomes
- To enhance the knowledge confidence and performance of teams dealing with acutely ill children
- To encourage teamwork and communication
- To promote a multidisciplinary approach to clinical care.

Learning Outcomes:

At the end of this programme the participant should be able to:

- Recognise and initially assess the acutely ill child(s');
 - with Respiratory difficulties
 - with Cardiovascular difficulties
 - with Neurological difficulties
 - fluid requirements
 - acute pain
- Explain the systematic approach and its application to the identification, prioritisation and management of problems as they arise
- Identify the initial management priorities for the acutely ill child with;
 - Respiratory difficulties
 - Cardiovascular difficulties
 - Neurological difficulties
 - fluid requirements
 - acute pain

- Identify and trigger a response to deterioration in the child's condition.
- Demonstrate the use of the ISBAR tool for communicating concerns about the deteriorating child.

Please note that the Greater Manchester Critical Care Skills Network have set out Paediatric AIM Knowledge and Skills Framework (KSF) learning outcomes for Candidates and Instructors (2013).

Target Audience:	Newly qualified Registered Nurses with at least three months post registration experience in Children's nursing.
Programme Co-ordinators:	Kathleen Fitzmaurice, Nurse Tutor, CCNE, OLCHC/ Mary Gorman, Resuscitation Training Officer OLCHC
Facilitators:	Nurse Tutor, Clinical Nurse Facilitators, Clinical Nurse Specialists
Number of Places:	18
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	Greater Manchester Critical Care Network NMBI Post Registration Category 1 Approval

PRECEPTORSHIP PROGRAMME

Aim of the Programme: To prepare qualified nurses for their role as preceptors and to provide them with the knowledge and skills to provide a quality learning environment for students and new staff in the clinical areas.

Learning Outcomes:

At the end of the programme the participant should be able to:

- Appraise the characteristics of a quality learning environment and the principles of facilitating and assessing learning.
- Inspect the structure and key elements of pre-registration and post-registration nursing programmes which are affiliated to the hospital.
- Examine the concept of competence and review the competency assessment tools.
- Evaluate the process of interviews and providing constructive feedback to learners.

Target Audience:	OLCHC Registered Nurses (specific criteria apply to this programme, please contact the CCNE for further details)
Programme Co-ordinator:	Naomi Bartley, A/Nurse Tutor, CCNE.
Facilitators:	Clinical Placement Coordinators / Clinical Coordinator (HDNS Children's Nursing) / Nurse Tutors
Number of Places:	18
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

PRECEPTORSHIP REFRESHER PROGRAMME

Aim of the Programme:

To consolidate knowledge and practice in the field of preceptorship.

Learning Outcomes:

At the end of the programme the participant should be able to:

- To provide an opportunity for participants to share their experience of being a preceptor
- Examine the role, function and responsibilities of the preceptor and preceptee
- Identify areas of preceptorship that the participant find challenging
- Formulate strategies to meet the challenges identified
- To develop advanced skills in preceptorship, assessment and teaching

Target Audience:	OLCHC Registered Nurses who have completed the preceptorship programme and hold a preceptorship role
Programme Co-ordinator:	Naomi Bartley, A/Nurse Tutor, CCNE.
Facilitators:	Clinical Placement Coordinators / Clinical Coordinator (HDNS Children's Nursing)
Number of Places:	20
Enquiries/Contacts:	admin.ccne@olchc.ie
Level of Learning:	NMBI Post Registration Category 1 Approval

9. Programmes for School Staff

(Department of Education)

EPILEPSY AWARENESS SESSIONS for SCHOOL STAFF

Aim of the Programme:

To provide participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and efficiently care for a child with epilepsy in a school setting.

Learning Outcomes:

On completion of the session the participant should be able to:

- Describe what an epileptic seizure is
- List some of the common seizure triggers
- Record a seizure accurately
- Outline the treatment for epilepsy
- Describe the actions to be taken when a child has an epileptic seizure
- Demonstrate how to administer buccal Midazolam.

Target Audience:	School Staff (including Teachers, Special Needs Assistants, School Nurses)
Programme Co-ordinators:	Naomi Bartley, A/Nurse Tutor, CCNE
Facilitators:	Clinical Nurse Specialists (Neurology/Epilepsy)
Number of Places:	25
Enquiries/Contacts:	admin.ccne@olchc.ie

CARING for a CHILD with a TRACHEOSTOMY in the SCHOOL SETTING

A programme for school staff

Aim of the Programme:

To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the school setting.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Describe the necessary safety considerations for a child with a tracheostomy in a school setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: Staff (including; Teachers, Special Needs Assistants, School Nurses) working in a school setting.

Programme

Co-ordinators: Angela Ryan, Nurse Tutor, CCNE

Facilitators: Clinical Nurse Specialists (Airway Management), speech & language therapist, psychologist, resuscitation team

Number of Places: 24

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie

**10. Continuing Professional Education
Programmes Specifically
for
Community Nurses / Public Health Nurses**

CARE and MANAGEMENT of a CENTRAL VENOUS ACCESS DEVICE when used for a CHILD in the COMMUNITY

Aim of the Programme:

To provide nurses and Health and Social Care Professionals with the knowledge, skills and attitudes required to care and manage a child with a CVAD in the community. .

Learning Outcomes:

At the end of the programme the participant should be able to:

- Identify and discuss the HSE (2011) Guideline for Care and Management of a Central Venous Access Device when used for a Child in the Community
- Manage the care and flushing of a CVAD when not in use
- Change a needle free device and connecting line
- Prime and connect a syringe driver to a CVAD for the administration of medication via a syringe driver
- Identify the risks of infection associated with the care and management of long term use of a CVAD in a child in the community
- Appreciate the psychological effect that a CVAD has on the child and family
- Outline the criteria for discharge planning when a child is going home with a CVAD
- Manage and troubleshoot any common complications that may occur with a CVAD
- Outline the procedure for blood sampling if required
- Identify the required Nursing and Midwifery Board of Ireland documents that the nurse must adhere to when managing the care of a child with a CVAD in the community.

Target Audience: PHNs, Community Nurses, Registered Children's Nurse / Registered Nurse / Midwife involved in the care and management of a child's CVAD in the community.

Programme

Co-ordinator: Kathleen Fitzmaurice Nurse Tutor, CCNE

Facilitators: Nurse Tutor, Clinical Nurse Facilitators and Clinical Nurse Specialists

Number of Places: 10-15

Enquiries/Contacts: admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

CARING for the CHILD with a TRACHEOSTOMY in the HOMECARE or COMMUNITY SETTING

(Venue: *Our Lady's Children's Hospital*)

Aim of the Programme:

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the home or community care setting.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Devise a nursing care plan for a child with a tracheostomy, including safety considerations, in a home care setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children's Nurses / Registered Nurses working for a nursing agency or in respite services

Programme

Co-ordinators: Angela Ryan, Nurse Tutor, CCNE, OLCHC

Facilitators: Clinical Nurse Specialists (Airway Management), Speech and Language Therapist, Psychologist, Resuscitation Team

Number of Places: 40

Enquiries/Contacts: OLCHC - admin.ccne@olchc.ie

Level of Learning: NMBI Post Registration Category 1 Approval

CARING for the CHILD with a TRACHEOSTOMY in the HOMECARE or COMMUNITY SETTING

(Venue: Temple Street Children's University Hospital)

Aim of the Programme:

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the home or community care setting.

Learning Outcomes:

On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Devise a nursing care plan for a child with a tracheostomy, including safety considerations, in a home care setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

Target Audience: Registered Children's Nurses / Registered Nurses working for a nursing agency or in respite services

Programme

Co-ordinators: Kathy Roche, CNS ENT Dept. TSCUH

Facilitators: Clinical Nurse Specialists (Airway Management), Speech and Language Therapist, Psychologist, Resuscitation Team

Number of Places: 20

Enquiries/Contacts: TSCUH – cpdbookings@cuh.ie

Level of Learning: NMBI Post Registration Category 1 Approval

11. APPENDICES

APPENDIX 1

ACKNOWLEDGEMENTS

(in ALPHABETICAL ORDER)

The CCNE wishes to acknowledge the support and assistance from:

- Administrative Staff in the CCNE
- CCNE Board of Management
- CCNE Education Sub Group
- Clinical Staff both locally and nationally- (Clinical Nurse Facilitators/Educators, Clinical Nurse Managers, Clinical Nurse Specialists, Staff Nurses, IV and Phlebotomy Teams)
- Clinical Placement Co-ordinators (CPCs)
- Centres of Nursing and Midwifery Education (CNMEs) nationally
- Director and Staff of Nursing and Midwifery Planning Development Unit
- Dublin City University (DCU)
- Irish Hospice Foundation
- IT Staff
- Members of the multi-disciplinary teams
- Nurse Practice Development Units
- Nursing and Midwifery Board of Management
- Registered Nurse Tutors, Teaching Staff and Programme Coordinators
- Senior Nurse Management
- The Centre of Nurse Education (CNE), AMNCH, Tallaght
- University College Dublin(UCD)

APPENDIX 2

MEMBERS of the BOARD of MANAGEMENT of the CCNE

Susanna Byrne	Director NMPDU Dublin South, Kildare & Wicklow (Chairperson)
Marian Connolly	Paediatric Directorate Nurse Manager, NCH
Eithne Cusack	Director NMPDU, Dublin North
Suzanne Dempsey	Group Director of Nursing, The Children's Hospital Group
Grainne Bauer	Director of Nursing, TSCUH
Carol Hilliard	Nurse Practice Development Co-ordinator, OLCHC
Rachel Kenna	Director of Nursing, OLCHC
Caroline O'Connor	Nursing Quality, Practice & Research Co-ordinator, TSCUH
Siobhan O'Connor	Nursing Practice Development Co-ordinator, Paediatric Directorate NCH
Carmel O'Donnell	Director, Centre of Children's Nurse Education
Fionnuala O'Neill	Nursing Practice Development Co-ordinator, OLCHC

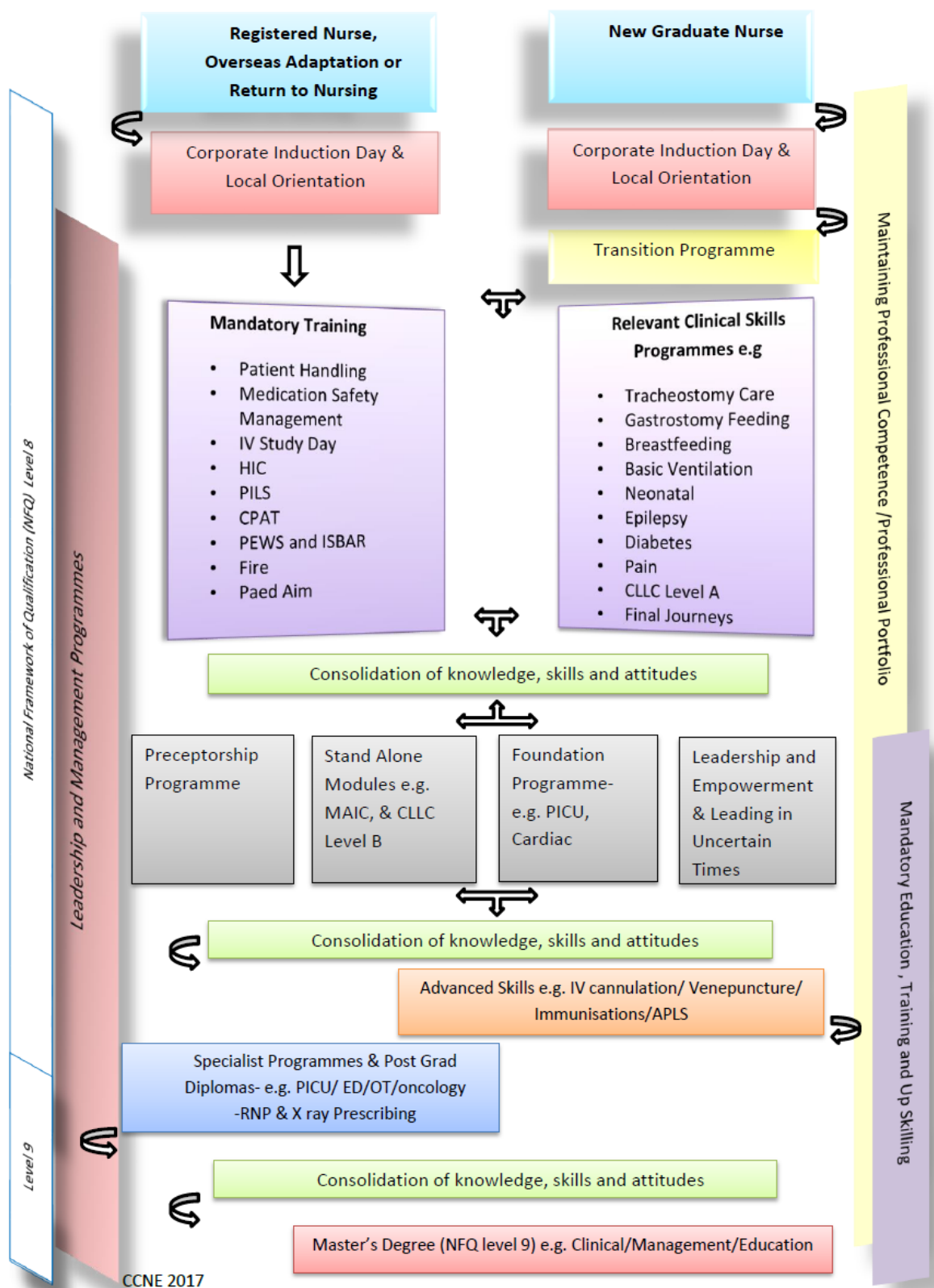
APPENDIX 3

MEMBERS of the CCNE EDUCATION SUB GROUP

- Naomi Bartley, Acting Nurse Tutor, CCNE, OLCHC
- Fiona Carey, Clinical Place Co-ordinator, TSCUH
- Anne Marie Cullinane, Post Graduate Educational Co-ordinator, TSCUH
- Kathleen Fitzmaurice, Registered Nurse Tutor, CCNE, OLCHC
- Carol Hilliard, Nursing Practice Development Co-ordinator, OLCHC
- Shenda Matthews, Continuing Professional Development Co-ordinator, TSCUH
- Jennifer McCormack, PICU Foundation Programme Co-ordinator, OLCHC
- Margaret McManus, Administration Manager, CCNE, OLCHC
- Aisling Mulligan, Acting Nurse Tutor, CCNE, OLCHC
- Siobhan O'Connor, Nursing Practice Development Co-ordinator, NCH
- Caroline O'Connor, Nursing Quality, Practice & Research Co-ordinator, TSCUH
- Carmel O'Donnell, Director, CCNE, OLCHC (Chairperson)
- Angela Ryan, Registered Nurse Tutor, CCNE, OLCHC

APPENDIX 4

OLCHC Continuing Education Pathway Guide



APPENDIX 5

CCNE Model for Continuing Education Delivery

