



# Annual Report 2015

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## **Executive Summary**

The Centre of Children's Nurse Education (CCNE) is pleased to present its Annual Report for 2015 which reflects the achievements and outcomes over the past year for continuing education and continuous professional development (CPD) for Registered Children's Nurses / Registered Nurses/Midwives / Allied Healthcare Professionals and others caring for children with healthcare needs.

In 2015, the CCNE provided 64 separate CPD programmes which ranged in duration from 45 minutes to 9 months. In the majority of cases, each programme was delivered on more than one occasion. 21 additional CPD programmes were introduced across the three sites of the CCNE to support staff, both locally and nationally.

In 2015, the number of attendances at programmes was 3,986, which represented a slight decrease of 3.9% of the attendance in 2014 which was 4,150. This decrease is attributed to the natural cessation of a number of programmes, for example, the Irish Children's Triage System – Train the Trainer National programme.

In 2015, in response to a Business Case prepared by the CCNE Director and the Board of Management, the ONMSD approved funding for two Nurse Tutors. Following a very competitive recruitment campaign, two additional Acting Nurse Tutors were appointed to the CCNE in November 2015. This additional resource will assist in managing the increased demand for programmes and ensure optimal service provision.

The CCNE Strategy (2012 – 2015) and Operational Plan continued to direct the provision and delivery of programmes. In June 2015, the CCNE Board of Management, Directors of Nursing (3 hospitals), Nursing & Midwifery Planning Development Units, representatives from the Joint Nursing Executive and staff from the three CCNE sites met to review and further develop the strategy for the next three years.

Throughout 2015, the CCNE continued to support the delivery of education within the Dublin based children's hospitals and for other services. CCNE staff also actively engaged with the ongoing development and planning of the education structures and facilities of the National Children's Hospital.

Centre of Children's Nurse Education  
May 2016

## 1. Our Vision

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The vision of the Centre of Children's Nurse Education (CCNE) is to excel in the delivery of a range of educational and training services to nurses and healthcare workers working with children and their families, in order to provide the highest standard of care to children and their families.

## 2. Our Purpose

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The CCNE provides continuing education, training and professional development for children's nurses, other registered nurses, support staff, and health and social care staff who provide and deliver health care services for children across the three children's hospitals in Dublin. The CCNE also provides continuing education, training and professional development to healthcare professionals and others working with children across a variety of settings nationally.

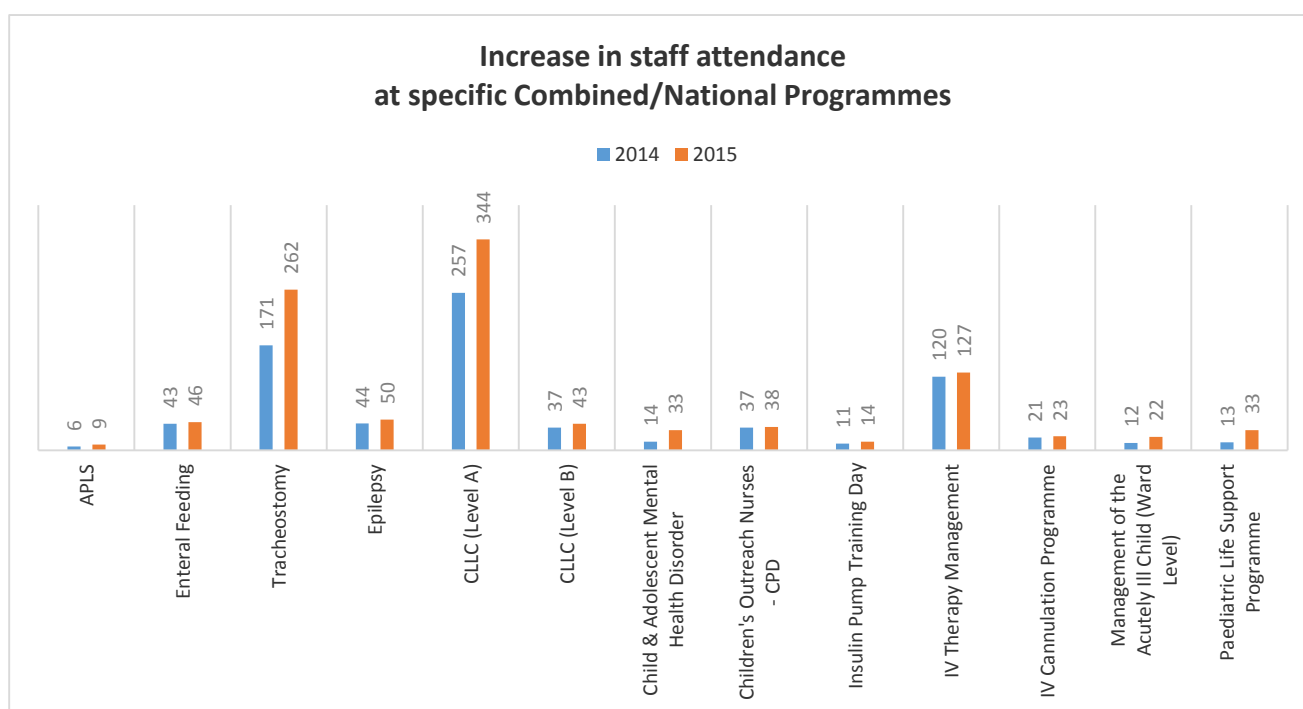
### CCNE in Figures 2015

<b>3986</b>	attendees
<b>64</b>	individual programmes delivered
<b>21</b>	new programmes introduced
<b>2</b>	new tutors appointed

### 3. Overview of Continuing Education Programme Activity for 2015

The CCNE provided 64 separate CPD programmes which ranged in duration from 45 minutes to 9 months. In the majority of cases, each programme was delivered on more than one occasion. In 2015, the number of attendances at programmes was 3,986 (*Please see Appendices 1-4*). This represented a 3.9% decrease in attendance from 2014, during which 4150 people attended programmes. This slight decrease is attributed to the natural cessation of a number of programmes, for example, the Irish Children's Triage System – Train the Trainer National programme.

While the overall number of attendees to the CCNE decreased slightly from 2014, there has been an increase in demand for specific education programmes as outlined in the chart below.



#### Quality Assurance of Programmes

The CCNE quality assures education programmes through the Nursing and Midwifery Board of Ireland (NMBI) and further accredits foundation programmes and standalone modules through Higher Education Institutes (HEIs), therefore, facilitating an essential role with the impending NMBI regulation on Maintaining Professional Competence.

## Programme Development in 2015

There was ongoing development of programmes in 2015. In total, 21 new programmes were introduced to support staff, both locally within the individual services and also across the Children's Hospital Group (*Please see Appendix 5*). These new programmes included

- **Advanced Management of Children's Pain in the Acute Setting (Blended learning programme).**  
This blended learning programme comprises an Online learning programme (1.5 hours duration) and a Study Day (5.5 hours duration). The programme helps to build on participants' knowledge and experience enabling them to address challenges in relation to persistent and chronic pain.
- **Burns & Plastics Study Day**  
The "*Guidelines on the Management of Children with Burns*" in OLCHC were launched in 2014. The Burns and Plastic Study Day is intended to support the implementation of these multidisciplinary guidelines by providing education and training to healthcare professionals across the three children's hospitals, in relation to the management of a child with a burn incorporating wound care. Two programmes were held in 2015, with a total of 43 participants.
- **The Paediatric Early Warning Score (PEWS)**  
PEWS was introduced into the three children's hospitals in 2015. CCNE staff are involved in the National Steering Group and ensure that PEWS is supported throughout all the programmes within the CCNE.
- **The Paediatric Acute Illness Management (PaedAIM) Programme**  
The PaedAIM programme was developed by the Greater Manchester Critical Care Skills Institute to train staff to observe, recognise deterioration and provide a primary response/management for the acutely ill child. The programme also provides clear guidance as to when to escalate to senior staff for more advanced support (PaedAIM 2013). Two programmes were held in 2015 which were attended by a total of 28 nurses selected from a cohort of OLCHC newly qualified staff nurses.
- **Health Services Skills Award (QQI Level 5)**  
TSCUH provides the Health Services Skills Award (QQI Level 5) for Healthcare Assistants (HCA), in conjunction with the Centre of Learning and Development St James's Hospital. TSCUH delivers the three Children's Modules; Care Skills (Children), Child Development and Caring for a Child in Hospital. The programme commenced in September 2015 and concluded in January 2016. Nine HCAs completed the programme from TSCUH, OLCHC and St Paul's Beaumont.

- **Tracheostomy Programmes**

In 2015, TSCUH introduced two new strands to their tracheostomy programmes:-

- *Caring for the Child with a Tracheostomy in the School Environment:* The School programme was introduced to provide education on aspects of tracheostomy care for Special Needs Assistants and Teachers who are meeting children with tracheostomies in school.
- *Caring for the Child with a Tracheostomy in the Home/Community.* The Home/Community programme was introduced to meet the demands of agency nurses and HCAs who are encountering an increasing number of children with tracheostomies in the community. The programme provides healthcare professionals with the opportunity to further develop their skills and knowledge to care for children with tracheostomies in the community. This is essential to enable them to support the child and family on discharge from the acute hospital setting.

The School and Community programmes have also been delivered successfully by OLCHC to date.

### **Ongoing programme Development**

All programmes are subjected to ongoing evaluation and review to ensure they meet both learning needs and service needs.

- **Leading in Uncertain Times Programme**

One Leading in Uncertain Times Programme was held in 2015, with a total of 16 CNM1s and CNM2s attending from the three children's hospitals. The programme evaluated extremely well. A second programme which was scheduled to take place in September 2015 was deferred due to facilitator resourcing issues. A new programme facilitator was secured from within the Children's Hospital Group and the deferred programme will now take place in February 2016.

- **Medication Safety Management Programme**

A medication safety management programme successfully continued in OLCHC in 2015. Work is ongoing in relation to this programme being adapted and rolled out in the National Children's Hospital Tallaght and Children's University Hospital Temple Street.

- **Children with Life Limiting Conditions (CLLC) Level A and B Programmes**

There continued to be a high demand for the CLLC Level A and B Programmes in 2015, with an increase in attendance of 16.22% for the Level A and 33.85% for the Level B programmes (*Please see Appendix 6 for Level A & Level B activity*). Both the Level A and Level B programmes continue to evaluate positively. Ongoing evaluation will continue to determine the impact of the programmes and to inform and revise future programme content.



Following feedback from attendees at previous programmes, it was agreed to deliver themed programmes, reflecting particular topics highlighted in the evaluations. The first of these themed programmes was delivered in Dublin in January entitled *Caring for the Child with a Life Limiting Condition- Pain and Symptom Management*. 69 participants attended. The second themed programme *Caring for the Neonate with a Life Limiting Condition* was held in Dublin in December with a total of 59 participants. This programme was positively evaluated and to date there have been a lot of enquiries in relation to facilitating this specific programme again. Each of these Level A days was supported by the local Centre of Nurse and Midwifery Education and the local Children's Outreach Nurse.

The Level B programme has now been accredited with University College Dublin (UCD) and aligned with their Palliative Care Modules. The Level B module has been developed and is delivered to support the Palliative Care Competency Framework. Each participant will receive a total of 5 credits at Level 8 on the National Qualifications Authority of Ireland (NQAI) framework.

### Learning Needs Analysis 2015

The CCNE conducted a Learning Needs Analysis across the three Children's Hospitals in 2015. A strong commitment to continuing professional development was demonstrated by respondents. Nurses were asked to list up to three education programmes which they felt would enhance their practice. Portfolio development was identified as the issue about which most people required education and information.

The most frequently cited programmes were:

Programme Title
Portfolio Development (60%)
Leadership
Communication
Care of the deteriorating child
Quality Improvement
Palliative / End of Life Care
Breastfeeding course

Along with service needs, national directives and other drivers in children's healthcare, the learning needs analysis will contribute to the development of the CCNE's programme of education in 2016.

## **National Children's Hospital (NCH) Tallaght Education programmes**

The record of attendances by nurses at educational programmes at the Centre for Learning and Development (CLD) at Tallaght Hospital also includes those nurses from the National Children's Hospital (NCH), Tallaght, at which attendance during 2015 was 8,901. The model for learning and development adopted within the CLD at Tallaght Hospital includes all staff irrespective of their discipline from Tallaght Hospital plus healthcare staff working in the community. It is not possible at this time to accurately extrapolate the numbers of children's nurses attending education programmes delivered in the CLD. Of the 116 programmes of education delivered via the CLD at Tallaght Hospital during 2015, 36 were relevant to children's nurses. A further four programmes were specific to children's nursing:

- Basic Life Support for adults, children and infants
- Advanced Paediatric Life Support
- Child Protection Awareness Training
- Paediatric Early Warning System Education (formerly Paediatric Compass Programme).

## **4. Development of Staff in the CCNE**

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### **CCNE Staff Resource**

In response to a Business Case prepared by the CCNE Director and the Board of Management, in 2015 the ONMSD approved funding for two Nurse Tutors. Following a very competitive recruitment campaign, in November 2015, two additional Acting Nurse Tutors were appointed to the CCNE. This additional resource will assist in managing the increased demand for programmes and ensure optimal service provision.

The CCNE Director post has been vacant since August 2015 and it is likely that this will continue until July 2016.

There are challenges associated with the unfilled position, related to:

- Ongoing engagement with relevant national groups, projects, policies etc
- Strategic planning for CCNE
- Ongoing support and supervision of the CCNE staff

An objective for early 2016 is to prepare a risk assessment of the unfilled position and to implement control measures to offset these risks. Currently, the Director of Nursing and the Nursing Practice Development Coordinator in OLCHC are providing a support and supervisory role to the CCNE staff to ensure that operations continue effectively and efficiently. Members of CCNE staff are nominated to relevant national programmes and projects to ensure the inclusion of children's nursing's perspective.

## **Professional Development of CCNE Staff**

A professional development day entitled 'Personal Effectiveness & Communication' was organised in Summer 2015 for CCNE staff and other staff members of the children's hospitals who support the CCNE. The day was facilitated by Ms Jo Irwin of i4 Training and was positively evaluated by all attendees.

Staff from the CCNE also attended a number of national and international conferences and master classes that were relevant to education, including:

- INMO annual delegate conference
- Third National Medicines Forum
- Medicines Management
- Patient Wellbeing
- National Nursing and Midwifery Leadership and Innovation Summit: People, Purpose, Passion
- National Clinical Effectiveness Symposium
- National Haematology/Oncology
- Meeting Safe Talk Programme – Living Works/UCD
- Teaching and Learning Symposium UCD
- Resilience training (NMPDU)
- Masterclass for nurses working with Children & Adolescents with Mental Health Needs (NMPDU)
- Breastmilk: Science & Practice in Neonatal Conference (Edinburgh)

## 5. CCNE Strategic Plan (2012-2015)

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The five strategic objectives outlined in the CCNE Strategic Plan (2012-2015) and implemented through the CCNE Operational Plan (2015) are briefly outlined below.

### (i) Promote the CCNE & enhance awareness

The CCNE Communication Strategy was revised in 2015. The CCNE micro site on the HSE website continued to be developed and updated. However, the national CNME database to standardise booking procedures is still on hold. This database will eventually be linked to the CCNE microsite. The CCNE continued to monitor its log of waiting lists to identify the demand and waiting lists of programmes. The CCNE Prospectus and Outline of Programmes for 2015 was published in hard copy, PDF, on the hospitals' websites and distributed through relevant services nationally.

### (ii) Ensure all programmes are aligned to the National agenda

All programmes reflect the national agenda in relation to children's healthcare and healthcare in general. The CCNE continued to have a pivotal role in the design, development and delivery of a range of national programmes and guidelines in 2015 such as:

- Medication Management
- Paediatric Early Warning System (PEWS)
- Governance e-Group for the development of E-learning
- Venepuncture and Peripheral IV Cannulation
- Return to Nursing/Midwifery Practice Programmes
- Care of the Child with a CVAD in the community

### (iii) Continue to develop the CCNE as an efficient and effective organisation

The CCNE Operational Plan (2015) was developed, timelines and leads were identified with priorities and targets set and monitored using RAG status. A standard approach continues to be taken to combine relevant programmes within the three children's hospitals. Established combined education programmes within the three children's hospitals continue to be delivered and require continuous support. All relevant CCNE programmes were quality assured through the Nursing and Midwifery Board of Ireland (NMBI) or were accredited through the appropriate universities.

The CCNE Education Sub Group and staff from the 3 CCNE sites attended a Personal Effectiveness and Communication workshop. The aim of the programme was to explore techniques to enable better communication using words and behaviours to which others can both relate and understand. The workshop was interactive and was very well received and enjoyed by all.

(iv) Continue to empower and enable nurses caring for children through supporting professional development

The CCNE Prospectus (2015) was prepared based on learning needs and resources. A CCNE Prioritising Framework was used to prioritise educational programmes and objectives for 2015. A Continuing Education Pathway was developed for staff in the three children's hospitals. The Continuing Education Pathway was developed by the CCNE to guide RCNs/Registered Nurses on a structured continuing education pathway. The pathway also refers to the impending, maintaining clinical competence by NMBI and the importance of keeping relevant clinical skills and mandatory training up to date wherever you are positioned on the pathway. It also allows the nurse time to reflect and consolidate prior knowledge, skills and attitudes before moving onto the next stage of the pathway (*Please see Appendix 8*).

(v) Programmes developed are responsive to current and future service needs

The CCNE actively engages with clinical services to ensure that programmes are developed which meet the current and emerging needs. The Board of Management consists of representation from the children's hospitals, which ensures congruence between service needs and education delivery.

Staff from the CCNE attend the Senior Children's Nursing Network which is a forum for senior children's nurses from the children's hospitals and regional paediatric units to meet. The Network provides the CCNE with the opportunity to engage with stakeholders in children's nursing on a national level. This engagement informs the development of programmes which are responsive to the national need.

The CCNE is continuously engaged with the New Children's Hospital (NCH) and Children's Hospital Group in the design and facilities for the NCH.

## 6. Plan for 2016

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The CCNE Strategy (2012–2015) and Operational Plan continued to direct the provision and delivery of programmes during 2015. In June 2015, the CCNE Board of Management, along with its stakeholders, met to review and further develop the strategy for the next three years. However, as the Director's post remains vacant at present, it is proposed that the scope of the existing Strategy (2012-2015) be extended to the end of 2016. The strategy for 2017-2020 will be developed by the end of 2016. The strategic objectives will continue to guide the activity of the CCNE.

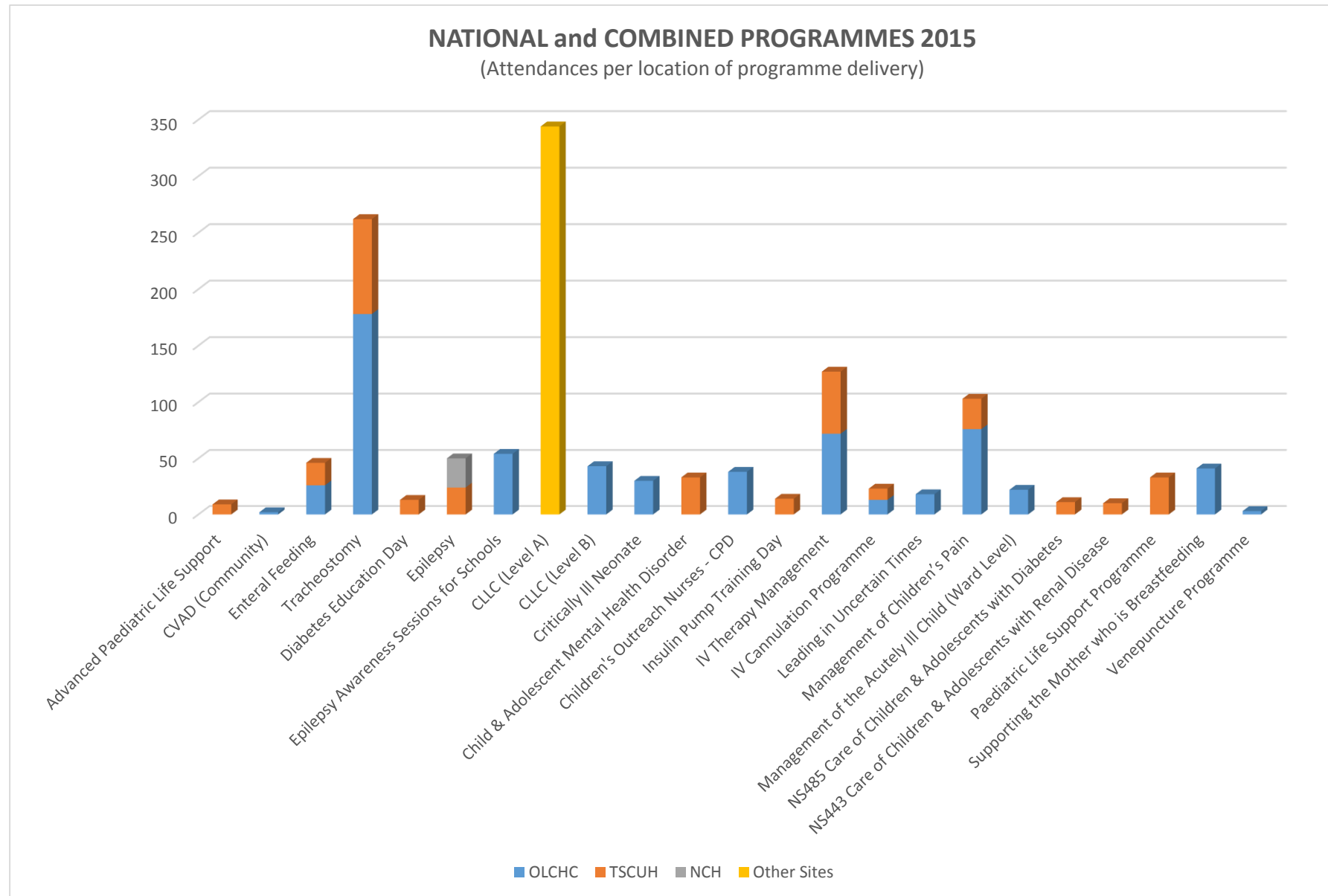
The key objectives for programme development in 2016 will include:

- Adaptation Programme
- Return to Nursing Practice
- Graduate Transition programme
- Portfolio Development

The CCNE's main objectives for 2016, which are outlined in detail in the CCNE's operational plan, are to:

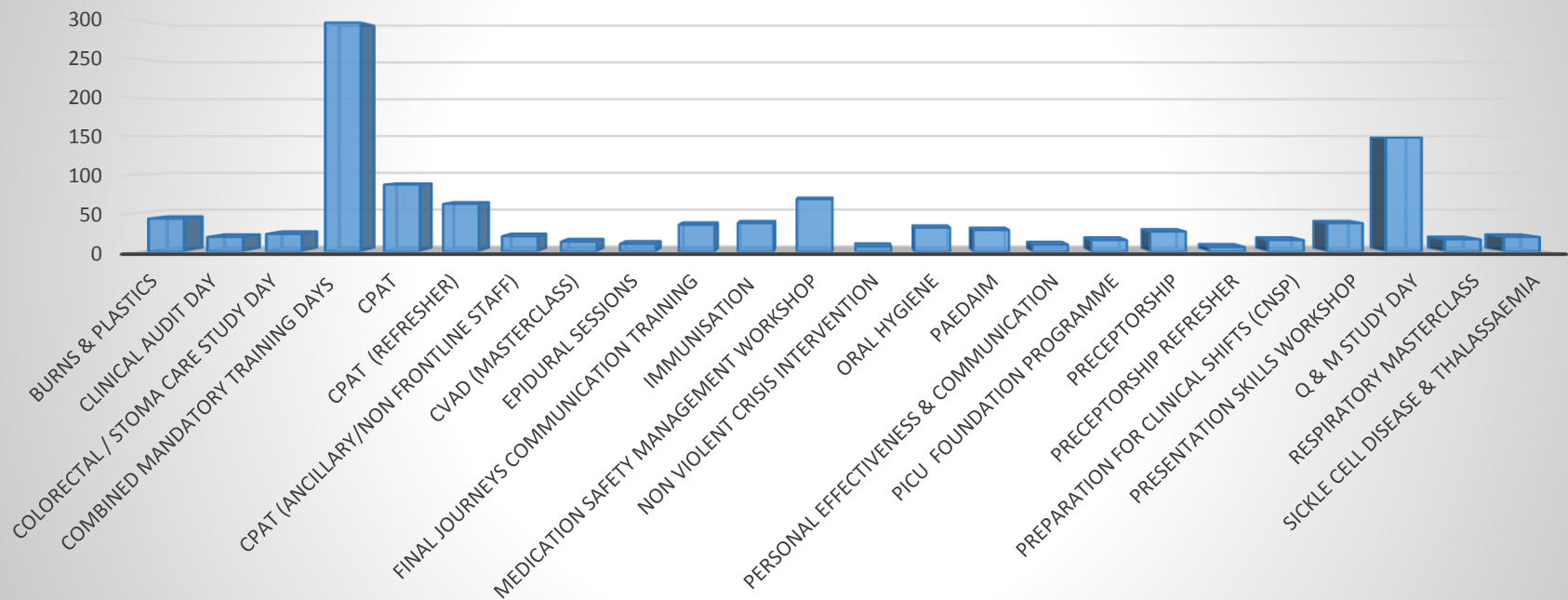
- undertake a risk assessment for the unfilled CCNE Director position
- prioritise needs using the CCNE Prioritising Framework
- raise awareness of the Continuing Education Pathway for all nurses in the children's hospitals
- review the Learning Needs Analysis process to enable it to ascertain and prioritise the education and training requirements of nurses, managers and the organisations
- support attendance of staff at programmes by developing new and innovative ways of delivering programmes
- seek category 1 approval with NMBI for programmes and accredit appropriate continuing professional education programmes with the relevant universities
- continue to update the CCNE micro site on the HSE website which will eventually complement the national CNME database
- continue to link with the HSE regarding developments and delivery on the clinical care programmes that are relevant to children's healthcare
- facilitate staff to maintain their own professional competence in line with NMBI requirements
- continue to link with the NMPDU on providing appropriate education for nurses working with children with mental health needs
- develop the CCNE Strategy for 2017-2020
- continue to liaise with and support the Children's Hospital Group and the New Children's Hospital design team in relation to the education facilities and structures within the hospital.

## Appendix 1



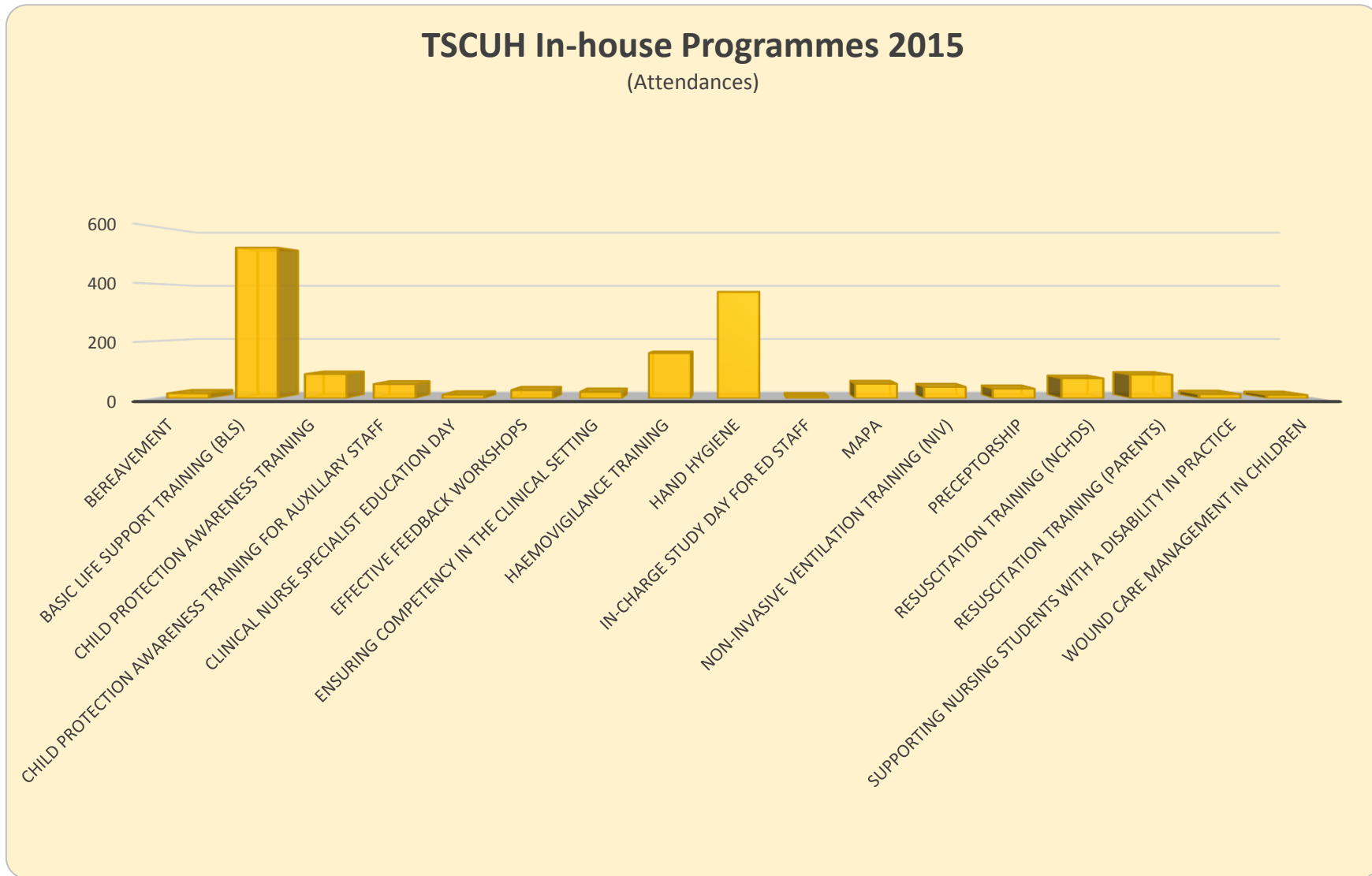
## Appendix 2

### OLCHC In-house Programmes 2015 (Attendances)





### Appendix 3



**Appendix 4**  
**CCNE Educational Activity Levels 2015**

Title of Programme	Combined / National Programmes	Length of programme / No. times per year	NMBI Approved Category 1	Accredited	Location of Programme Delivery	Total No. of Participant Attendances 2015
	Provider					
Advanced Paediatric Life Support	TSCUH	20 hrs (2 days) (1 prog./year)		ALSG		9
Care & Management of a Central Venous Access Device when used for a Child in the Community	OLCHC	4 hours (1 prog./Year)	Category 1			2
Caring for a Child requiring Enteral Feeding	OLCHC / TSCUH	7 hrs. (2 progs./Year)	Category 1		OLCHC = 26 TSCUH = 20	46
Caring for a Child with a Tracheostomy	OLCHC / TSCUH	7 hrs. (14 progs./year incls. - 4 progs. for Schools)	Category 1		OLCHC = 178 TSCUH = 84	262
Caring for a Child with Diabetes Education Day	TSCUH	7.5 hrs. (2 progs./Year)	Category 1			13
Caring for a Child with Epilepsy	OLCHC / TSCUH / NCH	7 hrs. (2 progs./Year)	Category 1		TSCUH = 24 NCH = 26	50
Caring for the Child with a Life Limiting Condition (Level A)	OLCHC	7 hours (6 prog/Year)	Category 1			344
Caring for the Child with a Life Limiting Condition (Level B)	OLCHC	43 hrs. (7 days) (x 3 progs/year)	Category 1			43
Caring for the Critically Ill Neonate	OLCHC	7 hours (1 prog./Year)	Category 1			30
Child & Adolescent Mental Health Disorder Day	TSCUH	7.5 hrs. / (1 progs./year)	Category 1			33
Children's Outreach Nurses - Continuing Professional Development	OLCHC	7.5 hrs. (4 prog./year)	Category 1			38
Epilepsy Awareness Sessions for Schools	OLCHC / NCH	4.5 hrs. (2 progs./year)	NO		OLCHC = 54 NCH = 0	54

Title of Programme	Combined / National Programmes	Length of programme / No. times per year	NMBI Approved Category 1	Accredited	Location of Programme Delivery	Total No. of Participant Attendances 2015
	Provider					
Insulin Pump Training Day	TSCUH	7.5 hrs. (1 prog./year)	Category 1			14
Intravenous Therapy Management	OLCHC / TSCUH	7 hours (7 progs./Year)	Category 1		OLCHC = 72 TSCUH = 55	127
IV Cannulation Blended Learning Education programme for Children	OLCHC / TSCUH	4 hours (5 progs./Year)	Category 1		OLCHC = 13 TSCUH = 10	23
Leading in Uncertain Times	OLCHC / TSCUH / NCH	14 hrs. (2 days) (1 prog./Year)	Category 1		TSCUH = 0 OLCHC = 18	18
Management of Children's Pain	OLCHC / TSCUH / NCH	7 hours (6 progs./Year)	Category 1		OLCHC = 76 TSCUH = 27	103
Management of the Acutely Ill Child (Ward Level)	OLCHC	35 hrs. (5 days) (x 1 prog./year)	Category 1			22
NS485 Care of Children & Adolescents with Diabetes	TSCUH	55 hrs. (7 days) (x 1 prog./year)		DCU		11
NS443 Care of Children & Adolescents with Renal Disease	TSCUH	55 hrs. (7 days) (x 1 prog./year)		DCU		10
Paediatric Life Support Programme	TSCUH	10.5 hrs. (1 day) (x 2 prog / year)		ALSG		33
Supporting the Mother who is Breastfeeding her Infant/Child	OLCHC	7 hrs. (2 prog./year)	Category 1			41
Venepuncture Blended Learning Education Programme for Children	OLCHC	4 hours (1 prog./Year)	Category 1			3

Title of Programme	TSCUH Programmes only	Length of programme / No. times per year	NMBI Approved Category 1	Accredited	Location of Programme Delivery	Total No. of Participant Attendances 2015
Bereavement		7.5 hrs. (2 progs./year)	NO			18
Basic Life Support Training (BLS)		5.5hrs (64 prog / year)		IHF		526
Child Protection Awareness Training		7.5 hrs (4 progs / year)	Category 1			85
Child Protection Awareness Training for Auxillary Staff		3 hrs (6 progs / Year)	Category 1			50
Clinical Nurse Specialist Education Day		7.5 hrs. (1 prog./Year)	NO			13
Effective Feedback Workshops		7.5 hrs (2 progs / Year)	NO			29
Ensuring Competency in the Clinical Setting		7.5 hrs. (1 prog./Year)	NO			23
Haemovigilance Training		2.5 hrs.(27 Progs / Year)	NO			158
Hand Hygiene		1 hr.	NO			372
In-Charge Study Day for ED Staff		7.5 hrs. (1 prog./Year)	NO			7
Management of Actual or Potential Aggression (MAPA)		10hrs (7 progs./Year)	NO			51
Non-Invasive Ventilation Training (NIV)		7.5 hrs. (2 progs./Year)	NO			40
Preceptorship		7.5 hrs. (3 progs./Year)	Category 1			34
Resuscitation Training (NCHDs)		1.5 hrs. (14 sessions)	NO			70
Resuscitation Training (Parents)		1.5 hrs. (30 sessions)	NO			83
Supporting Nursing Students with a Disability in Practice		1 hr. (2 progs./Year)	NO			15
Wound Care Management in Children		7.5 hrs. (1 prog./Year)	Category 1			12

Title of Programme	OLCHC Programmes only	Length of programme / No. times per year	NMBI Approved Category 1	Accredited	Location of Programme Delivery	Total No. of Participant Attendances 2015
Burns and Plastics Study Day		6.5 hr. (2 prog./year)	Category 1			43
Caring for the Child with Sickle Cell Disease and Thalassaemia		7.5 hrs. (1 prog./year)	Category 1			19
Central Venous Access Device (CVAD) Masterclass		(1 prog./year)	Category 1			13
Child Protection Awareness Training		6.5 hr. (5 progs./year)	Category 1			87
Child Protection Awareness Training (Ancillary/Non Frontline Staff)		3 hr. (2 progs/year)	NO			20
Child Protection Awareness Training (Refresher)		2 hrs. (5 progs./year)	NO			62
Clinical Audit Day (CNM II & III, CNFs, CNSp)	HSE / CCNE	6.5 hrs. ( 1 prog./year)	Category 1			19
Colorectal / Stoma Care Study Day		6.5 hrs. ( 1 prog./year)	Category 1			23
Combined Mandatory Training Days (Infection Control / Haemovigilance / CFC Updates + PILS <u>or</u> Patient Handling)		4½ hrs. = HIC 7½ hrs = HIC + Pt.Handling 8½ hrs. = HIC + PILS (12 progs./Year)	Category 1			297
Epidural Sessions		2 hrs. (2 progs./Year)	NO			10
Final Journeys Communication Training		7 hours (3 progs./Year)	Category 1			35
Immunisation - Update Session on the Administration of Vaccines		45 min. (7 sessions/year)	Category 1			37
Medication Safety Management Workshop		2 hrs. (11 sessions/year)	Category 1			68
Non Violent Crisis Intervention		7 hrs. (1 prog./year)	Category 1			7
Oral Hygiene		1 hr. (2 prog./year)	Category 1			31
Paediatric Acute Illness Management (PaedAIM)		7.5 hrs. (2 progs./year)	Category 1			28

Title of Programme	OLCHC Programmes	Length of programme / No. times per year	NMBI Approved Category 1	Accredited	Location of Programme Delivery	Total No. of Participant Attendances 2015
Paediatric Intensive Care Unit Foundation Programme		26 week programme (1 prog./Year)		UCD		15
Personal Effectiveness & Communication		6.5 hrs. ( 1 prog./year)	NO			9
Preceptorship		7 hrs. (2 progs./Year)	Category 1			26
Preceptorship Refresher		2 hrs. (2 progs./Year)	Category 1			6
Preparation for Clinical Shifts (CNSps)		4 hrs. (8 sessions)	NO			15
Presentation Skills Workshop		4 hrs. (2 progs./year)	NO			37
Quality & Management Study Day (CNMs I, II, III; S/Ns; CNSp)		7.5 hr. (4 prog./year)	Category 1			148
Respiratory Masterclass		7.5 hrs. (1 prog./Year)	Category 1			16
<b>Total No.</b>						<b>3986</b>

## Appendix 5

### Additional CPD Programmes 2015

Education and Training (TSCUH)	
<b>No of New Programmes introduced in 2015</b>	<p><b>7</b></p> <ul style="list-style-type: none"> <li>• Clinical Nurse Specialist Update Study Day</li> <li>• Non-Invasive Ventilation Training</li> <li>• Ensuring Competency in the Clinical Setting</li> <li>• In-Charge Study Day for Emergency Dept. Staff</li> <li>• Supporting Student Nurses with a Disability in Practice</li> <li>• Caring for the Child with a Tracheostomy in the School environment</li> <li>• Caring for the Child with a Tracheostomy in the Home environment</li> </ul>

Education and Training (OLCHC)	
<b>No of New Programmes introduced in 2015</b>	<p><b>9</b></p> <ul style="list-style-type: none"> <li>• Advanced Management of Children's Pain (Blended Learning Programme)</li> <li>• Champion Breastfeeding Programme</li> <li>• Burns &amp; Plastics Study Day</li> <li>• Clinical Audit Day</li> <li>• Non Violent Crisis Intervention</li> <li>• Paediatric Acute Illness Management</li> <li>• Respiratory Masterclass</li> <li>• Sickle Cell Disease &amp; Thalassaemia</li> <li>• Preparation for Clinical Shifts (CNSp)</li> </ul>

Education and Training (NCH, Tallaght)	
<b>No of New Programmes introduced in 2015</b> <i>(programmes relevant to children's nurses in NCH)</i>	<p><b>5</b></p> <ul style="list-style-type: none"> <li>• Introduction to Clinical Audit</li> <li>• B Braun Infusion device User Training</li> <li>• Dysphagia Course – Basic Course in Paediatric and Adult Dysphagia</li> <li>• Paediatric Early Warning System Training (formerly Paediatric Compass Training)</li> <li>• Infection Prevention and Control - Sharps Education for New Staff at Corporate Induction.</li> </ul>

## Appendix 6

### Care of the Child with a Life Limiting Condition (CLLC) Level A & Level B Activity 2015

CLLC Level A					
Year	Level	Start Date	Course Name	No of Students	Location
2015	A	27/01/2015	Level A 15 – Pain	69	Dublin - Ashling Hotel
2015	A	10/02/2015	Level A 15 - Tullamore	49	CNME, MRH Tullamore
2015	A	17/04/2015	Level A 15 Tralee	59	CNE, KGH Tralee
2015	A	10/06/2015	Level A 15 - Sligo	58	Sligo - Sligo Park Hotel
2015	A	06/11/2015	Level A 15 - Waterford	55	RCNME, WRH, Waterford
2015	A	01/12/2015	Level A -Neonates	54	Dublin - Ashling Hotel

**Total CLLC Level A: 344**

CLLC Level B					
Year	Level	Start Date	Course Name	No of Students	Location
2015	B	10/03/2015	Level B - Spring 2015	10	CCNE
2015	B	05/05/2015	Level B - Summer 2015	12	CCNE
2015	B	06/10/2015	Level B - Autumn 2015	21	CCNE

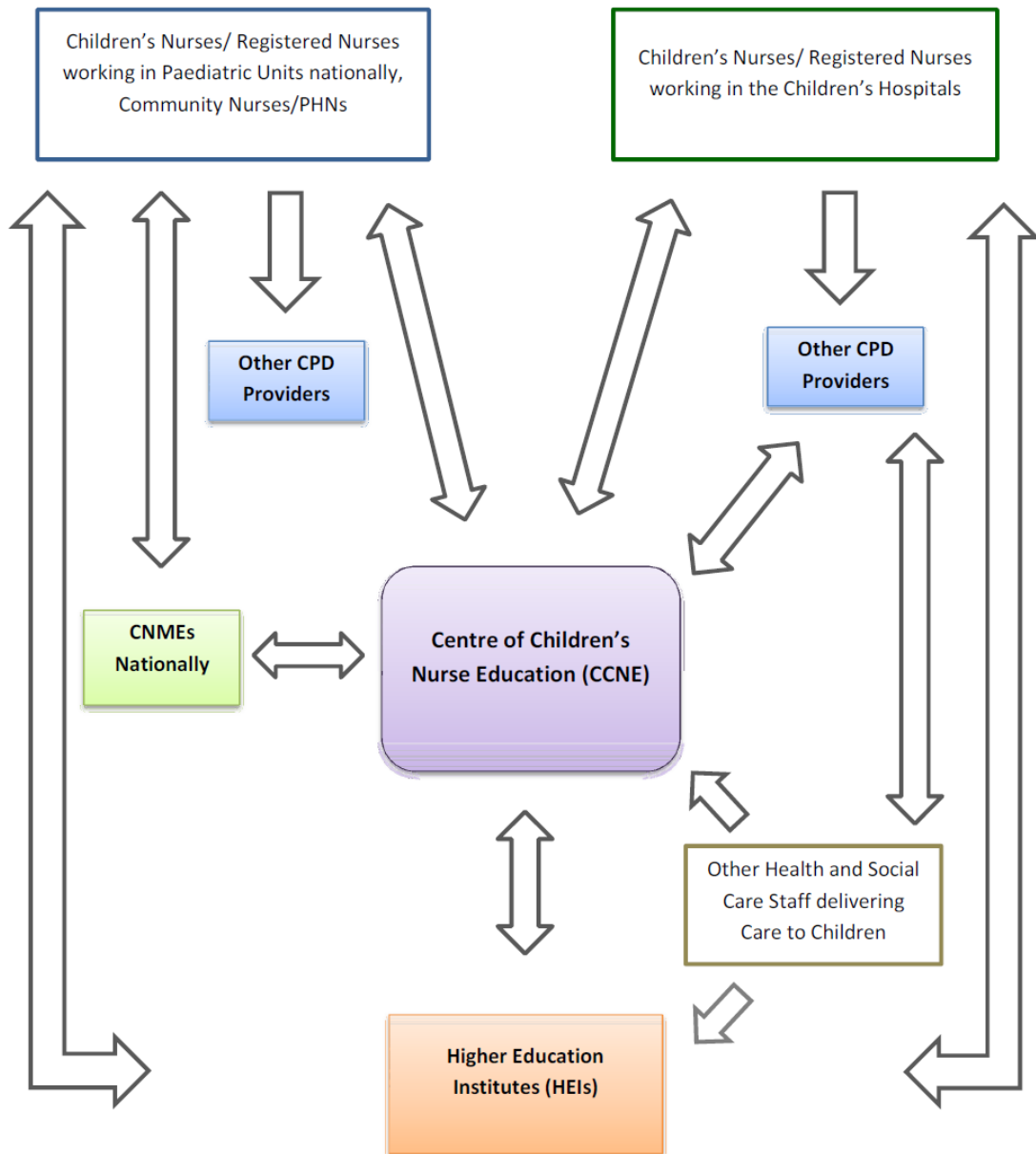
**Total CLLC Level B: 43**



## Appendix 7

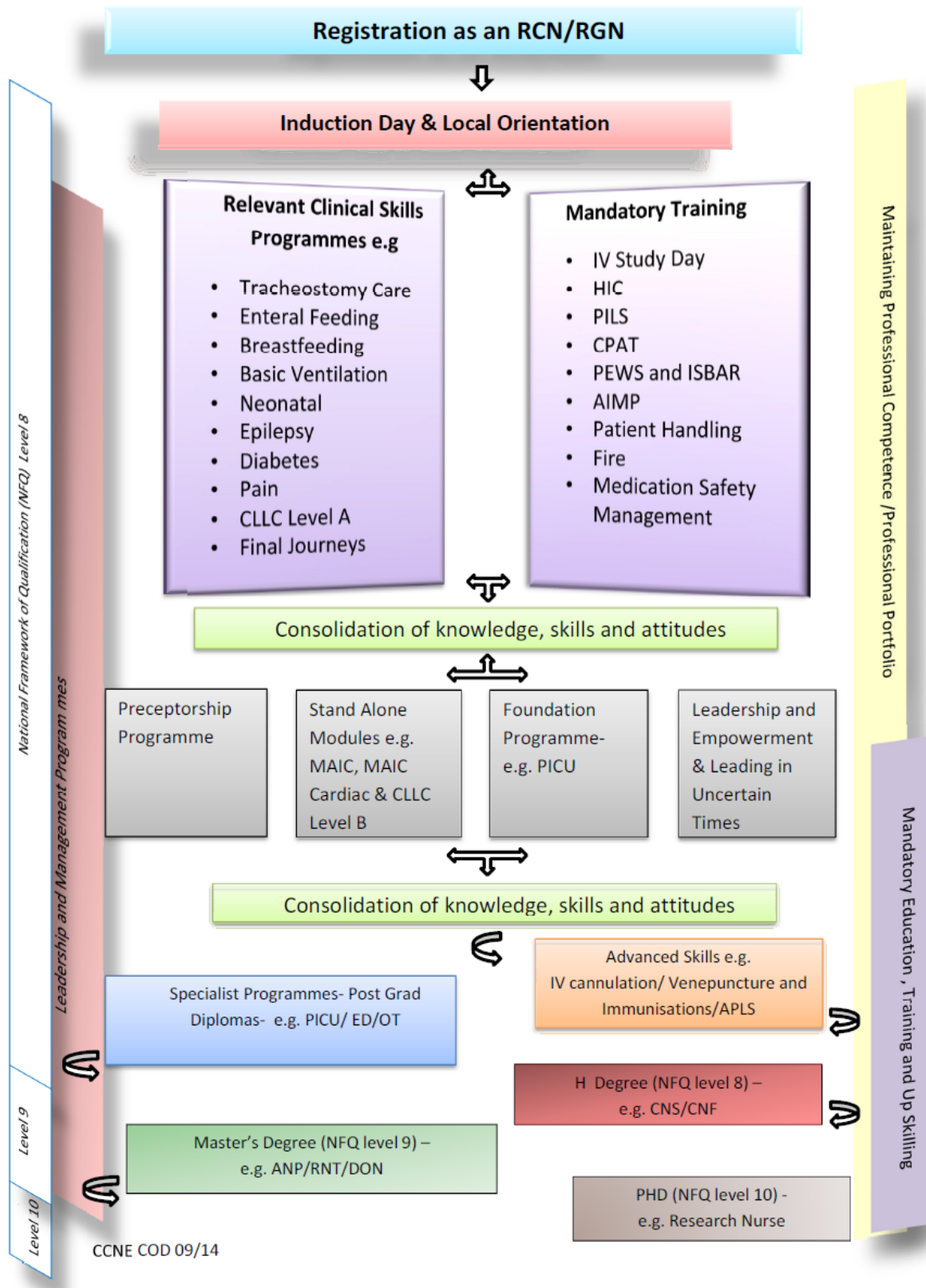
### CCNE Model for Continuing Education Delivery

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## Appendix 8

### Continuing Education Pathway- CPD OLCCHC



## **Appendix 9 - Acknowledgements (in alphabetical order)**

The CCNE wishes to acknowledge the support and assistance from the following in 2015:

- Administrative Staff in the CCNE
- CCNE Board of Management
- CCNE Education Sub Group
- Clinical Staff both locally and nationally- (Clinical Nurse Facilitators/Educators, Clinical Nurse Managers, Clinical Nurse Specialists, Staff Nurses, IV and Phlebotomy Teams)
- Clinical Placement Co-ordinators
- Director and Staff of Nursing and Midwifery Planning Development Unit
- Irish Hospice Foundation (IHF)
- Members of the multi-disciplinary teams
- Nurse Practice Development Units
- Registered Nurse Tutors, Teaching Staff and Programme Coordinators
- Senior Nurse Management of the three children's hospitals
- School of Nursing and Human Sciences, Dublin City University
- School of Nursing and Midwifery, Trinity College Dublin
- School of Nursing, Midwifery and Health Systems, University College Dublin

## Appendix 10

### Members of the Board of Management of the CCNE (2015)

Susanna Byrne	Director NMPDU Dublin South, Kildare & Wicklow (Chairperson)
Marian Connolly	Paediatric Directorate Nurse Manager NCH
Eithne Cusack	Director NMPDU, Dublin North
Suzanne Dempsey	Group Director of Nursing, The Children's Hospital Group
Grainne Bauer	Director of Nursing, Children's University Hospital, TSCUH
Carol Hilliard	Nursing Practice Development Co-ordinator, OLCHC
Rachel Kenna	Director of Nursing, OLCHC
Caroline O'Connor	Nursing Quality, Practice & Research Co-ordinator, TSCUH
Siobhan O'Connor	Nursing Practice Development Co-ordinator, Paediatric Directorate NCH
Carmel O'Donnell	Director, Centre of Children's Nurse Education
Fionnuala O'Neill	Nursing Practice Development Co-ordinator, OLCHC

### Members of the CCNE Education Sub Group (2015)

Naomi Bartley	Acting Nurse Tutor, CCNE, OLCHC
Fiona Carney	Clinical Placement Co-ordinator, TSCUH
Anne Marie Cullinane	Post Graduate Educational Co-ordinator, TSCUH
Kathleen Fitzmaurice,	Registered Nurse Tutor CCNE, OLCHC
Carol Hilliard	Nursing Practice Development Co-ordinator, OLCHC
Shenda Matthews	Continuing Professional Development Co-ordinator, TSCUH
Jennifer Mc Cormack	PICU Foundation Programme Co-ordinator, OLCHC
Cecilia Mc Garry	Programme Co-ordinator CLLC Programmes, CCNE, OLCHC
Aisling Mulligan	Acting Nurse Tutor, CCNE, OLCHC
Caroline O'Connor	Nursing Quality, Practice & Research Co-ordinator, TSCUH
Siobhan O'Connor	Nursing Practice Development Co-ordinator, Paediatric Directorate NCH
Carmel O'Donnell	Director, Centre of Children's Nurse Education (Chair)
Angela Ryan	Registered Nurse Tutor, CCNE, OLCHC